

Unit (1)

I feel happy!

Objectives

Vocabulary	angry, excited, happy, hungry, sad, thirsty, tired
Language	- How do you feel? - I feel tired. - He feels unhappy. - She is excited.
Phonics	**ee** : feel, bee, sleep **ea** : leaf, clean, eat, meat
Life skills	**Self-management:** Talking about feelings.
Values	**Perseverance compassion**
Issues and challenges	**Social participation preventative health**
Integrated cross-curriculum topics	**Science:** living a healthy lifestyle **Math :** Measuring lengths using millimeters and centimeters; Using bar chars



Unit (1)

Lesson 1

Pages 2 - 3

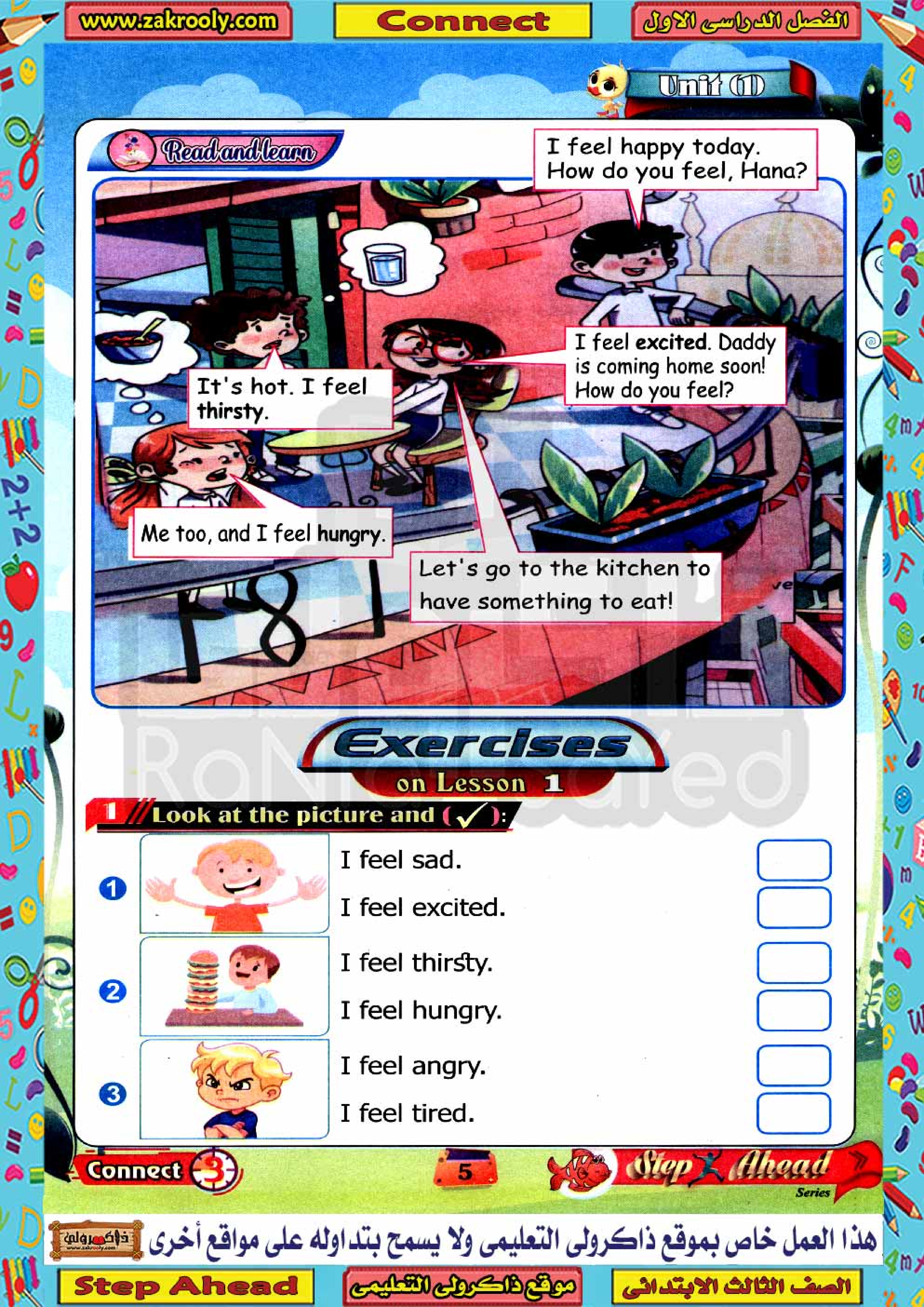
Read and repeat

feel	يشعر - يحس	excited	مثار - فرحان
happy	سعيد	tired	متعب - مجهد
sad	حزين	hungry	جوعان
angry	غاضب - غضبان	thirsty	عطشان

How	كيف	Let's go	هيا نذهب
Daddy	أب	Me too.	وأنا أيضًا.
come home	يعود للبيت	something	شيء ما
soon	قريبًا	eat	نأكل

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Read and learn



Exercises on Lesson 1

1 Look at the picture and (✓):

1.
- I feel sad. ☐
- I feel excited. ☐

2.
- I feel thirsty. ☐
- I feel hungry. ☐

3.
- I feel angry. ☐
- I feel tired. ☐

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4
I feel happy. ☐
I feel sad. ☐

5
I feel hungry. ☐
I feel thirsty. ☐

6
I feel tired. ☐
I feel angry. ☐

7
I feel sad. ☐
I feel excited. ☐

2 Match "A" with "B":

'A'	'B'
1 How do	a) I feel happy.
2 I	b) thirsty.
3 I feel	c) you feel?
4 How do you feel?	d) Me too.
	e) feel angry.

3 Complete the mini - dialogues:

1 **Mona** : .... ?
Sara : I feel tired.

2 **Ehab** : How do you feel, Ayman?
Ayman : ....



4 Rearrange the letters:

grany ....
xceidet ....
uhnyrg ....
rihtsyt ....
detri ....
phypa ....

5 Supply the missing letters:

sa _
h _ ng _ y
ex _ ite _
a _ gr _
t _ r _ d
_ hir _ ty
h _ p _ y

6 Write a sentence under each picture :

I feel ....

....



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....

....

....

....

....

How .... ?

7 // Punctuate the following sentences:

1. i feel sad
   ....
2. how do you feel
   ....

8 // Copy the following sentence:

How do you feel now?



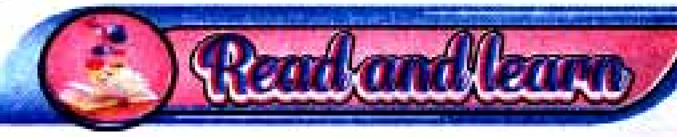
Lesson 2

Pages 4 - 5

Read and repeat

unhappy	حزين		talk to	يتحدث إلى
help Mommy	تساعد الأم		clean	ينظف - نظيف
can	يستطيع		give	يعطي
at home	في البيت		now	الآن
kitchen	مطبخ		but	لكن
living room	حجرة المعيشة		find	يجد

We had a great game.	استمتعنا بمباراة رائعة.
I can make you a sandwich.	يمكن أن أعد لك ساندويتش.
You are very kind.	أنت طيب جدًا.
Have some juice.	تناولي بعض العصير.
Thank you.	شكرًا لك.



Read and learn



How do you feel?

I feel angry. I can't find my pen.

Hany and Hana are in the kitchen.



Hana : Hi Hany!

Hany : Hi Hana, how do you feel?

Hana : I feel thirsty and hungry but we had a great game!

Hany : I can make you a sandwich!

Hana : Thank you. You are very kind!

Hany : Have some juice.

Hana : Thank you!







Exercises on Lesson 2

1 Match "A" with "B":

'A'	'B'
❶ How	a) you a sandwich.
❷ You are	b) are you angry?
❸ I can make	c) Have some juice.
❹ Why	d) very kind.
	e) do you feel?

2 Complete using the following words:

unhappy – can – kitchen – living

Hany and Hana are at home in their .... room. They are talking to Mommy. Mommy feels .... and tired. Hana and Hany .... help her. They can clean the .... Now Mommy is very happy.

3 Complete the dialogue using the following words:

juice – kind – Thank – make

Hany : I can .... you a sandwich.
Hana : Thank you. You are very .... !
Hany : Have some ....
Hana : .... you!

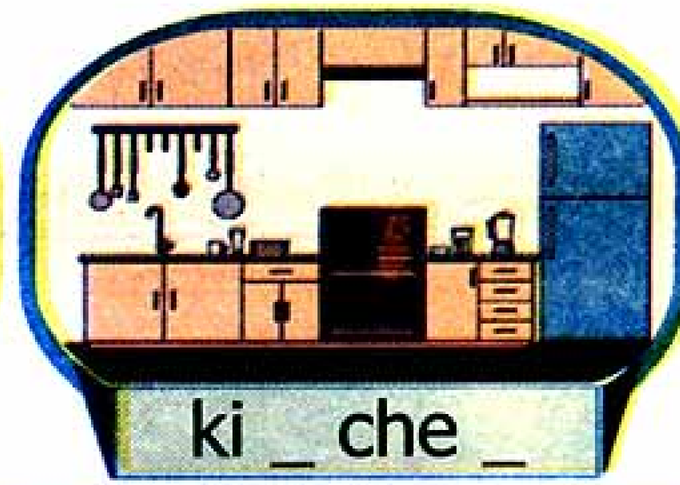
4 Supply the missing letters:



_ nha _ py



k _ n _



ki _ che _



Unit (1)





liv _ ng ro _ m   sa _ dwi _ h   j _ i _ e

5 Complete the mini - diaogue(s) with these words:

unhappy – kind


He is very ....

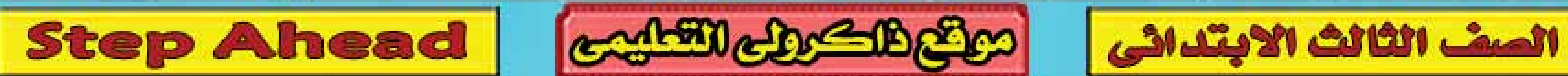

She feels ....

6 Punctuate the following sentences:

1. why are you angry
   ....
2. mommy feels unhappy
   ....
3. how do you feel
   ....

7 Copy the following sentence:

We had a great game.





Lesson 3

Pages 6 - 7

Read and repeat

good health	صحة جيدة		play sports	تلعب رياضة	
lifestyle	نمط حياة		play football	تلعب كرة قدم	
healthy food	طعام صحي		play tennis	تلعب تنس	
keep healthy	تظل بصحة جيدة		play cards	تلعب كوتشينة	
do things	تفعل أشياء		play video games	تلعب ألعاب فيديو	
go outside	تخرج خارج البيت		exercise	تمرين - تتمرن	

eat fish	يأكل سمك	fruit	فاكهة
drink water	يشرب مياه	vegetables	خضراوات
drink cola	يشرب كولا	bananas	موز
want	يريد - يرغب	chocolate cake	كيك شوكولاته
sleep	ينام	walk to school	يمشي للمدرسة
8 hours	٨ ساعات	go by car	يذهب بالسيارة
every night	كل ليلة	don't go	لا تذهب
every day	كل يوم	watch television	يشاهد التلفاز

Unit (1)

Read and learn

I want to be healthy. I drink water. I eat fish, fruit and vegetables. I play sports. I sleep for 8 hours every night.

Exercises on Lesson 3

1 Match "A" with "B":

'A'	'B'
1 drink	a) go by car.
2 eat	b) 8 hours every night.
3 play	c) water.
4 sleep	d) outside.
5 go	e) fruit and vegetables.
6 don't	f) sports.

2 Tick the things for good health:

Watch television	☐	Play tennis	☐
Eat chocolate cake	☐	Play cards	☐
Sleep for 8 hours	☐	Play football	☐
Eat bananas	☐	Sleep for 4 hours every day	☐
Drink water	☐	Play video games	☐
Drink cola	☐	Exercise	☐
Walk to school	☐		

3 Read and mark (✓) or (✗):

My name is Dina. I want to be healthy. I drink water. I eat fish, fruit and vegetables. I play sports. I sleep for 8 hours every night.

1. Dina wants to be healthy. ( )
2. Dina drinks cola. ( )
3. Dina eats chocolate. ( )
4. Dina sleeps 7 hours every night. ( )

4 // Choose the correct word(s) in brackets:

1. I want to be (tired – angry – healthy).
2. I (eat – drink – play) fish.
3. I (go – watch – walk) television at night.
4. I drink (fruit – vegetables – water).
5. I (sleep – eat – drink) for 8 hours every night.
6. I (walk – go – play) to school by car.
7. I (play – exercise – sleep) video games.
8. It's healthy to (sleep – eat – walk) to school.

5 // Supply the missing letters:

p _ a _	ex _ rci _ e	e _ t
d _ in _	s _ ee _	w _ l _
wa _ c _	f _ o _	f _ ui _

Unit (1)



ve _ eta _ les

c _ k _

b _ na _ as

w _ t e _

s _ ho _ l

s _ or _ s

f _ otb _ ll

te _ ni _

c _ r _ s

f _ s _

vi _ eo ga _ es

he _ lt _ y

te _ evi _ ion

ca _

c _ l _

6 Copy the following sentence:

What do you do to keep healthy?



Lesson 4

Pages 9-11

Phonics: the /i:/ sound "ea" and "ee" :

feel	يشعر - يحس		leaf	ورقة شجر
bee	نحلة		clean	نظيف - ينظف
sleep	ينام		eat	يأكل
meet	يقابل		meat	لحمة
green	أخضر		team	فريق

healthy	صحي		body	جسم
sit	يجلس		friend	صديق
a day	في اليوم		playground	ملعب

Read and learn

❶ We have a capital letter (A, B, C, D, etc) on the first word of the sentence.

★ دائمًا نبدأ أول حرف في أول كلمة في الجملة بحرف كبير (capital).

❷ We use capital letters for names of persons.

★ أسامي الأشخاص أيضًا لابد أن تبدأ بحرف كبير (capital).

❸ We have a full stop (.) or a question mark (?) at the end of the sentence.

★ في نهاية الجملة نضع (.) أو نضع (?) في نهاية السؤال.





Unit (1)

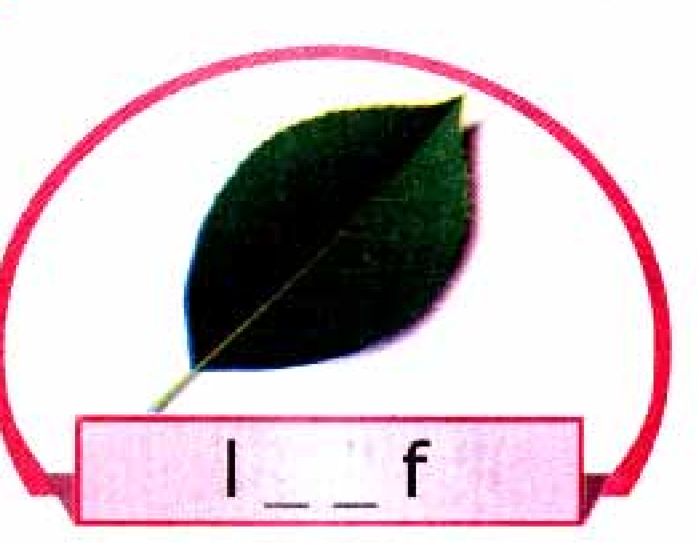


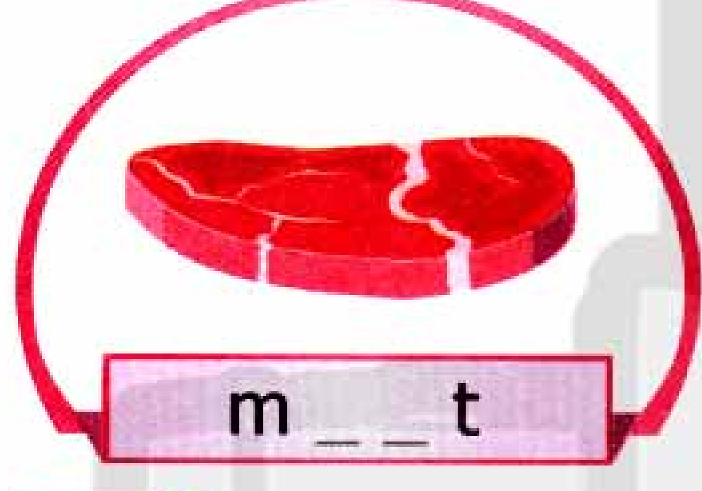
Exercises on Lesson 4

1 Complete the words with "ea" or "ee":

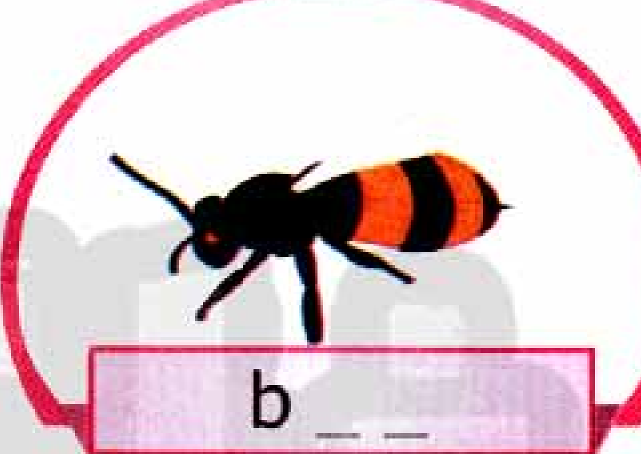

sl _ _ p


_ _ t


l _ _ f


m _ _ t


cl _ _ n


b _ _

2 Make correct sentences:

① feels – She – tired.

....

② eats – food – He – good.

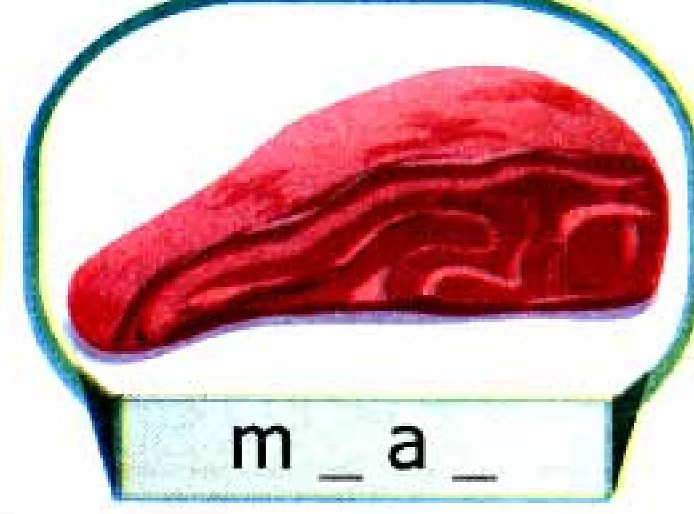
....

③ eight – Marwan – sleeps – hours – a day.

....

3 Supply the missing letters:


l _ a _


m _ a _


c _ ea _

pla _ gro _ nd

f _ ie _ d

s _ t

m _ e _

t _ a _

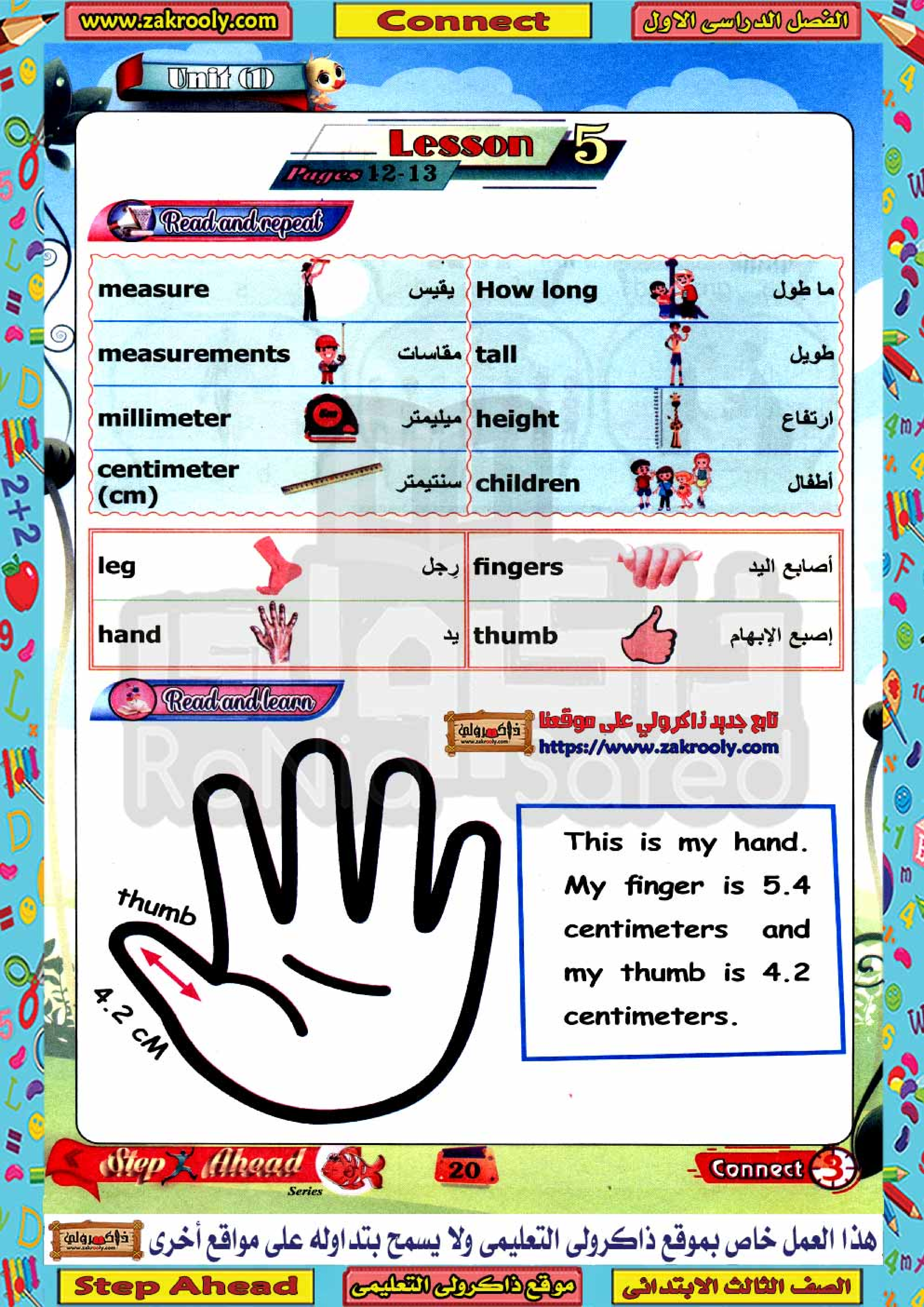
b _ d _

4 // Punctuate the following sentences:

1. she feels tired
   ....
2. aser is unkind
   ....
3. they are excited
   ....
4. the leaf is green
   ....

5 // Copy the following sentence:

Don't be unkind.



Unit (1)

Lesson 5

Pages 12-13

Read and repeat

measure		يقيس	How long		ما طول
measurements		مقاسات	tall		طويل
millimeter		ميليمتر	height		ارتفاع
centimeter (cm)		سنتيمتر	children		أطفال

leg		رِجل	fingers		أصابع اليد
hand		يد	thumb		إصبع الإبهام

Read and learn

This is my hand. My finger is 5.4 centimeters and my thumb is 4.2 centimeters.



Adam, Fareeda, Maged and Lara measure how tall they are.
Maged is 128.4 cm tall.
Adam is 132.4 centimeters tall.
Lara is 130.1 centimeters tall.
Fareeda is 125.3 cm tall.



1 Read and complete:

millimeters – centimeter

1. There are 10 millimeters in a ....
2. I am 127.4 cm tall – I am 127 centimeters and four .... tall.

2 Match "A" with "B":

'A'	'B'
1. How long	a) 5.4 centimeters.
2. Maged is 128.4	b) my hand.
3. How	c) is it?
4. My finger is	d) cm tall.
	e) tall are you?

3 Complete the mini-dialogues:

1. Ali : How long is your ruler?
   Tamer : ....

2 Amira : How tall are you?
Dalia : ....

3 Fares : .... ?
Dalia : I'm 136.5 cm tall.

4 Supply the missing letters:

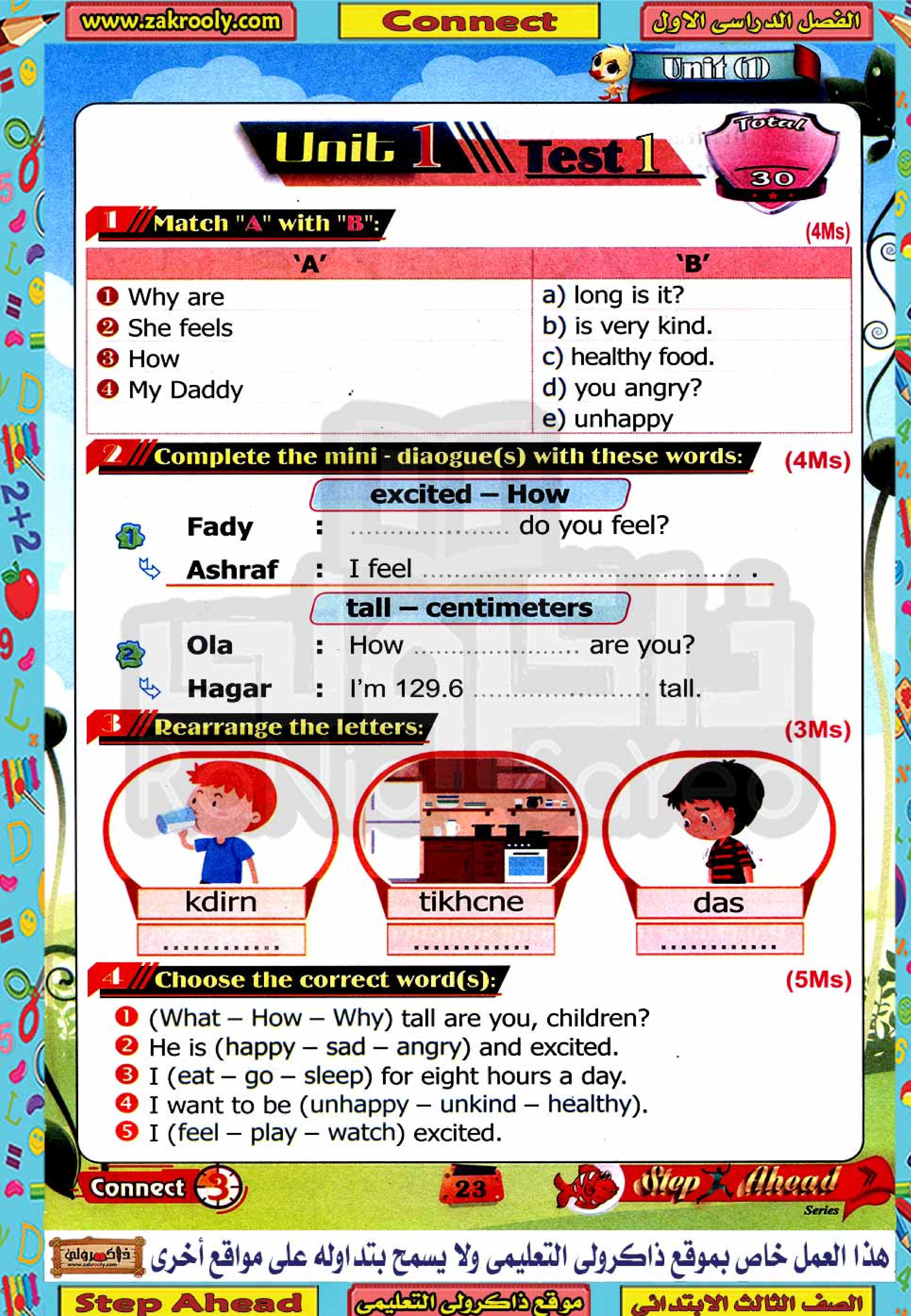
h _ n _	le _	fi _ ge _ s
t _ um _	c _ il _ ren	t _ l _

5 Punctuate the following sentences:

1. how long is it
   ....
2. this is my hand
   ....
3. how tall are the children
   ....

6 Copy the following sentence:

Can you measure your height?



Unit 1 Test 1

Total 30

1 Match "A" with "B": (4Ms)

'A'	'B'
1 Why are	a) long is it?
2 She feels	b) is very kind.
3 How	c) healthy food.
4 My Daddy	d) you angry?
	e) unhappy

2 Complete the mini - diaogue(s) with these words: (4Ms)

excited – How

1. **Fady** : .... do you feel?
   Ashraf : I feel ....

tall – centimeters

2. **Ola** : How .... are you?
   Hagar : I'm 129.6 .... tall.

3 Rearrange the letters: (3Ms)

kdirn	tikhcne	das
....	....	....

4 Choose the correct word(s): (5Ms)

1. (What – How – Why) tall are you, children?
2. He is (happy – sad – angry) and excited.
3. I (eat – go – sleep) for eight hours a day.
4. I want to be (unhappy – unkind – healthy).
5. I (feel – play – watch) excited.



Unit (1)

5 Supply the missing letters: (6Ms)

h _ ngr _ — l _ a _ — fi _ ge _ s

f _ ui _ — ti _ e _ — t _ a _

6 Write a sentence under each picture using the key words: (4Ms)

thirsty – tall – play – angry

....

....

....

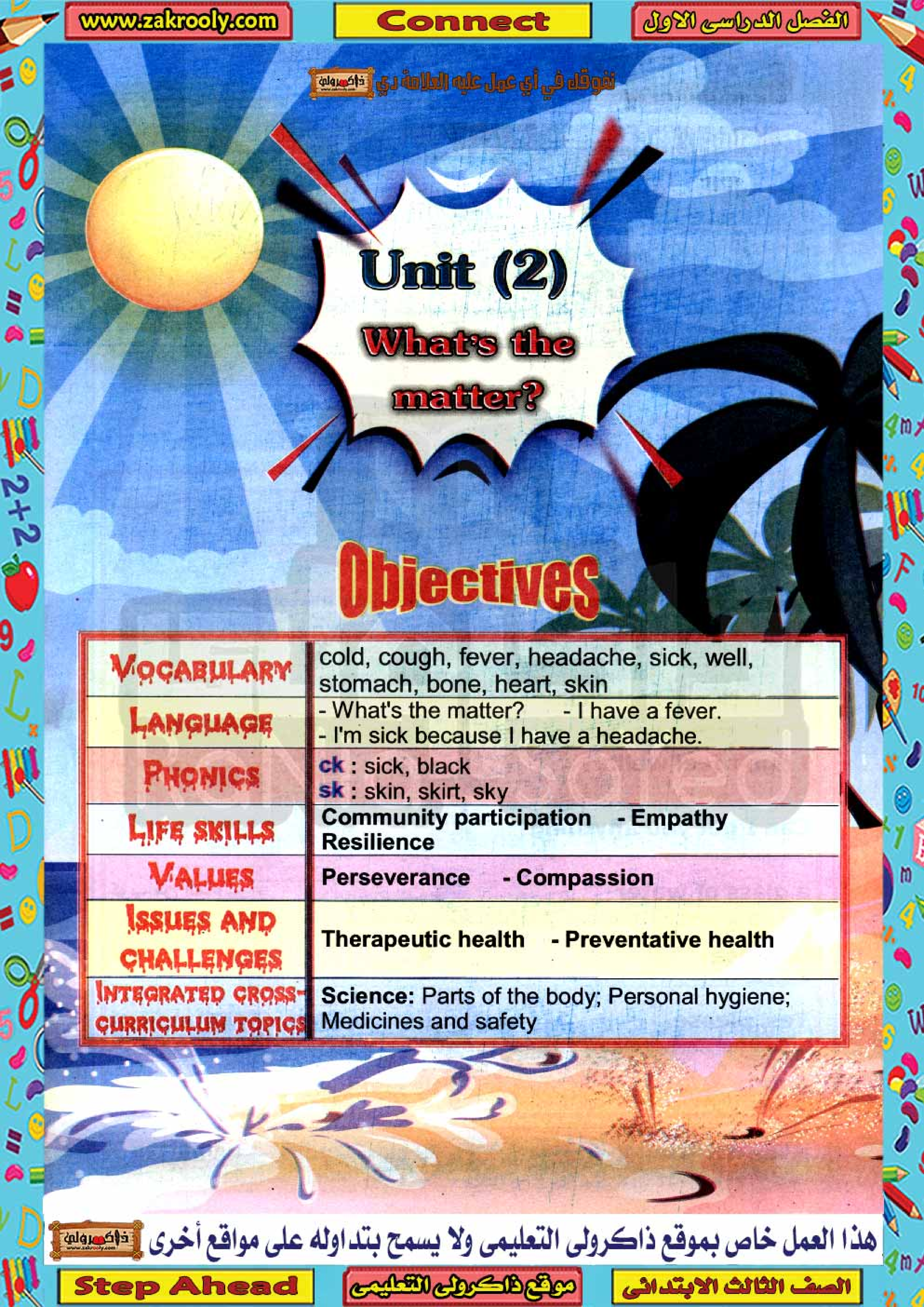
....

7 Punctuate the following sentences: (2Ms)

1. ahmed feels unhappy ....
2. how do you feel ....

8 Copy the following sentence in your best handwriting: (2Ms)

Exercise is good for your health.



Unit (2)

What's the matter?

Objectives

Vocabulary	cold, cough, fever, headache, sick, well, stomach, bone, heart, skin
Language	- What's the matter? - I have a fever. - I'm sick because I have a headache.
Phonics	**ck** : sick, black **sk** : skin, skirt, sky
Life skills	**Community participation - Empathy Resilience**
Values	**Perseverance - Compassion**
Issues and challenges	**Therapeutic health - Preventative health**
Integrated cross-curriculum topics	**Science:** Parts of the body; Personal hygiene; Medicines and safety



Unit (2)

Lesson 1

Pages 18-19

Read and repeat

sick	مريض	cold	برد
headache	صداع	fever	حمى - سخونية
cough	كحة	medicine	دواء

What's the matter?	ماذا بك؟
Are you OK?	هل أنت بخير؟
I have a cold.	عندي برد.
I'm sick. - I feel sick.	أنا مريض.
I don't feel well.	أنا مريض.
Can I get you anything?	هل أحضر لك شيئًا ؟
a glass of water	كوب من الماء
because	لأن
Yes, please.	نعم من فضلك.
Sure.	حاضر. بكل تأكيد.



Read and learn

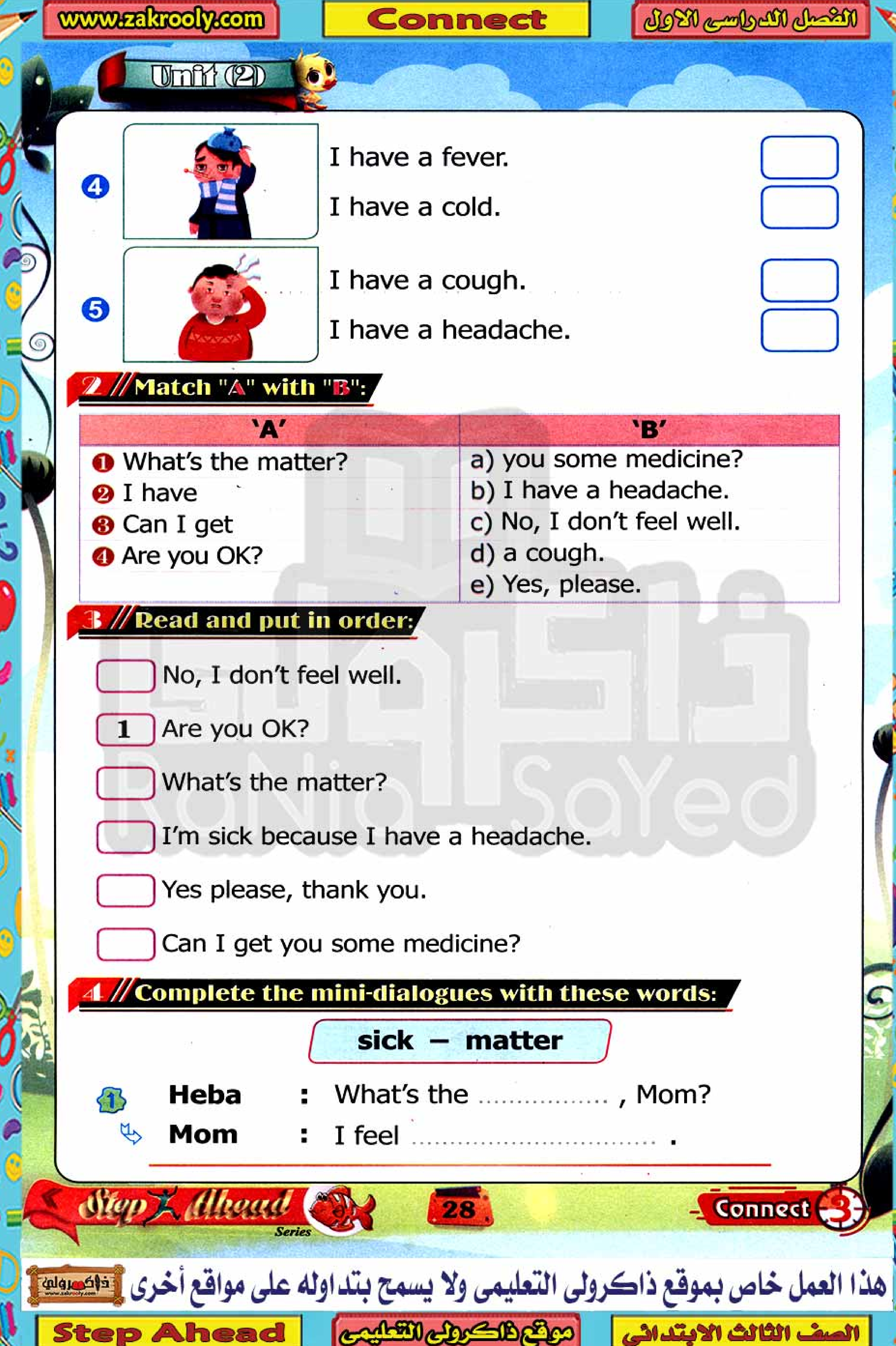
Exercises on Lesson 1

1 Look at the picture and (✓):

1.
- I have a cold. ☐
- I have a headache. ☐

2.
- I have a headache. ☐
- I have a cough. ☐

3.
- I feel well. ☐
- I feel sick. ☐



Unit (2)

4
I have a fever. [ ]
I have a cold. [ ]

5
I have a cough. [ ]
I have a headache. [ ]

2 Match "A" with "B":

'A'	'B'
1 What's the matter?	a) you some medicine?
2 I have	b) I have a headache.
3 Can I get	c) No, I don't feel well.
4 Are you OK?	d) a cough.
	e) Yes, please.

3 Read and put in order:

[ ] No, I don't feel well.
[1] Are you OK?
[ ] What's the matter?
[ ] I'm sick because I have a headache.
[ ] Yes please, thank you.
[ ] Can I get you some medicine?

4 Complete the mini-dialogues with these words:

sick – matter

1
Heba : What's the .... , Mom?
Mom : I feel ....



Unit (2)

OK – well

2. **Basem** : Are you .... ?
   Hosam : No, I don't feel ....

please – medicine

3. **Tamer** : Can I get you some .... ?
   Dad : Yes .... , thank you.

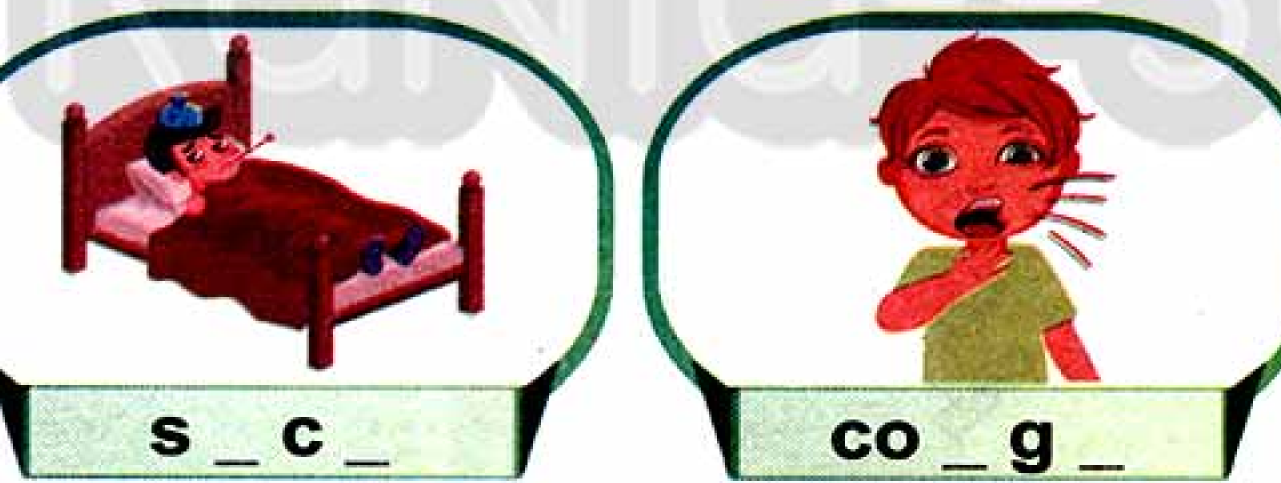
have – What

4. **Hana** : .... is the matter ?
   Mai : I .... a cough.

get – glass

5. **Amr** : Can I .... you anything?
   Omar : Yes please, a .... of water.

5 Supply the missing letters:



s _ c _

co _ g _



fe _ e _



c _ l _



he _ dac _ e



me _ ici _ e



6 Write a sentence under each picture :

....

....

....

....

....

....

7 Punctuate the following sentences:

1. are you OK ....
2. no, I feel sick ....
3. what's the matter ....
4. i don't feel well ....
5. can I get you anything ....

8 Copy the following sentence:

What's the matter?



Unit (2)

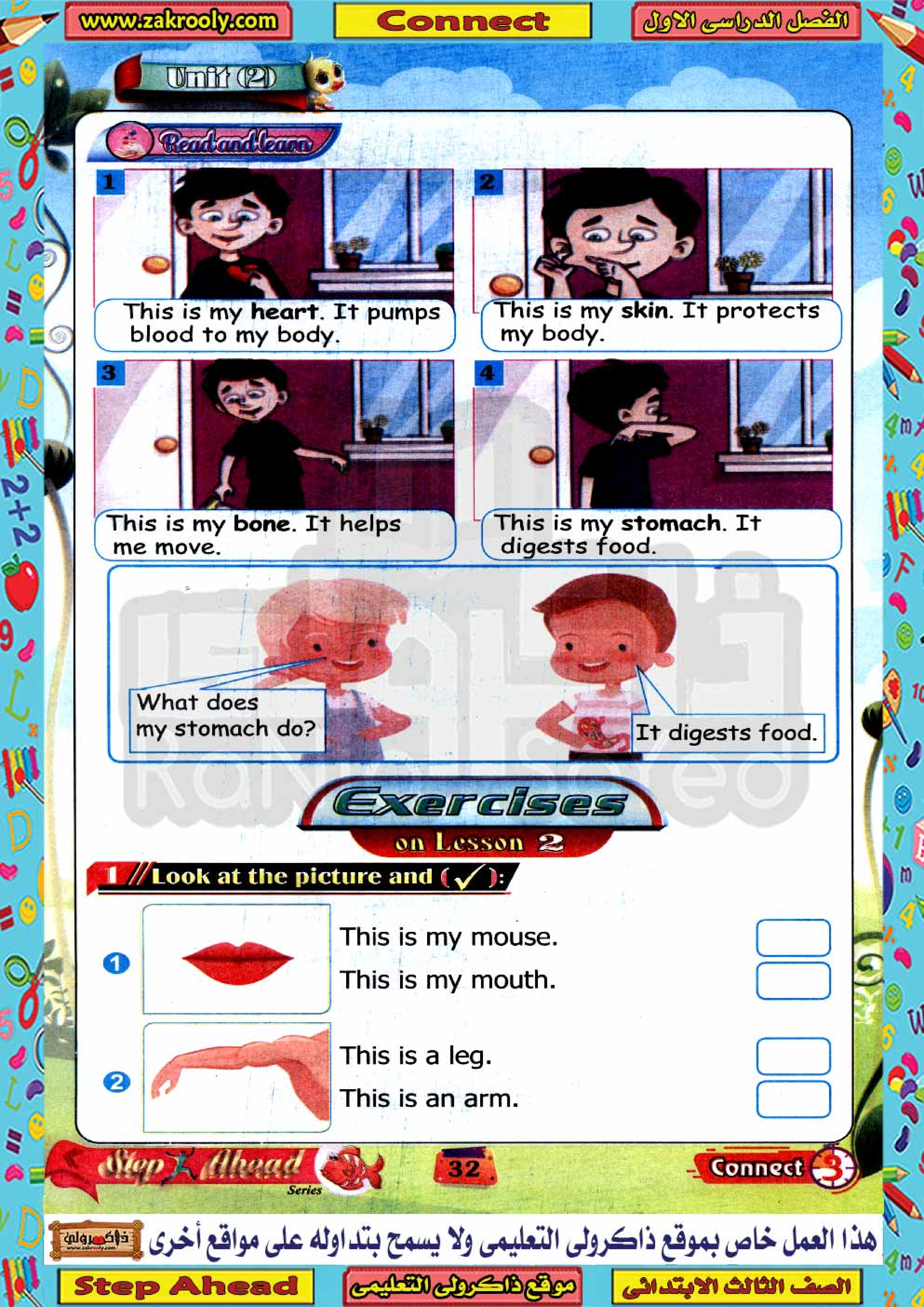
Lesson 2

Pages 20-21

Read and repeat

foot		قدم	mouth		فم
feet		أقدام	eyes		عيون
hand		يد	heart		قلب
arm		ذراع	stomach		معدة
leg		رِجل	skin		جلد
nose		أنف	bone		عظمة

pump blood		يضخ الدم	protect		يحمي
digest food		تهضم الطعام	help		تساعد
body		جسم	move		أتحرك



Unit (2)

Read and learn

1. This is my **heart**. It pumps blood to my body.
2. This is my **skin**. It protects my body.
3. This is my **bone**. It helps me move.
4. This is my **stomach**. It digests food.

Exercises
on Lesson 2

1 Look at the picture and (✓):

1. This is my mouse. ☐
   This is my mouth. ☐
2. This is a leg. ☐
   This is an arm. ☐



3
One foot.
Two feet.

4
One eye.
Two eyes.

5
This is my stomach.
This is my heart.

6
This is my nose.
This is my ear.

7
This is my bone.
This is my skin.

8
This is my heart.
This is my stomach.

2 Supply the missing letters:

mo _ t _

f _ e _

h _ a _ t

a _ m

n _ s _

le _



3 Choose the correct word(s) in brackets:

1. I have two (nose – foot – feet).
2. I have one (arms – mouth – hands).
3. I have two (legs – hearts – bones).
4. I have one (nose – eyes – ears).
5. I have many (foot – bones – mouth).
6. I have one (bone – hand – heart).
7. This is my (legs – arms – back).
8. These are my (mouth – eyes – nose).
9. This is my (skin – feet – arms).
10. These are my (heart – hands – back).
11. The (heart – stomach – head) pumps blood.
12. The (skin – arm – bone) helps me move.
13. The (mouth – heart – stomach) digests food.
14. The (bone – skin – nose) protects my body.

4 Write a sentence under each picture :

....

....



....

....

....

....

....

....

....

....

....

....

5 Copy the following sentence:

These are my body parts.

Unit (2)

Lesson 3

Pages 22-23

Read and repeat



hospital	مستشفى		health	صحة	
ill	مريض		kind	طيب	
nurse	ممرضة		important	هام - مهم	
help us	يساعدوننا		dangerous	خطير	
give us	يعطوننا		safe	آمن	
check	يفحص		bag	حقيبة	
hurt	يؤلم		When	عندما	

low cupboard	دولاب منخفض	with an adult	مع شخص بالغ
high shelf	رف عالٍ	without an adult	بدون شخص بالغ

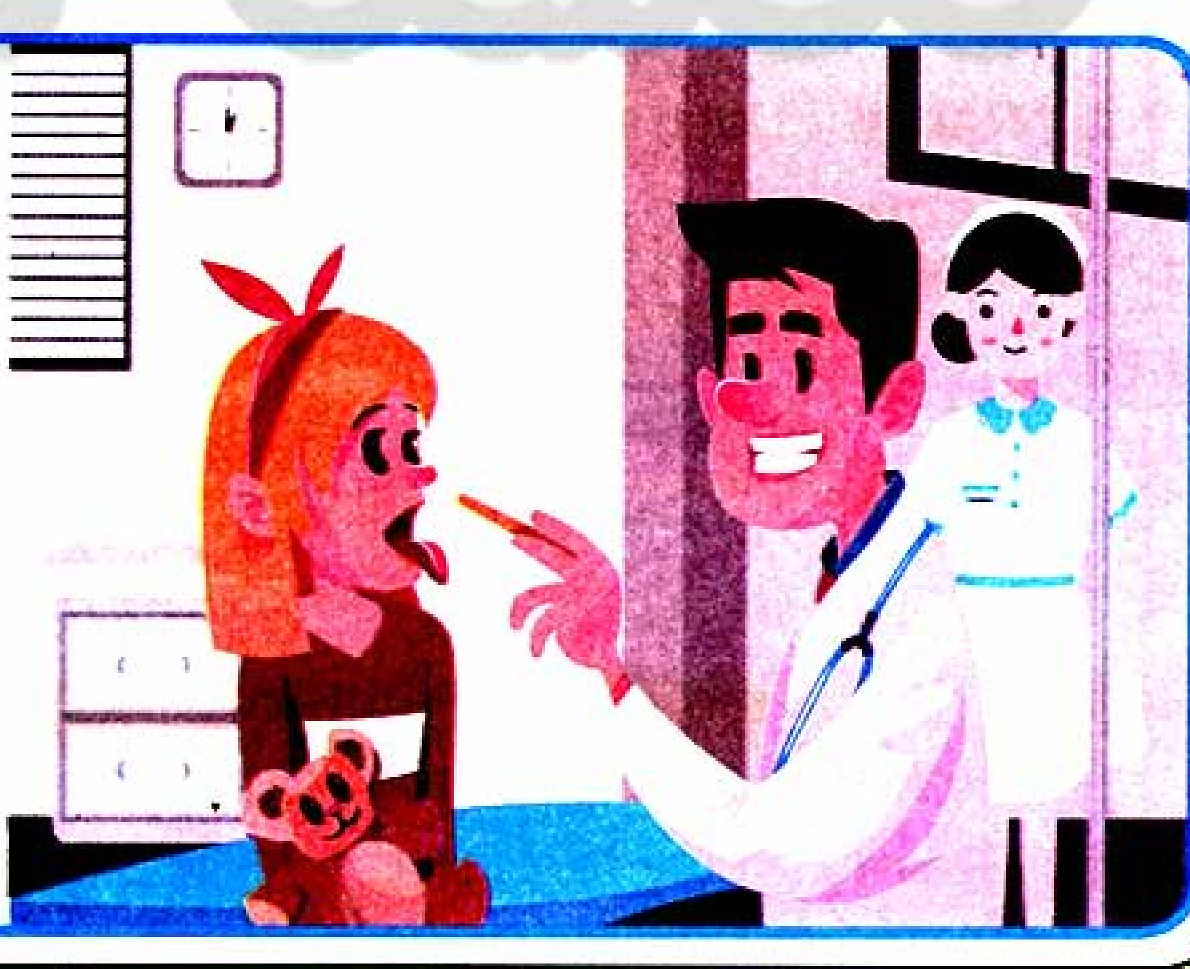
Play football.	إلعب كرة قدم.
Stay at home.	إمكث في البيت.
Try to sleep.	حاول أن تنام.



Drink water with lemon.		إشرب ماء بالليمون.
Go swimming.		إذهب للسباحة.
Listen to some loud music.		إستمع إلى موسيقى صاخبة.
Take some medicine and sleep.		خذ الدواء ونم.
Play with your friends.		إلعب مع أصدقاءك.
Go to the doctor.		إذهب للطبيب.
Have a hot shower.		خذ دش ساخن.



When we are ill, we go to the hospital. The doctors and nurses help us. They are very kind. Doctors and nurses check our health. They give us medicine. They are very important to us.



Exercises on Lesson 3

1 Match "A" with "B":

'A'	'B'
1 Doctors give	a) we go to the hospital.
2 My stomach	b) with an adult.
3 Play with	c) us medicine.
4 When we are ill,	d) your friends.
	e) hurts.

2 Choose the correct reply:

1



Arwa : I have a cold.
a) **Ramy** : Play football.
b) **Ramy** : Stay at home.

2



Injy : I have a cough.
a) **Ramy** : Drink water with lemon.
b) **Ramy** : Go swimming.

3



Mai : I have a headache.
a) **Ramy** : Listen to some loud music.
b) **Ramy** : Try to sleep.

4



Sara : I feel sick.
a) **Ramy** : Play with your friends.
b) **Ramy** : Go to the doctor.

5



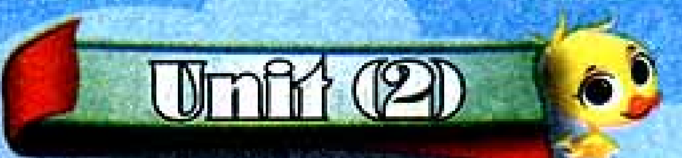


Ola : My stomach hurts.
a) **Ramy** : Take some medicine.
b) **Ramy** : Play tennis.

6



Hend : I have a fever.
a) **Ramy** : Go to the doctor.
b) **Ramy** : Have a hot shower.









3 Supply the missing letters:

ho _ pit _ l

do _ to _

n _ r _ e

i _ l

cu _ bo _rd

s _ el _

swi _ mi _ g

f _ ie _ ds

s _ o _ er

s _ ee _

dr _ n _

w _ t _ r

4 Read and mark (✓) or (✗):

When we are ill, we go to the hospital. The doctors and nurses help us. They are very kind. Doctors and nurses check our health. They give us medicine. They are very important to us.

1. When we are ill, we go to school. (   )
2. Doctors and nurses check our health. (   )
3. Doctors and nurses are unkind. (   )
4. Doctors and nurses give us medicine. (   )

5 // Match the part of the body to its function:

1. It digests food.
2. It pumps blood.
3. It helps us move.
4. It protects the body parts.

a) Heart
b) Bone
c) Skin
d) Stomach

6 // What is dangerous? Put a (✓) or (X):

1

Medicine is in a low cupboard.

2

Medicine is in a bag.

3

Drink medicine without an adult.

4

Drink medicine with an adult.

5

Medicine is on a high shelf.

7 // Copy the following sentence:

My stomach hurts.



Unit (2)

Lesson 4

Pages 24-25

Phonics: the "ck" and "sk" sounds:

skin	جلد	sick	مريض
skirt	جيبة	black	أسمر
sky	سماء		

duck	بطة	garden	حديقة
skip	ينط الحبل	pretty	جميل
kick	يركل - يشوط	ball	كرة

Exercises on Lesson 4

1 Rearrange the letters:

ksy	tsrik	kcdu
....	....	....



Unit (2)

negrad ....
pisk ....
ikck ....

2 Complete with the letters "ck" or "sk" :

_ _ in
si _ _
bla _ _
_ _ irt
du _ _
_ _ y
_ _ ip
ki _ _

3 Punctuate the following sentences:

1. how are you ....
2. i feel happy ....
3. she speaks English ....
4. the cat is on the bed ....
5. where is youssef ....
6. what's the matter ....

4 Copy the following sentence:

Her skirt is very pretty.



Lesson 5

Pages 26-27

Read and repeat

fever	حمى		healthy food	طعام صحي
face	وجه		tissue	منديل
teeth	أسنان		soap	صابون
brush	يغسل بفرشاة		wet	مبتل
wash	يغسل		dry	جاف
hands	أيدي		cover	يغطي
exercise	يتمرن - تمرين		take	يأخذ

Don't touch your face.	لا تلمس وجهك.
Stay at home if you have a fever.	ظل في البيت لو عندك حمى.
Cover your mouth and nose with a tissue.	غطي فمك وأنفك بمنديل.
Eat healthy food.	كل طعام صحي.
Wash your hands with soap.	إغسل يديك بالصابون.
Smile to be happy.	إبتسم لتكون سعيد.
Turn on water.	شغل المياه.
Brush your teeth.	إغسل أسنانك.

Unit (2)

Read and learn



Exercises
on Lesson 5

1 Read and match:

1 Don't touch your face.

2 Stay at home if you have a fever.

3 Cover your mouth and nose with a tissue.

4 Eat healthy food.

5 Exercise.

6 Wash your hands with soap.

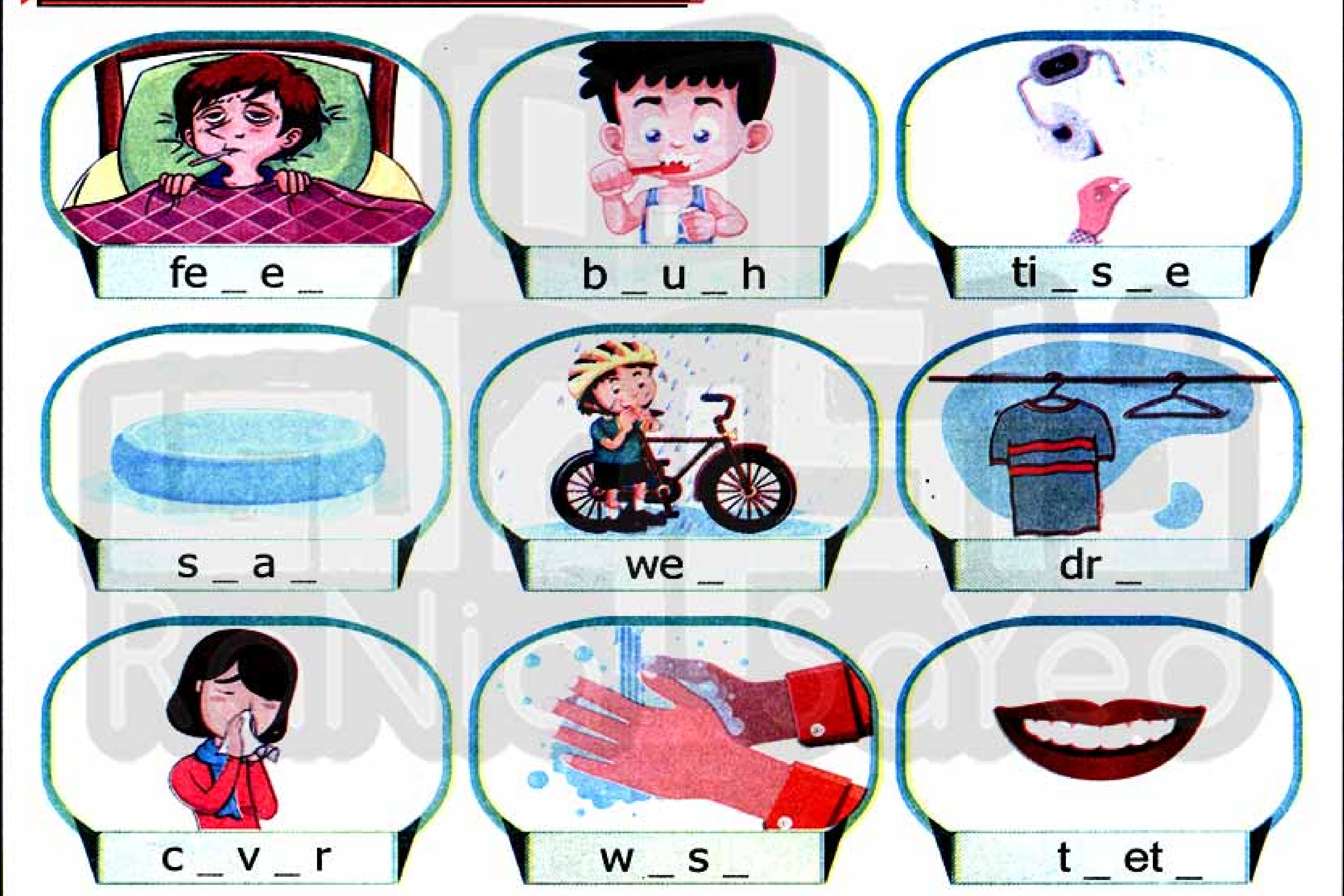
7 Smile to be happy.



2 Match "A" with "B":

'A'	'B'
1 Brush	a) your hands.
2 I have	b) the matter?
3 Wash	c) cover your face.
4 What's	d) a fever.
	e) your teeth.

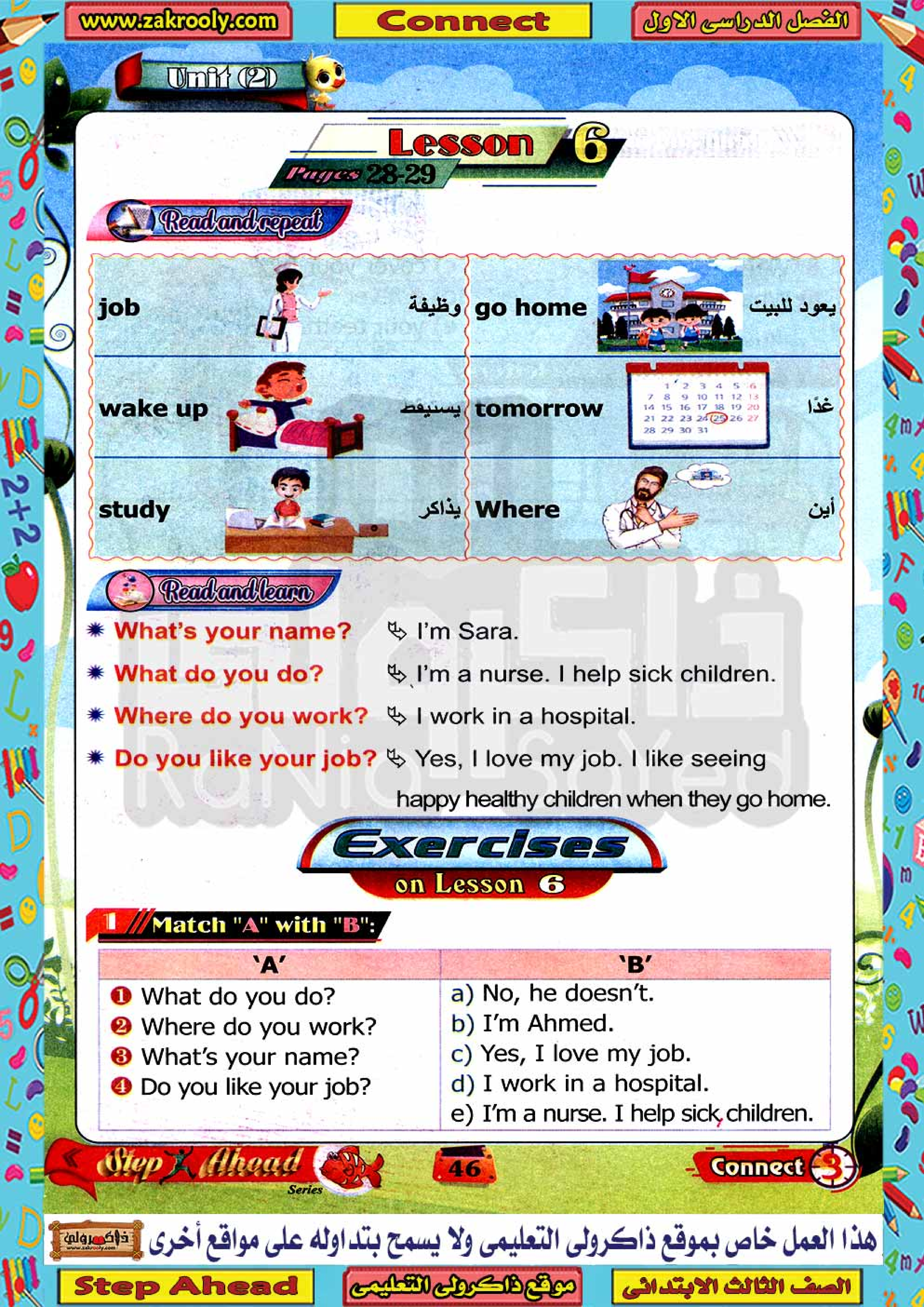
3 Supply the missing letters:



4 Copy the following sentence:

I always brush my teeth.





Unit (2)

Lesson 6

Pages 28-29

Read and repeat

job	وظيفة		go home	يعود للبيت	
wake up	يستيقظ		tomorrow	غدًا	
study	يذاكر		Where	أين	

Read and learn

- **What's your name?** ↳ I'm Sara.
- **What do you do?** ↳ I'm a nurse. I help sick children.
- **Where do you work?** ↳ I work in a hospital.
- **Do you like your job?** ↳ Yes, I love my job. I like seeing happy healthy children when they go home.

Exercises on Lesson 6

1 Match "A" with "B":

'A'	'B'
1 What do you do?	a) No, he doesn't.
2 Where do you work?	b) I'm Ahmed.
3 What's your name?	c) Yes, I love my job.
4 Do you like your job?	d) I work in a hospital.
	e) I'm a nurse. I help sick children.



2 Read and match:

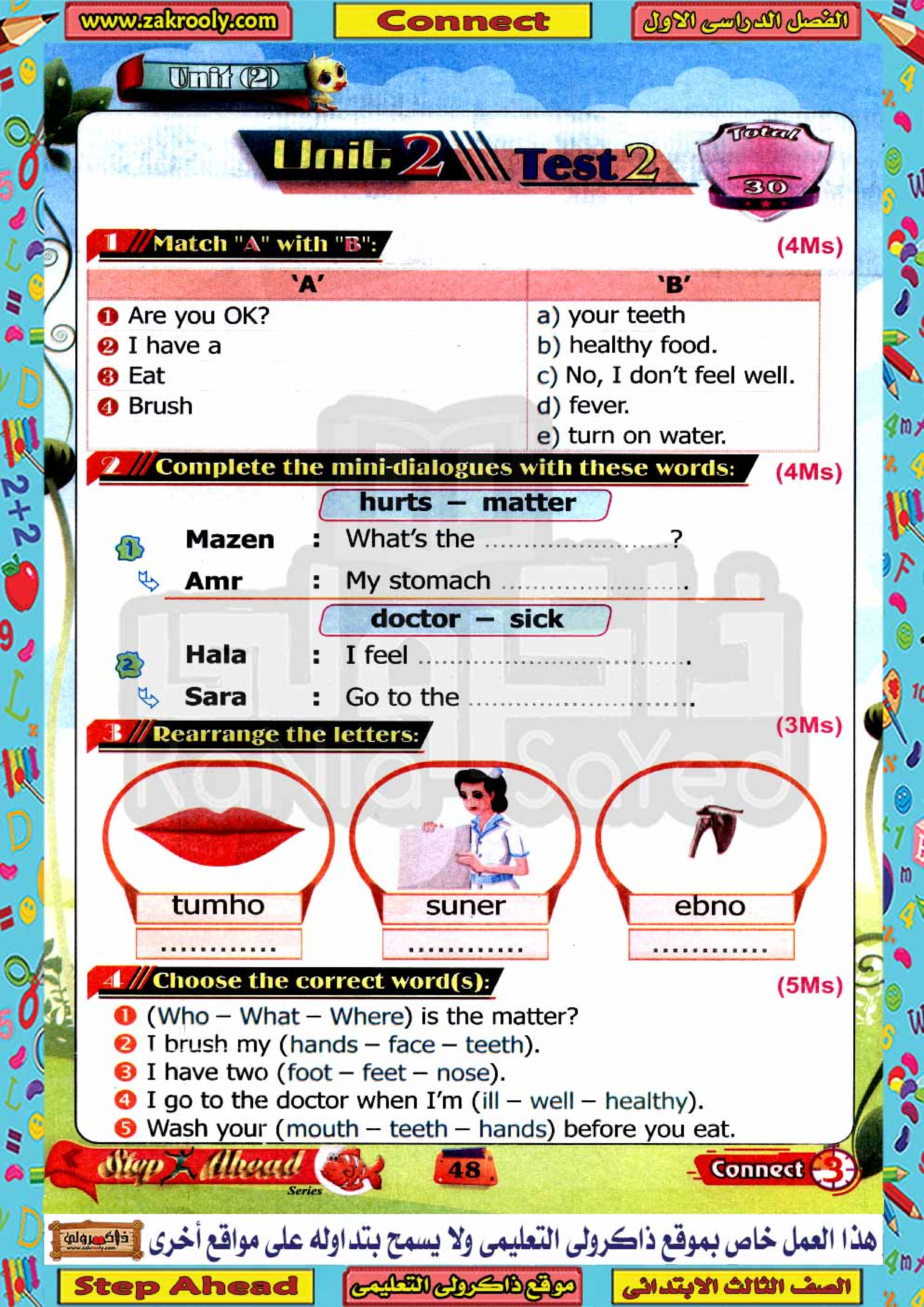
1. My name is Hassan. I'm sick. I'm in hospital.
2. There are a lot of beds in my room.
3. I wake up and I eat breakfast.
4. Nurses help me. They give me medicine.
5. I study in the hospital too. I like my teacher.
6. In the afternoon. I see the doctor. He is kind.
7. I can go home tomorrow. I'm happy.



3 Copy the following sentence:

I love my job.





Unit (2)

Unit 2 Test 2

Total 30

1 Match "A" with "B": (4Ms)

'A'	'B'
1 Are you OK?	a) your teeth
2 I have a	b) healthy food.
3 Eat	c) No, I don't feel well.
4 Brush	d) fever.
	e) turn on water.

2 Complete the mini-dialogues with these words: (4Ms)

hurts – matter

1. **Mazen** : What's the ....?
   Amr : My stomach ....

doctor – sick

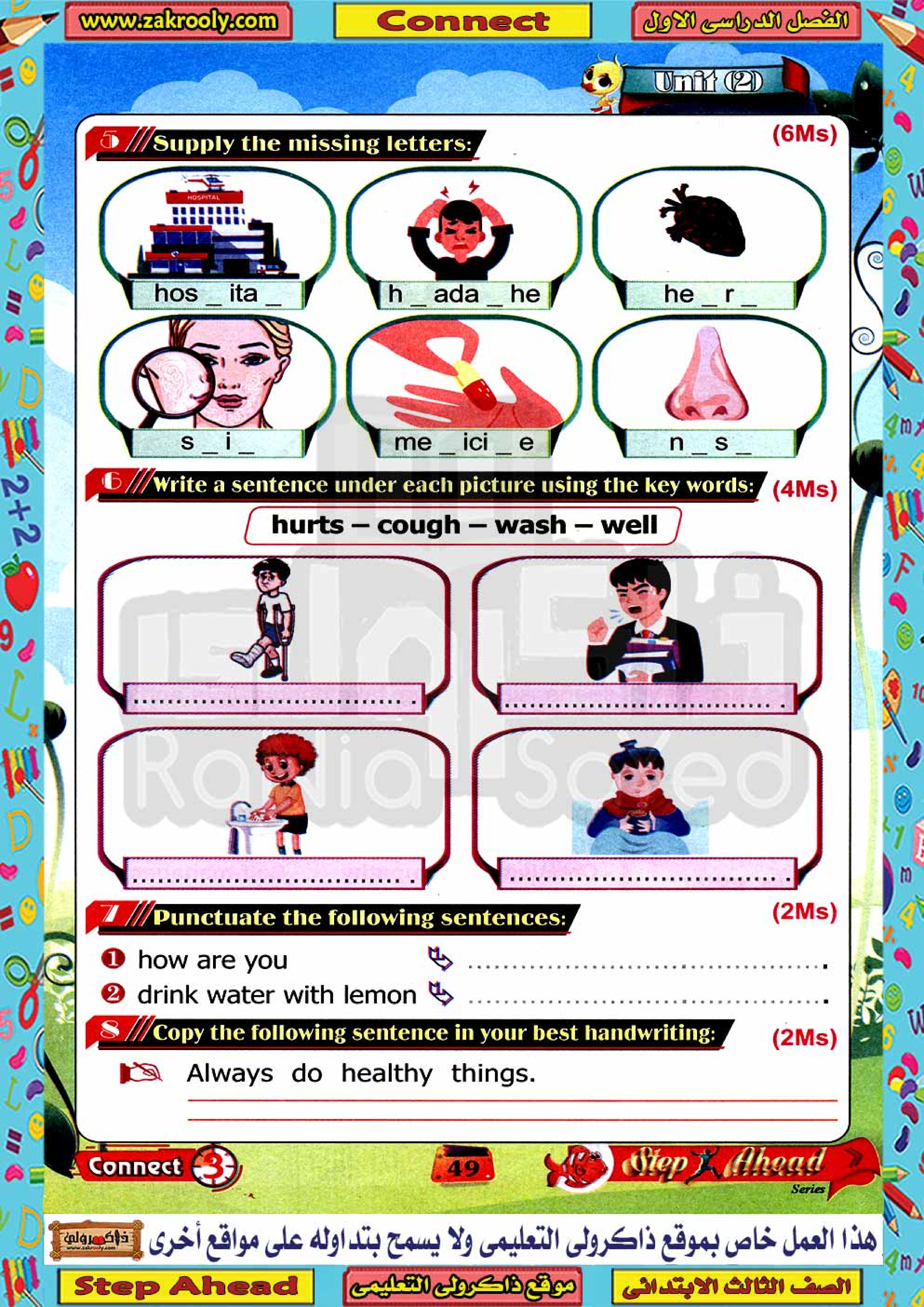
2. **Hala** : I feel ....
   Sara : Go to the ....

3 Rearrange the letters: (3Ms)

tumho	suner	ebno
....	....	....

4 Choose the correct word(s): (5Ms)

1. (Who – What – Where) is the matter?
2. I brush my (hands – face – teeth).
3. I have two (foot – feet – nose).
4. I go to the doctor when I'm (ill – well – healthy).
5. Wash your (mouth – teeth – hands) before you eat.



5 // Supply the missing letters: (6Ms)

hos _ ita _

h _ ada _ he

he _ r _

s _ i _

me _ ici _ e

n _ s _

6 // Write a sentence under each picture using the key words: (4Ms)

hurts – cough – wash – well

....

....

....

....

7 // Punctuate the following sentences: (2Ms)

1. how are you ....
2. drink water with lemon ....

8 // Copy the following sentence in your best handwriting: (2Ms)

Always do healthy things.



Unit (3)

On the weekend

Objectives

Vocabulary	collect magnets, draw pictures, play music, play sports, sing a song, take photos; light and dark colors
Language	- I am playing sports. - I like (playing sports), but I don't like (singing). - I draw pictures on Saturday. - I play tennis at half past ten.
Phonics	- **ng** : sing, fishing - **sp** : sports, space, spider
Life skills	**- Creativity - Empathy - Self-management** **- Prblem solving - Emathy**
Values	**Participation**
Issues and challenges	The use of non-discrimination against those with special needs
Integrated cross-curriculum topics	**Math:** Telling the time on the hour and half hour **Art:** Describing colors - **Science:** Magnets

Unit (3)

Lesson 1

Pages 34-36

Read and repeat

play sports يلعب رياضات	draw pictures يرسم صور
listen to music يستمع للموسيقى	take photos يلتقط صور
collect magnets يجمع أحجار المغناطيس	sing a song يغني أغنية

old قديم	and و
new جديد	but لكن
quiet هادئ	very good جيد جدًا
pop music موسيقى البوب	like - love يحب
cat قطة	don't like لا يحب

Read and learn

like – don't like → v. + ing

لاحظ أن (like – don't like) يتبعا بالفعل مضافًا له (ing).

- I like playing sports.
- I don't like collecting magnets.
- I like drawing.

Unit (3)

and و - but لكن

and — تستخدم لربط جملتين يعبرا عن معنى واحد أو أفكار متشابهة.

but — تستخدم لربط جملتين يعبرا عن أفكار متناقضة.

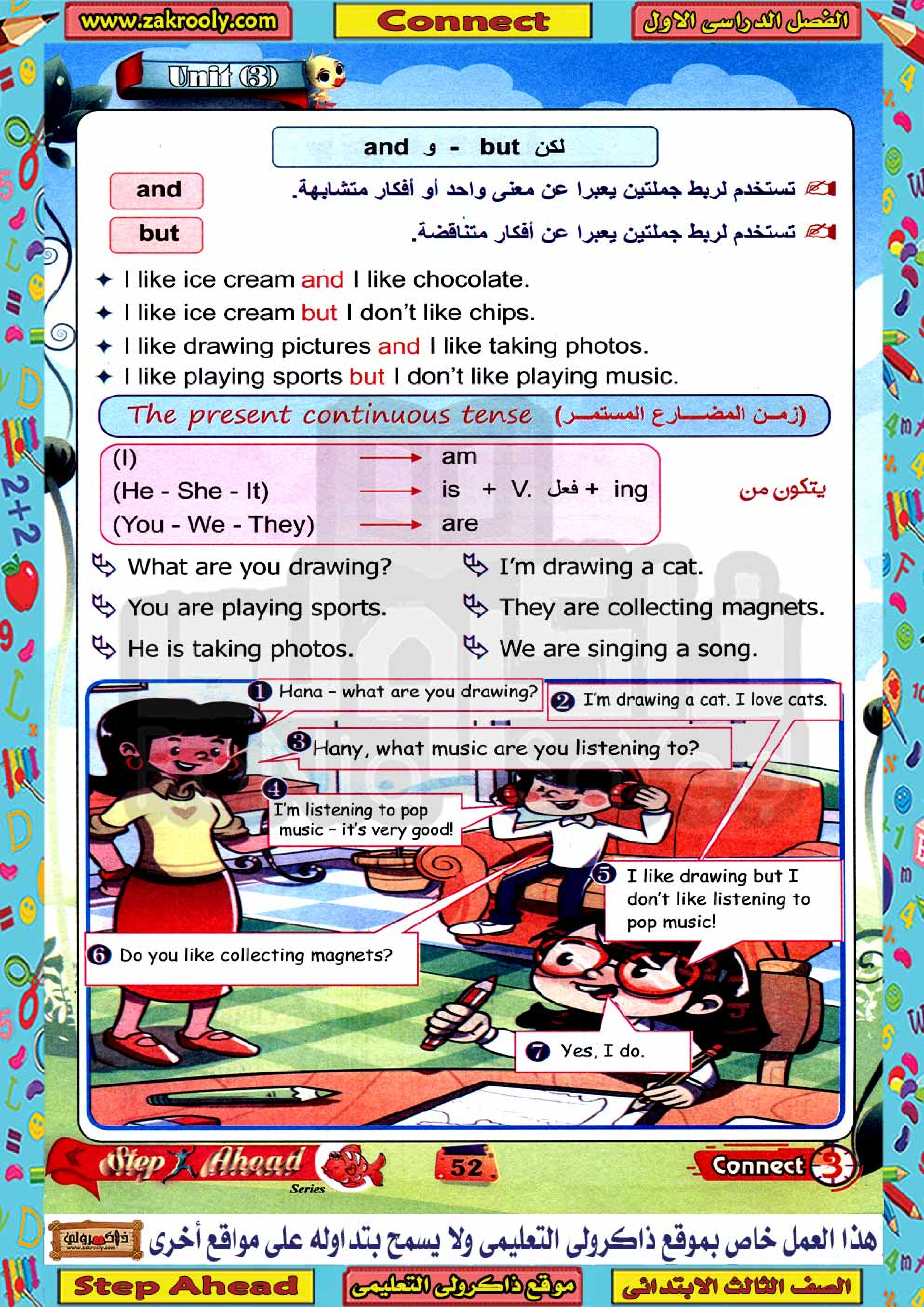
- I like ice cream and I like chocolate.
- I like ice cream but I don't like chips.
- I like drawing pictures and I like taking photos.
- I like playing sports but I don't like playing music.

The present continuous tense (زمن المضارع المستمر)

يتكون من

(I)	→	am
(He - She - It)	→	is + V. فعل + ing
(You - We - They)	→	are

- What are you drawing?
- I'm drawing a cat.
- You are playing sports.
- They are collecting magnets.
- He is taking photos.
- We are singing a song.



Exercises on Lesson 1

1 Read and match :

play sing draw listen to collect take

a) photos	b) pictures	c) music	d) magnets	e) sports	f) a song

2 Match "A" with "B":

'A'	'B'
❶ What are you drawing?	a) but I don't like chocolate.
❷ I'm listening to	b) Yes, I do.
❸ I like ice cream	c) It's very good.
❹ Do you like collecting magnets?	d) I'm drawing a cat.
	e) pop music.

3 Supply the missing letters:

p _ a _

s _ or _ s

m _ si _

d _ a _

pi _ tu _ es

t_k_ p_ot_s

co_le_t ma_ne_s

s_n_ a _o_g

li _te_ to

4 Complete the sentences with "and" or "but" :

1. I like fish .... I don't like chicken.
2. I like collecting magnets .... I like drawing pictures.
3. I like taking photos, ... I don't like drawing pictures.
4. I like ice cream .... chocolate.
5. I like playing sports .... I don't like collecting badges.

5 Choose the correct word(s) in brackets:

1. I (am – is – are) reading book.
2. He (am – is – are) writing his name.
3. They (am – is – are) watching TV.
4. She (am – is – are) cooking.
5. You (am – is – are) walking slowly.
6. It (am – is – are) drinking water.
7. We (am – is – are) eating sweets.
8. She is (taking – take – takes) a photo.
9. I am (sing – sings – singing) a song.
10. You are (draws – drawing – draw) pictures.
11. He is (collecting – collect – collects) magnets.
12. They are (plays – playing – play) sports.
13. What are you (draw – draws – drawing)?
14. What music are you (listening – listens – listen) to?

6 Choose the correct word(s) in brackets:

1. I like drawing (and – but) I don't like listening to pop music.
2. I like ice cream (and – but) sweets.
3. I like (collect – collects – collecting) magnets.



4. I like taking photos (and – but) I like drawing pictures.
5. I like chocolate (and – but) I don't like chips.
6. I don't like (signing – sing – sings) songs.
7. I like playing sports (and – but) I don't like playing music.
8. I like collecting magnets (and – but) I like listening to pop music.

7 Write a sentence under each picture :



....



....



....



....



....



....

8 Copy the following sentence:

What are you doing?



Unit (3)

Lesson 2

Pages 37-39

Read and repeat

What color is it?	ما لونها؟		red	أحمر	
light blue	أزرق فاتح		yellow	أصفر	
dark blue	أزرق غامق		pink	بمبي	
light green	أخضر فاتح		orange	برتقالي	
dark green	أخضر غامق		gray	رمادي	
brown	بني		black	أسمر	

on the weekend	في عطلة نهاية الأسبوع	Tuesday	الثلاثاء
Saturday	السبت	Wednesday	الأربعاء
Sunday	الأحد	Thursday	الخميس
Monday	الاثنين	Friday	الجمعة

art class	حصة رسم	have lunch	يتناول الغداء
singing class	حصة غناء	home for lunch	وقت العودة للبيت للغداء
play tennis	يلعب تنس	do	يفعل
grandma's house	بيت الجدة	What	ما - ماذا



quarter past		و ربع	half past		و نصف
quarter to		إلا ربع	time		وقت

- What do you do on the weekend? ↳ I play sports.
- What do you do on Saturdays? ↳ I go to grandma's house.
- What do you do on Saturdays? ↳ I take photos.

What time is it? كم الساعة ؟ ما الوقت ؟



It's seven o'clock.



It's one o'clock.



It's half past eleven.
It's eleven thirsty.



It's quarter past one.
It's one fifteen.



It's quarter to six.
It's five forty five.



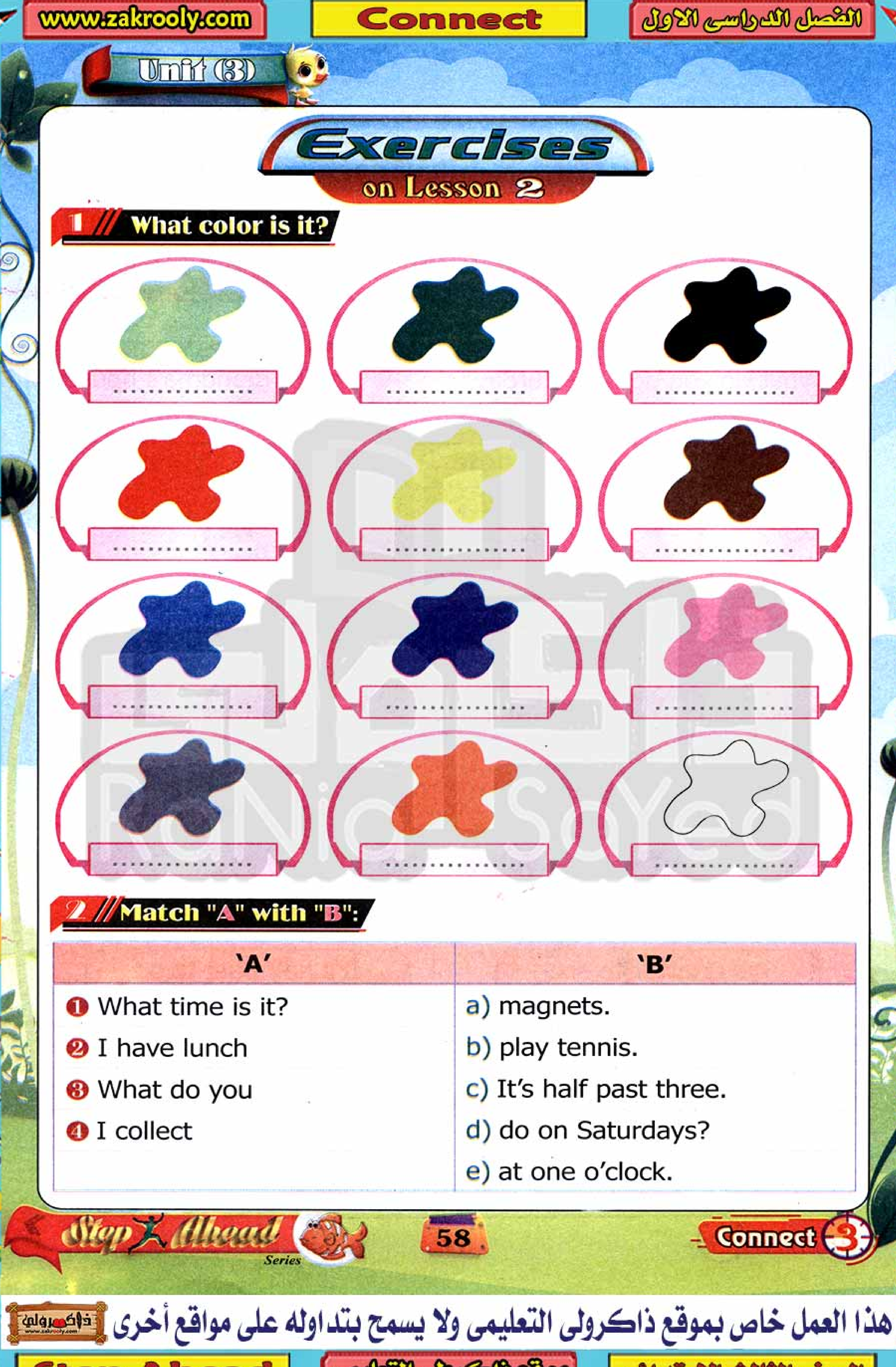
It's half past two.
It's two thirty.



It's seven twenty.



It's three twenty five.



Exercises
on Lesson 2

1 What color is it?

....	....	....
....	....	....
....	....	....
....	....	....

2 Match "A" with "B":

'A'	'B'
1 What time is it?	a) magnets.
2 I have lunch	b) play tennis.
3 What do you	c) It's half past three.
4 I collect	d) do on Saturdays?
	e) at one o'clock.



3 // Complete the mini-dialogues with these words:

play – weekend

Mohab : What do you do on the .... ?
Fady : I .... sports.

~~~~~~~~~~~~~~~~~~~~~~

time – half

Amira : What .... is it?
Salma : It's .... past six.

~~~~~~~~~~~~~~~~~~~~~~

house – Saturdays

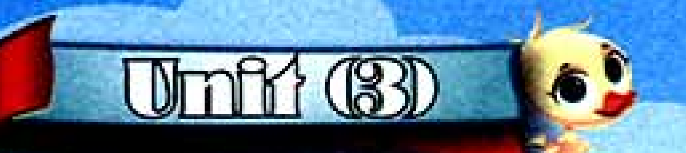
Ali : What do you do on .... ?
Omar : I go to my grandma's ....

4 // Supply the missing letters:



5 // Choose the correct word(s) in brackets:

1. (How – What – When) do you do on Monday?
2. It's (quarter – o'clock – half) to four.
3. What (o'clock – half – time) is it?
4. I play tennis (on – in – to) the weekend.

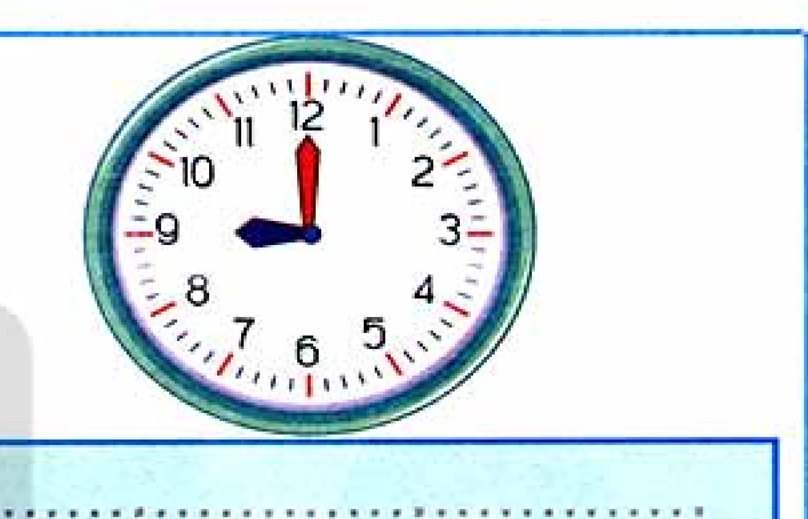


5. It's (half – o'clock – time) past two.
6. What do you do (in – on – at) Saturdays?
7. I go to bed (at – on – in) half past ten.
8. I play football (on – at – in) Friday.

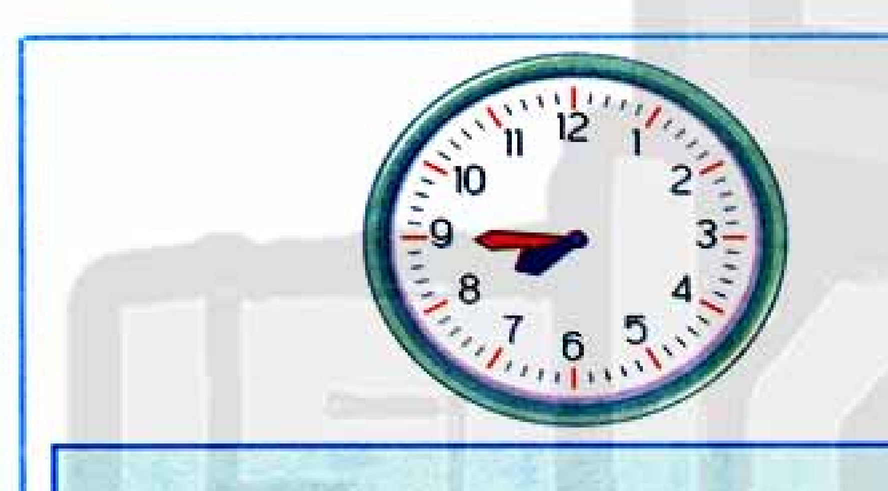
6 What time is it ?



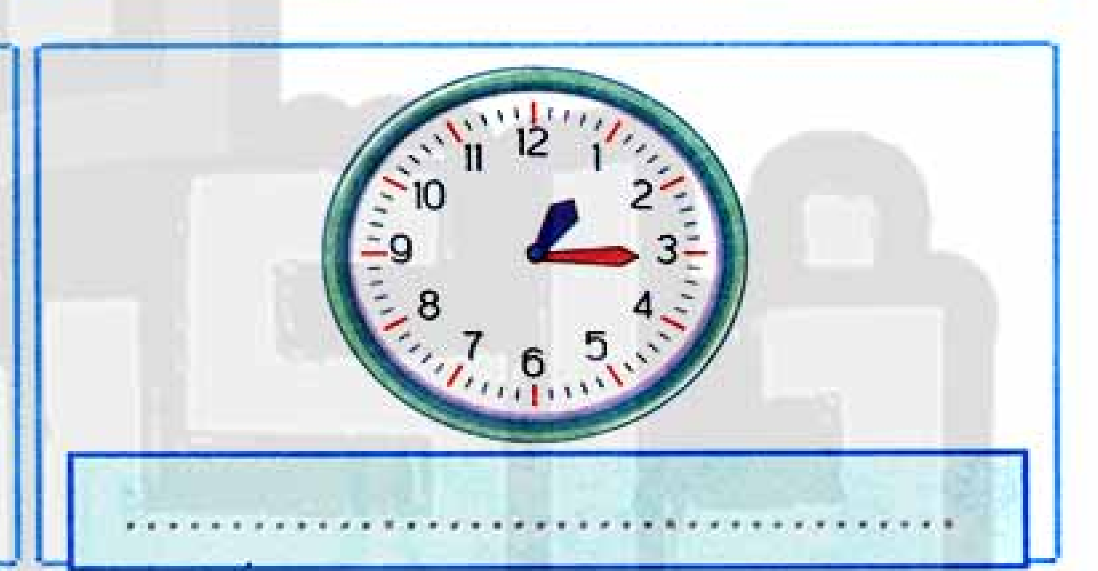
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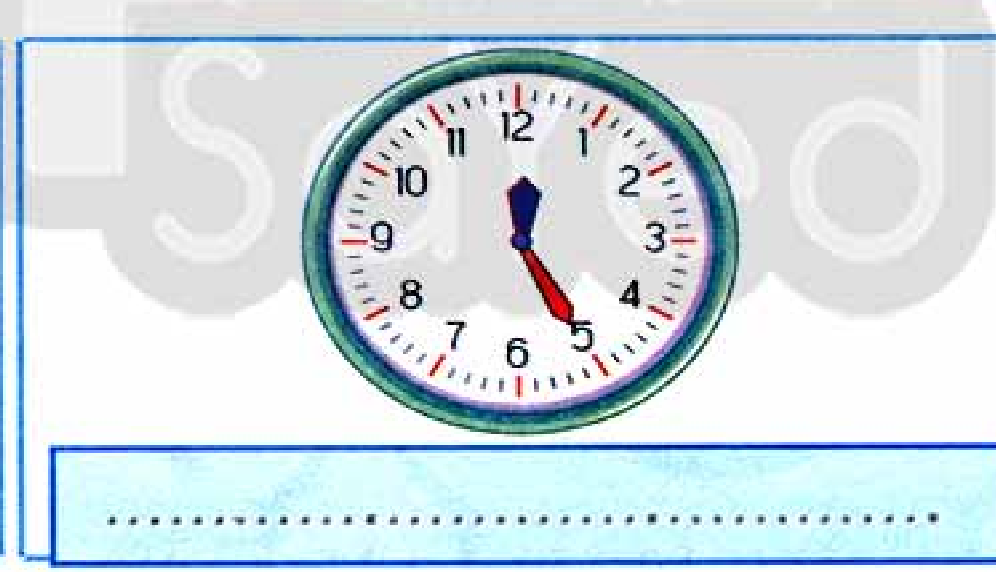
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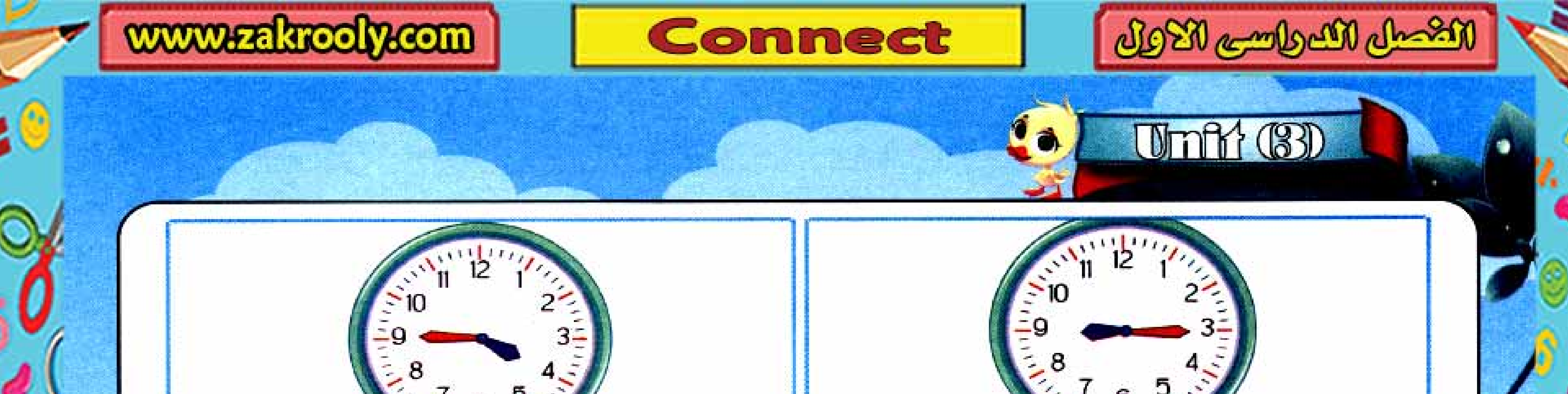


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7 Draw the hands of the clocks :

It's eight o'clock.	It's half past nine.
It's four thirty.	It's twelve forty five.
It's quarter to ten.	It's two fifteen.
It's six twenty.	It's one fifty.

Unit (3)


It's quarter past seven.


It's half past eleven.


It's three five.


It's quarter to five.


It's eight forty five.


It's six ten.



8 // Punctuate the following sentences:

1. it's nine o'clock ……………………
2. what do you do on tuesday ……………………
3. i have lunch at twelve o'clock ……………………
4. what time is it ……………………

9 // Copy the following sentence:

What time is it now?

____

____



Lesson 3

Pages 40-41

Read and repeat

magnet	مغناطيس	north pole	قطب شمالي
attract	يجذب	south pole	قطب جنوبي
repel	يبعد - يصد	pull together	تنجذب لبعضها
metal objects	أشياء معدنية	push away	تتنافر عن بعضها

Read and learn

Tip! A magnet attracts metal objects.

Tip! A magnet has two poles – a north pole and a south pole. The north pole attracts the south pole. They pull together.

But the same poles repel. They push away.

Exercises on Lesson 3

1 Supply the missing letters:

ma _ ne _ | m _ ta _ | p _ s _ | p _ l _

Unit (3)

2 Read and mark (✓) or (✗):

A magnet has two poles – a north pole and a south pole. The north pole attracts the south pole. They pull together. But the same poles repel. They push away.

1. A magnet attracts plastic objects. ( )
2. A magnet has three poles. ( )
3. The north pole attracts the south pole. ( )
4. The same poles repel. ( )

3 Circle the things which the magnet attracts:

WATER

4 Look and complete:

attract - north pole - pull - repel - south pole - push

1 .... 2 ....

3 .... 4 ....

5 .... N S N N 6 ....

5 Copy the following sentence:

A magnet attracts metal objects?



Lesson 4

Pages 42-43

Phonics: the "ng" and "sp" sound :

sing	يغني	space	فضاء
fishing	صيد	spider	عنكبوت
king	ملك	sports	رياضات
living room	حجرة الجلوس	speak	يتحدث

Egyptian	مصري	learn	يتعلم
swim	يسبح - يعوم	eat	يأكل

Read and learn

Exclamation mark (!) علامة التعجب

Tip !

We use an exclamation mark (!) to show a strong feeling.
I love your cat!



Exercises on Lesson 4

1 Look and write the words :

....

....

....

2 Complete the sentences with a period (.) , a question mark (?) or an exclamation mark (!) :

1. I feel very angry ....
2. I am Egyptian ....
3. What's the matter ....
4. What's your name ....
5. I am very excited ....
6. What time is it ....
7. She learns English at school ....
8. It's half past two ....
9. It's very good ....
10. I don't like pop music ....

3 Copy the following sentence:

The king is swimming.



Unit (3)

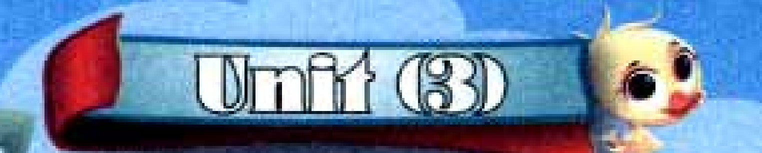
Lesson 5

Pages 44-45

Read and repeat

school	مدرسة	can	يستطيع
class	فصل	can't	لا يستطيع
teacher	معلم	special needs	احتياجات خاصة
friend	صديق	special help	مساعدة خاصة
easily	بسهولة	walk	يمشي
angry	غاضب	hear	يسمع
sometimes	أحيانًا	read	يقرأ
my name	اسمي	use	أستخدم - أستعمل
say it again	أقولها مرة أخرى	get the book for you	أجلب لك الكتاب

sign language	لغة الإشارة	park	منتزه
signs	علامات	today	اليوم
understand	يفهم	now	الآن
how	كيف	stop the ball	يوقف الكرة
try	يحاول	the other team	الفريق الآخر




Unit (3)

Read and learn



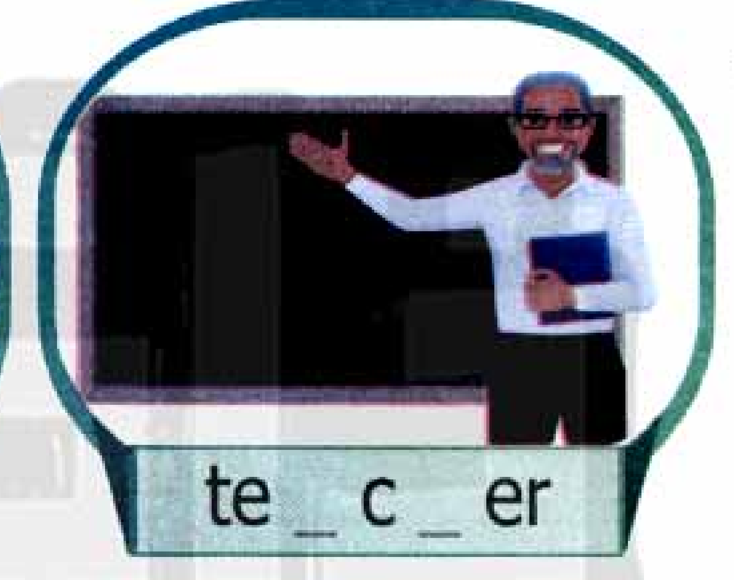
Hi! My name is Malak and I go to school in Cairo. I like my teacher and my class very much. In my class we have friends who need special help - Amir can't walk, Talia can't hear, Wael can't read well easily. We help our friends.

Exercises on Lesson 5

1 Supply the missing letters:

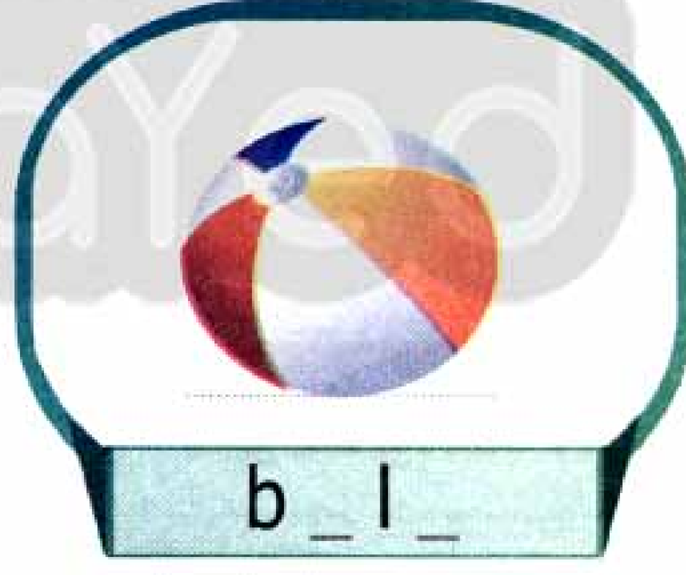

s _ ho _ l


c _ a _ s


te _ c _ er


si _ n la _ gua _ e

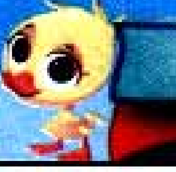

p _ r _


b _ l _


t _ a _


w _ l _


r _ a _



Unit (3)


h _ a _


fr _ en _


an _ r _

2 Complete using the following words:

play – playing – and – but

Hi! I am Adam .... this is Fares. Fares can't hear, ... I can help him. On Saturdays we .... football. Today we are .... football in the park. Fares can stop the ball from the other team!

3 Read and mark (✓) or (✗):

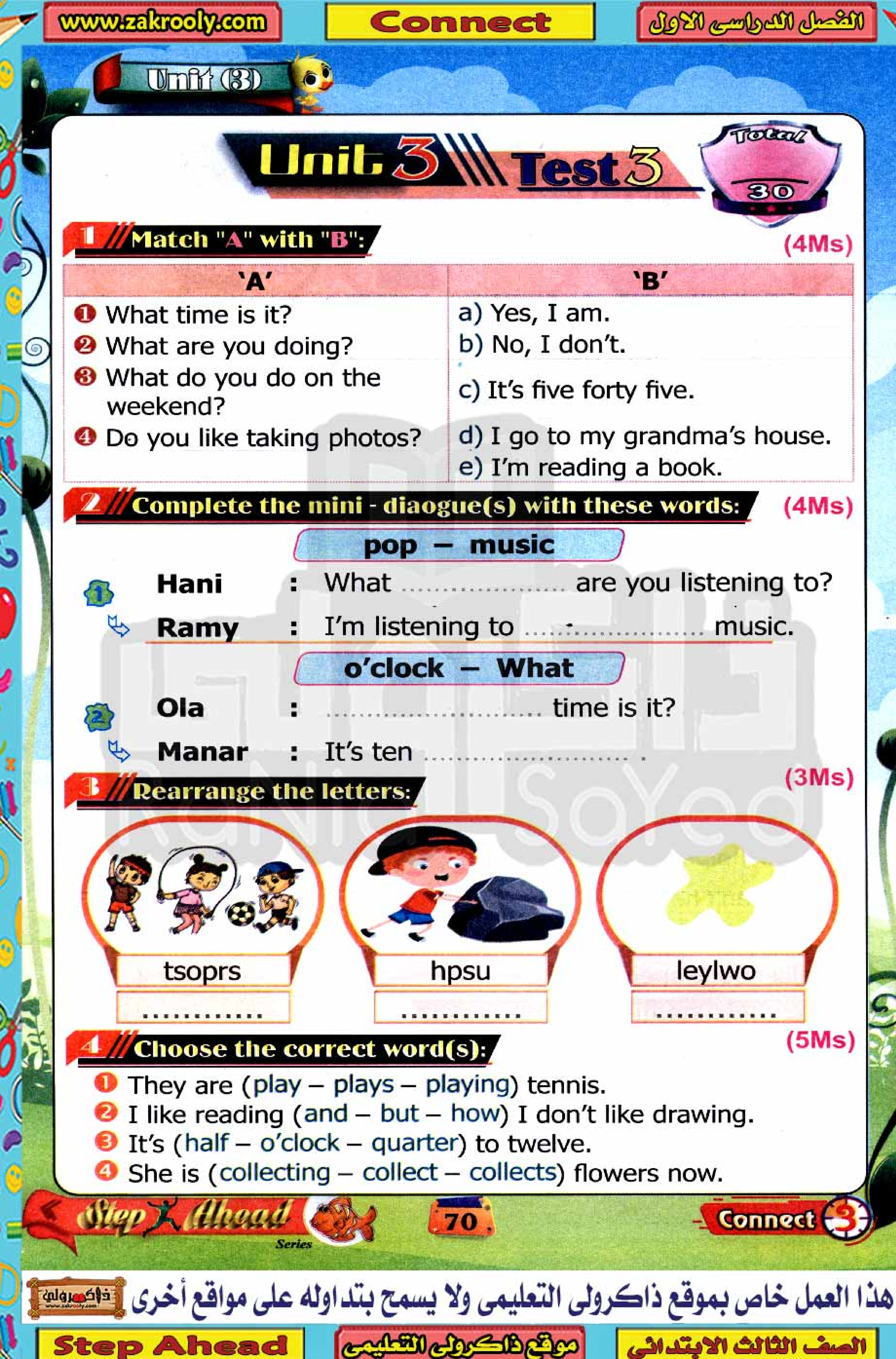
Hi! My name is Malak and I go to school in Cairo. I like my teacher and my class very much. In my class we have friends who need special help – Amir can't walk, Talia can't hear, Wael can't read well easily. We help our friends.

1. Malak helps her friends. (   )
2. Amir can't hear. (   )
3. Wael can't read very easily. (   )
4. Talia needs special help. (   )

4 Copy the following sentence:

Can you use the sign language?

____



Unit (3)

Unit 3 Test 3

Total / 30

1 Match "A" with "B": (4Ms)

'A'	'B'
1 What time is it?	a) Yes, I am.
2 What are you doing?	b) No, I don't.
3 What do you do on the weekend?	c) It's five forty five.
4 Do you like taking photos?	d) I go to my grandma's house.
	e) I'm reading a book.

2 Complete the mini - diaogue(s) with these words: (4Ms)

pop – music

1. **Hani** : What .... are you listening to?
   Ramy : I'm listening to .... music.

o'clock – What

2. **Ola** : .... time is it?
   Manar : It's ten ....

3 Rearrange the letters: (3Ms)

tsoprs	hpsu	leylwo
....	....	....

4 Choose the correct word(s): (5Ms)

1. They are (play – plays – playing) tennis.
2. I like reading (and – but – how) I don't like drawing.
3. It's (half – o'clock – quarter) to twelve.
4. She is (collecting – collect – collects) flowers now.



5 I don't go to school (in – on – at) Saturday.

5 Supply the missing letters: (6Ms)

s _ ide _ | ma _ n _ t | g _ e _ n
s _ n _ | s _ ho _ l | si _ n lan _ uage

6 Write a sentence under each picture : (4Ms)

....
....
....
....

7 Punctuate the following sentences: (2Ms)

1 i'm very happy ....
2 what's your name ....

8 Copy the following sentence in your best handwriting: (2Ms)

We should help people with special needs.

Review (1)

Review (1) Units [1-2-3] Test 4

Total 30

1 Match "A" with "B": (4Ms)

'A'	'B'
❶ How tall are you?	a) I feel sick.
❷ What time is it?	b) No, I don't.
❸ What's the matter?	c) I'm 128.4 cm tall.
❹ Do you like drawing pictures?	d) It's ten o'clock.
	e) Yes, I have.

2 Complete the mini-dialogues with these words: (4Ms)

make – kind

1. **Mona** : I can .... you a sandwich.
   Sara : Thank you. You are very .... !

centimeters – long

2. **Adel** : How .... is your ruler?
   Samy : It's 30 ....

3 Rearrange the letters: (3Ms)

ngedra	xeceidt	lplu
....	....	....

4 Choose the correct word(s): (5Ms)

❶ This is my (legs – arms – stomach).
❷ I (sleep – eat – drink) for 8 hours every night.
❸ We (am – is – are) eating sweets.
❹ It's (half – o'clock – time) past two.
❺ I drink (fruit – vegetables – water).



5 // Supply the missing letters: (6Ms)

a _ gr _

f _ e _

ma _ n _ t

sa _ dwi _ h

c _ l _

m _ si _

6 // Write a sentence under each picture using the key words: (4Ms)

It's – thirsty – medicine – eyes

....

....

....

....

7 // Punctuate following the sentences: (2Ms)

1. i have lunch at twelve o'clock ↳ ....
2. mommy feels unhappy ↳ ....

8 // Copy the following sentence in your best handwriting: (2Ms)

Her skirt is very pretty.

Review (1)

Review (1) Units (1-2-3) Test 5

Total 30

1 Match "A" with "B": (4Ms)

'A'	'B'
❶ How do you feel?	a) an adult.
❷ Doctors give	b) 8 hours every night.
❸ Are you OK?	c) us medicine.
❹ Sleep	d) I feel unhappy.
	e) No, I don't feel well.

2 Complete the mini-dialogues with these words: (4Ms)

time – half

1. **Hala** : What .... is it?
   Sara : It's .... past three.

glass – get

2. **Fady** : Can I .... you anything?
   Karim : Yes please, a .... of water.

3 Rearrange the letters: (3Ms)

rithtsy ....

soptrs ....

unser ....

4 Choose the correct word(s): (5Ms)

1. I have two (legs – hearts – bones).
2. I (eat – drink – play) fish.
3. It's healthy to (sleep – eat – walk) to school.
4. They (am – is – are) watching TV.
5. What do you do (in – on – at) Saturdays?

Review (1)



5 Supply the missing letters: (6Ms)

s _ c _

hu _ gr _

me _ a _

veg _ tab _ es

m _ u _ h

te _ ni _

6 Write a sentence under each picture : (4Ms)

....

....

....

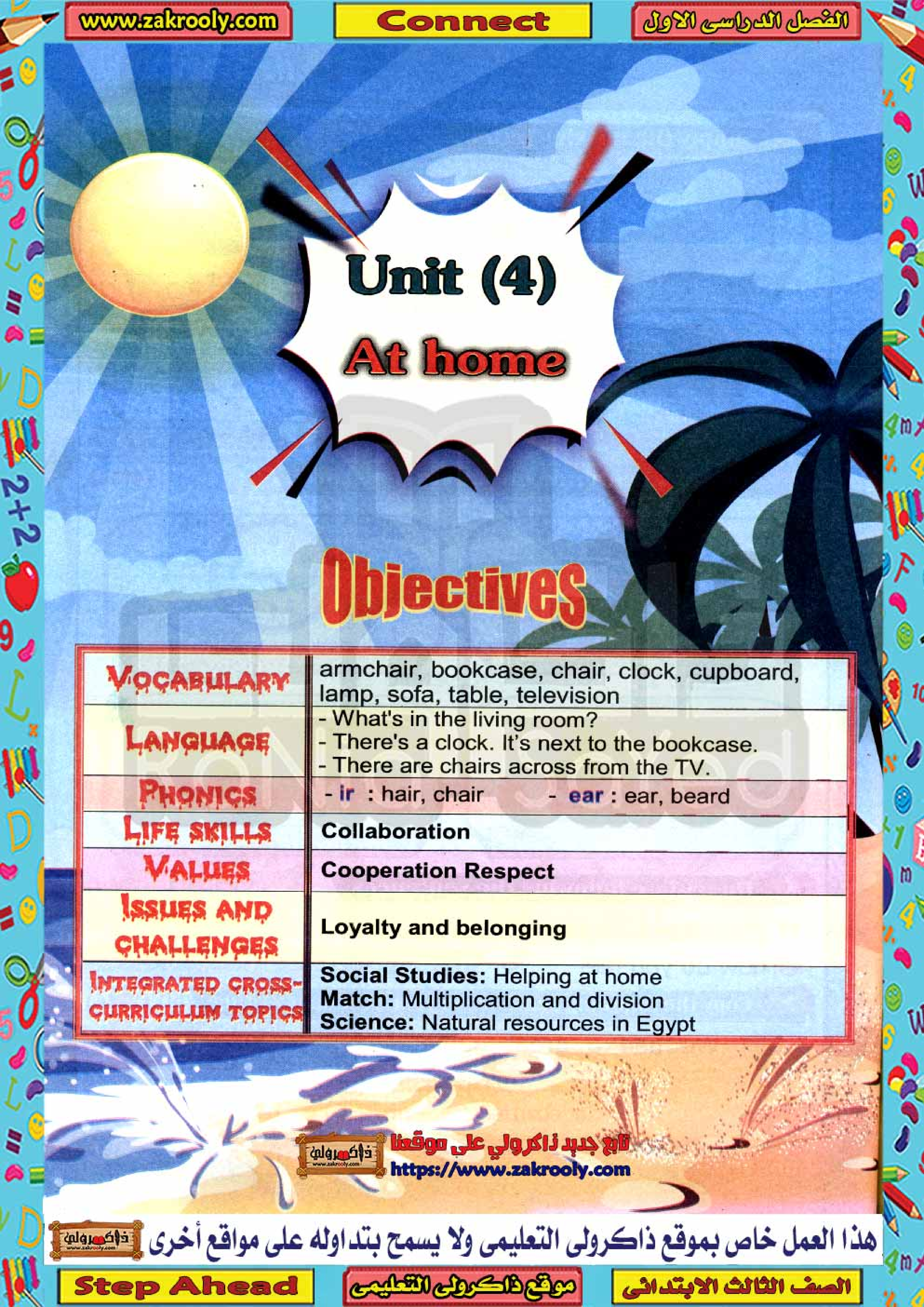
....

7 Punctuate following the sentences: (2Ms)

1. she speaks English ....
2. how do you feel ....

8 Copy the following sentence in your best handwriting: (2Ms)

We had a great game.



Unit (4)

At home

Objectives

VOCABULARY	armchair, bookcase, chair, clock, cupboard, lamp, sofa, table, television
LANGUAGE	- What's in the living room? - There's a clock. It's next to the bookcase. - There are chairs across from the TV.
PHONICS	- ir : hair, chair - ear : ear, beard
LIFE SKILLS	**Collaboration**
VALUES	**Cooperation Respect**
ISSUES AND CHALLENGES	**Loyalty and belonging**
INTEGRATED CROSS-CURRICULUM TOPICS	**Social Studies:** Helping at home **Match:** Multiplication and division **Science:** Natural resources in Egypt

Lesson 1

Pages 58-59

Read and repeat



cupboard	دولاب	bookcase	مكتبة لوضع الكتب
table	منضدة - ترابيزة	television	تليفزيون
chair	كرسي	lamp	أباجورة
armchair	كرسي بمساند	clock	ساعة حائط - منبه
sofa	كنبة - أريكة	living room	حجرة الجلوس

math book	كتاب الرياضيات	find	يجد
math homework	واجب الرياضيات	here	هنا
look for	يبحث عن	photos	صور
help	يساعد	where	أين
know	يعرف	There's....	يوجد (للمفرد)

Unit (4)

Read and learn



What's in your living room?

- There's a lamp and there's a clock.
- There's an armchair and there's a sofa.

Exercises on Lesson 1

1 Match "A" with "B":

'A'	'B'
1 What's in your living room?	a) armchair.
2 There's a	b) There's a television.
3 I'm looking	c) for my math book.
4 There's an	d) I can help you.
	e) cupboard.

2 Complete the mini - dialogues:

1. **Salma** : What's in your living room?
   Manar : ………………………………………… .

2. **Khalid** : ………………………………………… ?
   Fayez : There's an armchair and a sofa.

3 Rearrange the letters:

1. hcair ………………
2. batle ………………
3. faos ………………
4. klocc ………………
5. copadubr ………………
6. cabokose ………………
7. malp ………………

Unit (4)

4 // Supply the missing letters:



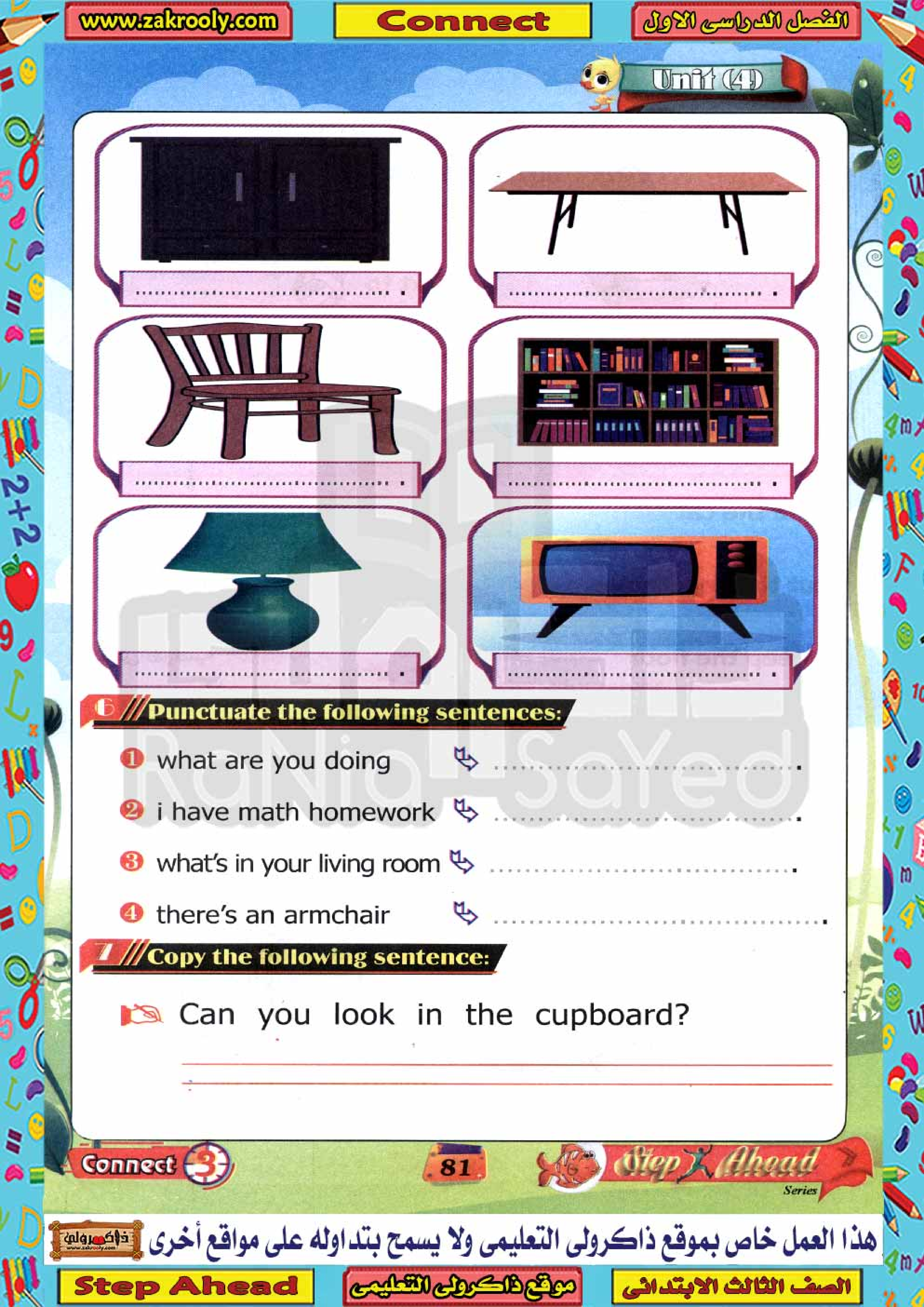
5 // Write a sentence under each picture :

There's a ....

....

....

....



....

....

....

....

....

....

6 Punctuate the following sentences:

1. what are you doing ➪ ....
2. i have math homework ➪ ....
3. what's in your living room ➪ ....
4. there's an armchair ➪ ....

7 Copy the following sentence:

Can you look in the cupboard?



Unit (4)

Lesson 2

Pages 60-61

Read and repeat

in — في	next to — بجوار
on — على	behind — خلف
across from — مقابل	

feed the cat	أطعم القطة
cut the vegetables	أقطع الخضراوات
sweep the floor	أكنس الأرضية
make my bed	أرتب سريري
set the table	أجهز المنضدة للطعام

Read and learn

1 There's a lamp **on** the table.

2 There's an armchair **next to** the cupboard





There's a bookcase **behind** the table.



There are armchairs **across from** the television.



1 Match "A" with "B":

'A'	'B'
❶ I set	a) the cat.
❷ I cut	b) my bed.
❸ I feed	c) the table.
❹ I sweep	d) the vegetables.
❺ I make	e) the floor.

2 Complete the mini - dialogues:

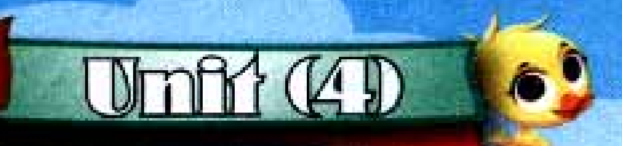
1. **Hend** : How can you help at home?
   Rasha : ....

2. **Basem** : How can you help at home?
   Yasser : ....

3 Choose the correct word(s) in brackets:

1. The bookcase is (next – behind – across) the armchair.
2. There's a lamp (on – in – next) the table.
3. There are armchairs (behind – across – next) from the television.
4. The book is (next – from – in) the cupboard.





5. The chair is (across – behind – next) to the table.
6. I (sweep – cut – make) the floor.
7. The clock is across (on – to – from) the cupboard.
8. I (make – feed – set) the table for dinner.
9. The sofa is next (from – on – to) the chair.
10. I (feed – cut – sweep) the vegetables.
11. I (make – set – cut) my bed.
12. I (sweep – eat – feed) the cat.

4 // Supply the missing letters:

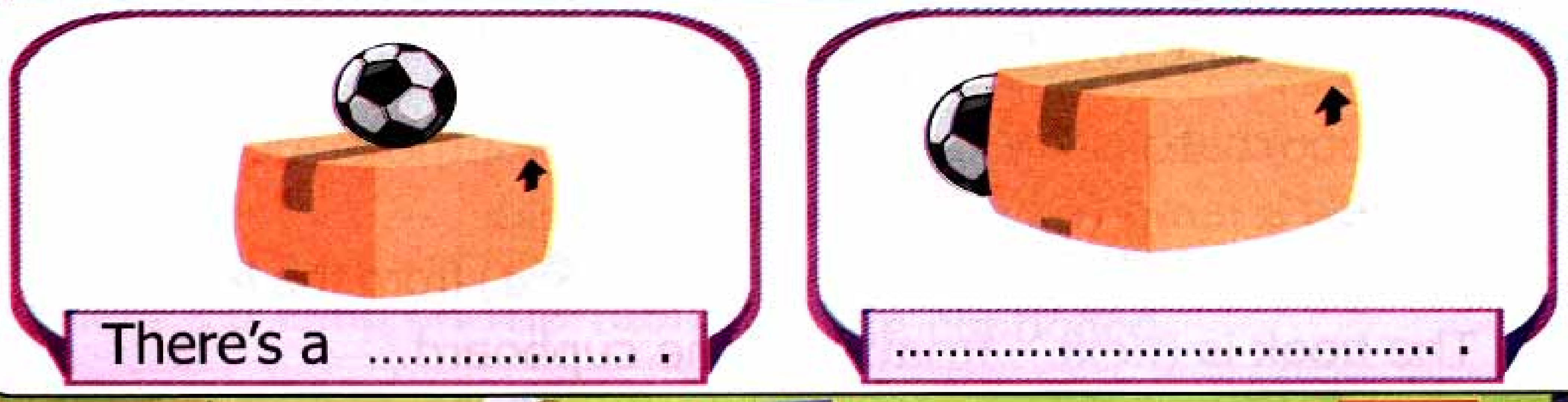


be _ in _ | n _ x _ to | a _ ro _ s from

c _ t | ve _ eta _ les | s _ e _ p

be _ | se _ the tab _ e | f _ e _

5 // Write a sentence under each picture :



There's a ....

....





....

....

....

....

....

....

....

....

6 Copy the following sentence:

I help my mom and dad at home.



Unit (4)



Lesson 3

Pages 62-63



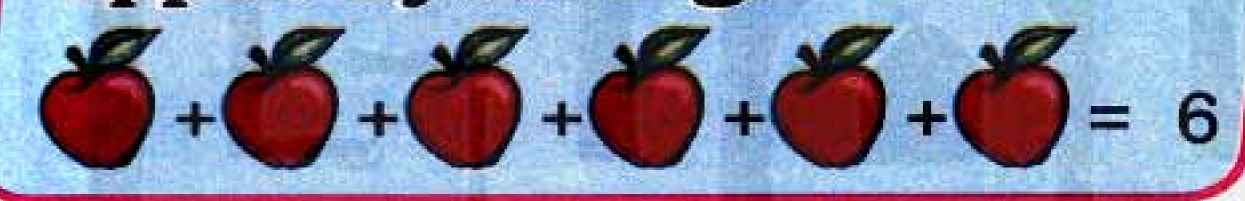
Read and repeat

multiplication 3×3 عملية الضرب	division عملية القسمة 
multiplied by 2×4 مضروب في	divided by $18 \div 3$ مقسوم على
times $2+2+2+2 = 2 \times 4$ مضروب في	equal $3+3+3+3 = 12$ يساوي
adding $2+2$ إضافة	array مجموعة مصفوفة



Read and learn

You can count how many apples by adding:



+ + + + + = 6

Or you can count how many apples by multiplying:

☐ × 3 = 6

Tip!

Multiplication is adding the same number again and again.

$3 \times 5 = 15$

Three **times** five equals fifteen.



Tip!



Division is separating into different groups.

$15 \div 3 = 5$

Fifteen **divided by** three equals five.







on Lesson 3

1 Answer and write as in the examples:

1. 4 × 5 = 20 → Four times five equals twenty.
2. 12 ÷ 2 = 6 → Twelve divided by two equals six.
3. 2 × 3 = ... → ....
4. 20 ÷ 5 = ... → ....
5. 4 × 2 = ... → ....
6. 10 ÷ 2 = ... → ....
7. 3 × 6 = ... → ....
8. 18 ÷ 3 = ... → ....
9. 3 × 4 = ... → ....
10. 14 ÷ 2 = ... → ....
11. 2 × 10 = ... → ....
12. 8 ÷ 4 = ... → ....
13. 4 × 8 = ... → ....
14. 9 ÷ 1 = ... → ....
15. 3 × 7 = ... → ....
16. 12 ÷ 6 = ... → ....
17. 4 × 4 = ... → ....
18. 16 ÷ 2 = ... → ....
19. 5 × 5 = ... → ....
20. 15 ÷ 3 = ... → ....



Lesson 4
Pages 64-65

Phonics: the "air" and "ear" sounds:

hair شعر	**ear** أذن
chair كرسي	**beard** لحية
pair زوج	

Read and learn

When we write a list we use a comma (,):
I love playing cards, collecting badges , and listening to music.

Exercises
on Lesson 4

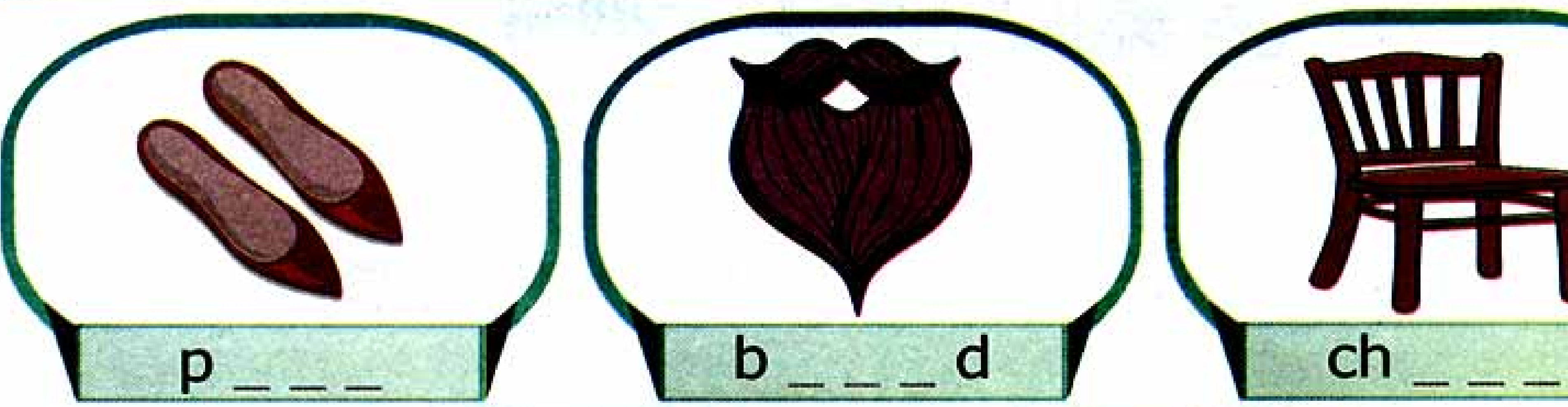
1 Circle the words with "air" or "ear":

Grandpa is seventy years old. He has gray hair and a gray beard. He is wearing a pair of black glasses. He is sitting on a red armchair.

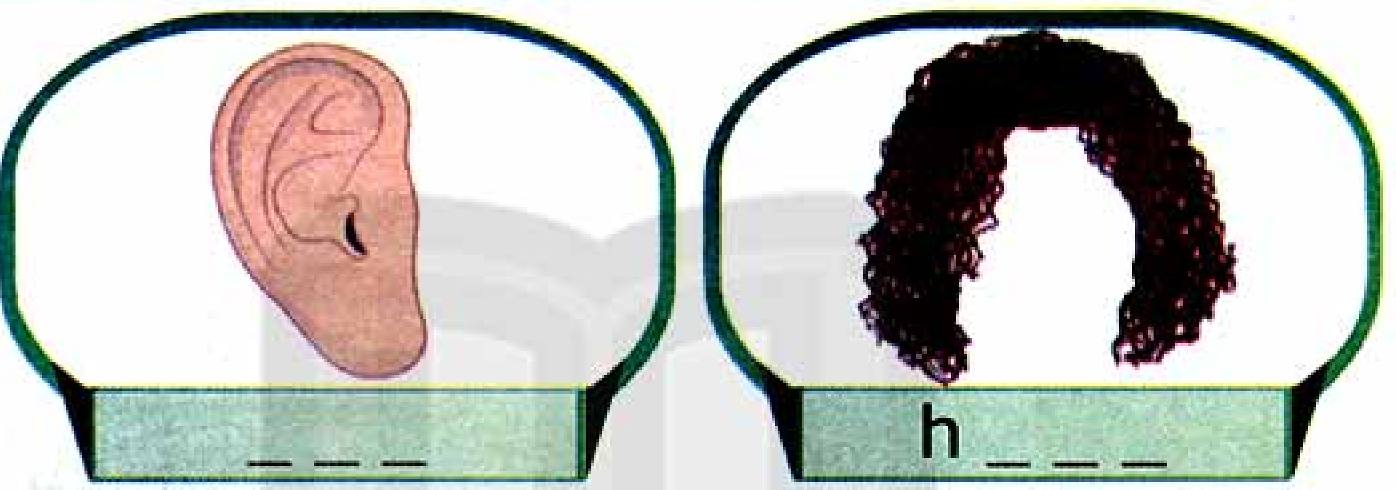


Unit (4)

2 // Supply the missing letters:



p _ _ _ b _ _ _ d ch _ _ _



_ _ _ h _ _ _

3 // Punctuate the following sentences:

1. she likes ice cream chocolate and candy
   ....
2. he likes playing football tennis and basketball
   ....
3. he's a happy excited boy
   ....
4. they like going to Grandma's eating Egyptian food and playing in the park
   ....

4 // Copy the following sentence:

He has a white beard.





Unit (4)

Lesson 5

Pages 66-69

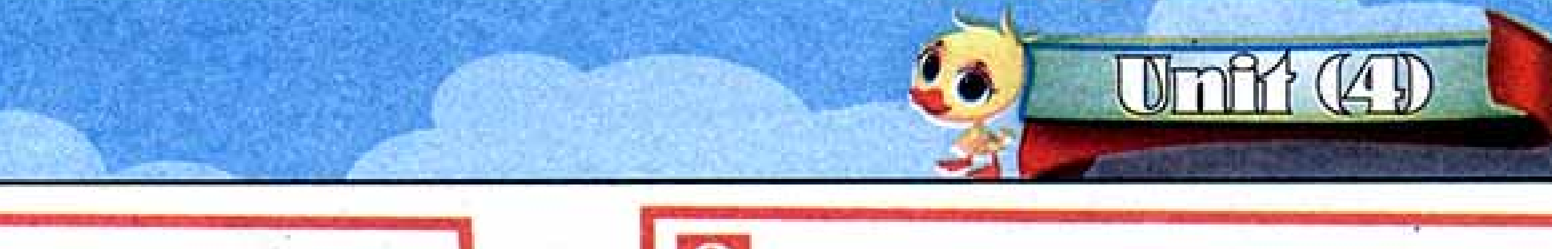
Read and repeat

natural resources	مصادر طبيعية	paper clips	مشبك الورق
metal	معدن	spoon	ملعقة
iron ore	خام الحديد	nails	مسامير
rock	صخر	knife	سكينة
melt	ينصهر	ruler	مسطرة
made of	مصنوع من	office	مكتب

sand	رمل	liquid	سائل
desert	صحراء	solids	مواد صلبة
glass	زجاج	gases	غازات
chemicals	مواد كيميائية	bowl	سلطانية
add	يضيف	put	يضع
shape	يشكل	many things	أشياء كثيرة

water	مياه	the Nile	النيل
farmer	فلاح	grow	تنمو - تكبر
plants	نباتات	get	يحصل على
vegetables	خضراوات	at the market	من السوق





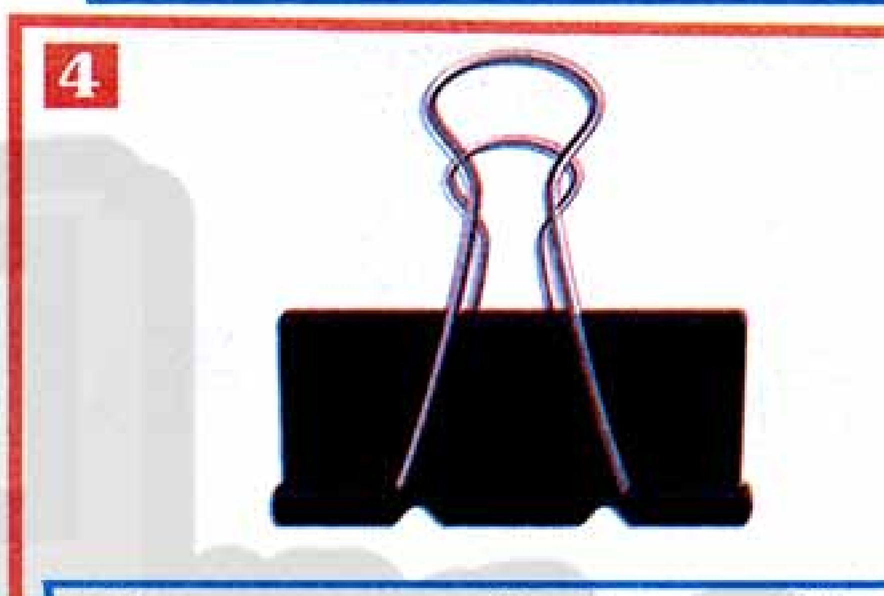


1 We use a **knife** for our food.
نستخدم السكين لطعامنا.

2 Our **bikes** are made of metal.
دراجاتنا مصنوعة من المعدن.



3 We use **nails** to make things.
نستخدم المسامير لصنع الأشياء.

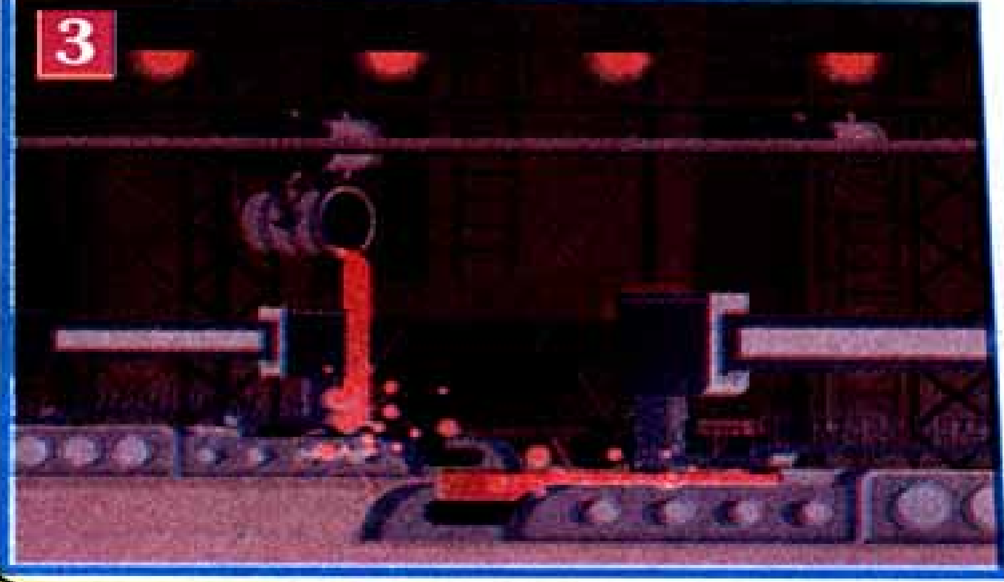


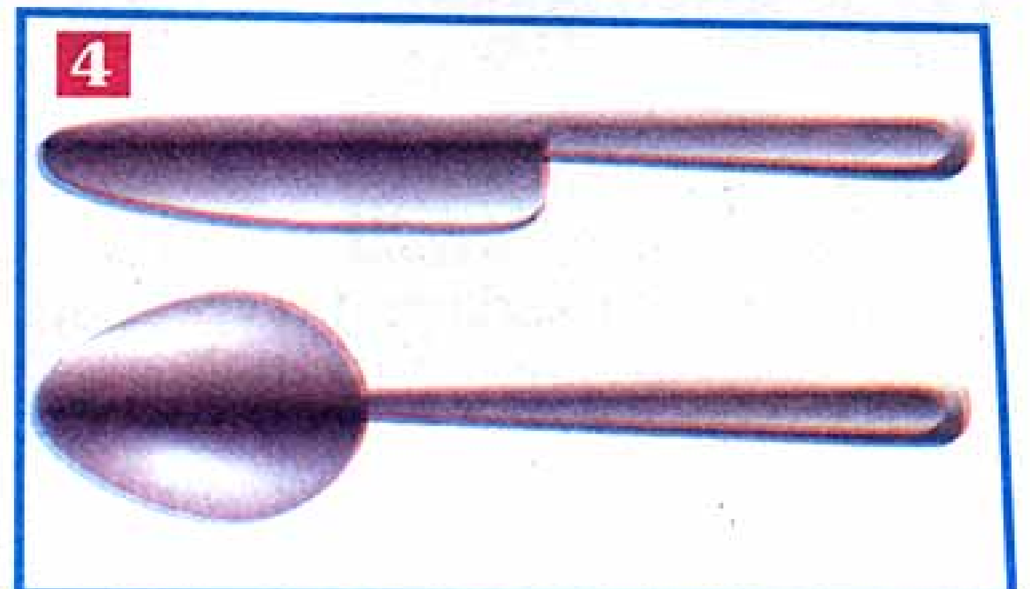
4 We use **paper clips** in our offices.
نستخدم دبابيس الورق في مكاتبنا.

Iron ore is a natural resource. We take iron ore form rock and melt it. This makes metal.
خام الحديد هو أحد المصادر الطبيعية. نأخذ خام الحديد من الصخر ثم نذيبه. وهذا يصنع المعدن.









Unit (4)



1 We take sand from the desert.
نأخذ الرمل من الصحراء.



2 We add **chemicals** to the sand.
نضيف مواد كيميائية للرمل.



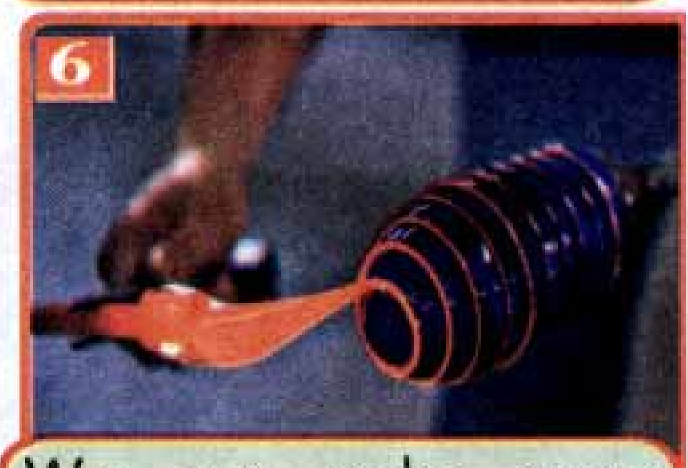
3 Then we put everything in a bowl.
نضع كل شيء في إناء.



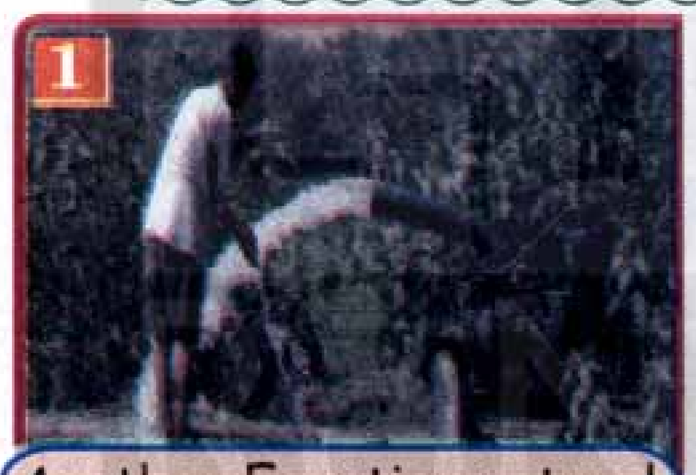
4 We melt the sand and **chemicals** to make a liquid.
نصهر الرمل والمواد الكيميائية لعمل سائل.



5 Then we **shape** the glass.
ثم نشكل الزجاج.



6 We can make many things from glass.
يمكننا عمل الكثير من الأشياء من الزجاج.



1 Another Egyptian natural resource is water.
مصدر طبيعي مصري آخر هو الماء.



2 Farmers give water to the plants.
الفلاحين يعطون النباتات المياه.

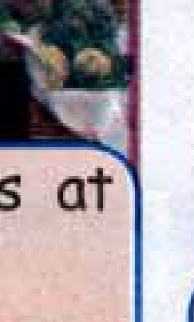


3 farmers get water from the Nile.
الفلاحين يحصلون على المياه من النيل.



4 Vegetables need water to grow.
الخضراوات تحتاج مياه لكي تنمو.





5 We buy vegetables at the market.
نحن نشتري الخضراوات من السوق.



6 Then we eat vegetables.
ثم نأكل الخضراوات.



Exercises on Lesson 5

1 Match "A" with "B":

'A'	'B'
1 We use a knife	a) to make things.
2 We use paper clips	b) from rock.
3 We take iron ore	c) for our food.
4 Our bikes are	d) in our offices.
5 We use nails	e) made of metal.

'A'	'B'
1 Egypt has many	a) add chemicals.
2 We can make glass	b) from glass.
3 We take sand	c) from sand.
4 We make many things	d) natural resources.
	e) from the desert.

'A'	'B'
1 Water is a	a) from the Nile.
2 Farmers get water	b) we eat vegetables.
3 Vegetables need	c) at the market.
4 We buy vegetables	d) water to grow.
	e) natural resource.

2 Choose the correct word :

1. Egypt has many natural ....

   a) rivers **b)** resources **c)** cars

2. We can make .... from sand.

   a) deserts **b)** chemicals **c)** glass

3. We can melt sand and chemicals to make ....

   a) solids **b)** liquids **c)** gases







Unit (4)

3 Supply the missing letters:

m_ _ _ _
r_ _ _
i_ _ _
p_ _ _ _ c_ _ _
s_ _ _ _
k_ _ _ _
s_ _ _
d_ _ _ _ _
g_ _ _ _
l_ _ _ _ _
s_ _ _ _ _
w_ _ _ _
f_ _ _ _ _
p_ _ _ _ _
m_ _ _ _ _

4 Copy the following sentence:

Egypt has many natural resources.

Unit 4 Test 6

Total 30

1 Match "A" with "B": (4Ms)

'A'	'B'
❶ What's in your living room?	a) a natural resource.
❷ Three times five	b) equals five.
❸ Iron ore is	c) There's a television.
❹ Ten divided by two	d) set the table.
	e) equals fifteen.

2 Complete the mini - diaogue(s) with these words: (4Ms)

clock – living room

1. **Fady** : What's in your .... ?
   Adel : There's a ....

vegetables – home

2. **Maha** : How can you help at .... ?
   Heba : I cut the ....

3 Rearrange the letters: (3Ms)

letba	drbae	emalt
....	....	....

4 Choose the correct word(s): (5Ms)

❶ We can make glass from (sand – water – iron).
❷ Four (divided by – times – minus) three equals twelve.
❸ The chair is (next – behind – across) from the table.
❹ Plants need (water – iron – sand) to grow.
❺ The clock is (across – next – behind) the television.



5 Supply the missing letters: (6Ms)

n _ i _

s _ f _

p _ i _

de _ er _

fa _ m _ r

l _ m _

6 Write a sentence under each picture : (4Ms)

$2 \times 7 = 14$

....

....

....

$16 \div 4 = 4$

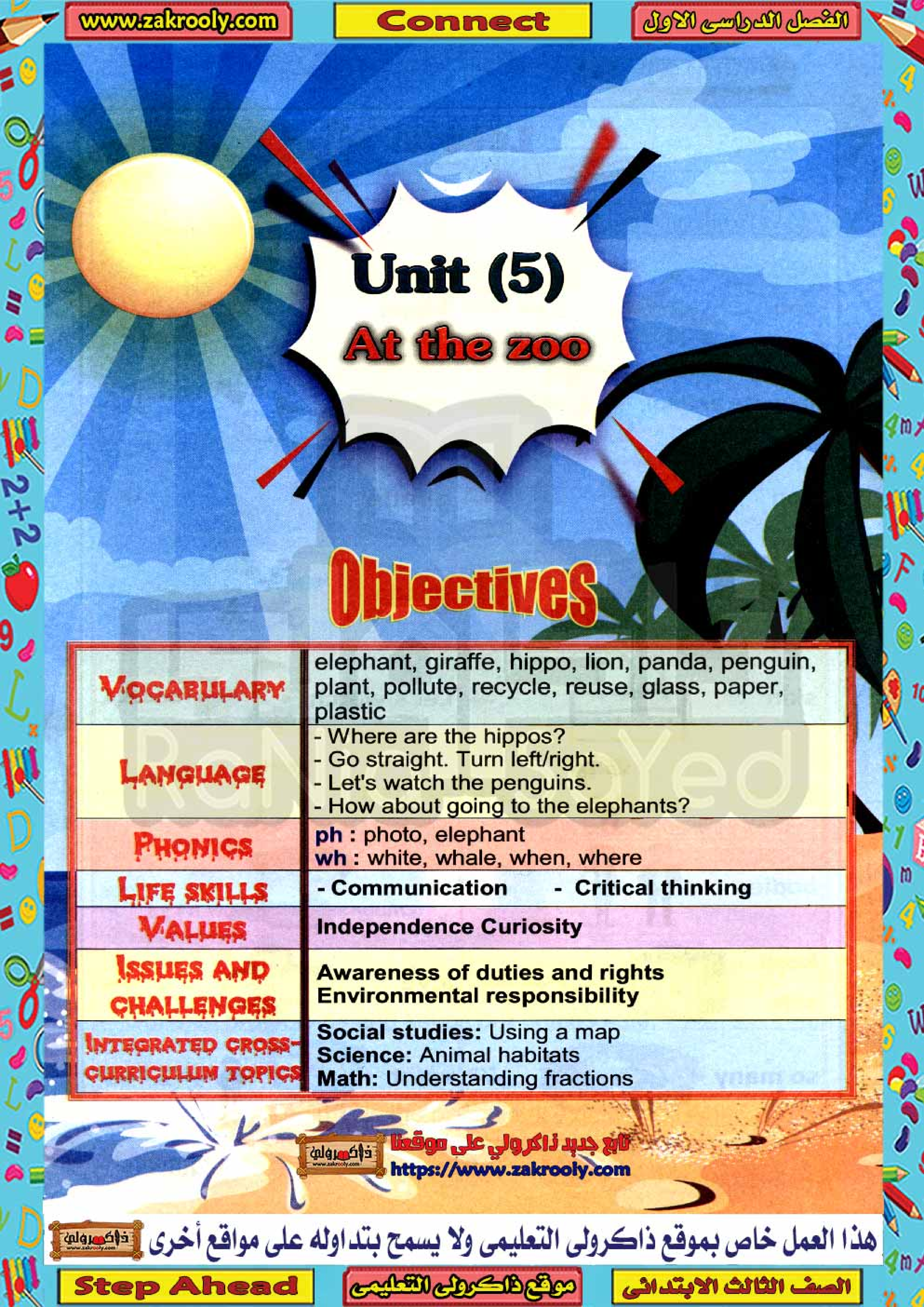
....

7 Punctuate the following sentences: (2Ms)

1. i like bananas apples and dates ....
2. what are you doing ....

8 Copy the following sentence in your best handwriting: (2Ms)

Egypt has many natural resources.



Unit (5)
At the zoo

Objectives

Vocabulary	elephant, giraffe, hippo, lion, panda, penguin, plant, pollute, recycle, reuse, glass, paper, plastic
Language	- Where are the hippos? - Go straight. Turn left/right. - Let's watch the penguins. - How about going to the elephants?
Phonics	**ph** : photo, elephant **wh** : white, whale, when, where
Life skills	**- Communication - Critical thinking**
Values	**Independence Curiosity**
Issues and challenges	**Awareness of duties and rights** **Environmental responsibility**
Integrated cross-curriculum topics	**Social studies:** Using a map **Science:** Animal habitats **Math:** Understanding fractions



Unit (5)

Lesson 1

Pages 74-75

Read and repeat

zoo	حديقة حيوان	hippo	فرس النهر
favorite animal	حيوان مفضل	penguin	بطريق
lion	أسد	giraffe	زرافة
elephant	فيل	panda	باندا

skin	جلد	Let's watch	هيا نشاهد
protect	يحمي	excited	مثار- فرحان
bodies	أجسام	see	يرى
keep ... safe	تحافظ عليه في مأمن	love	يحب
so many	الكثير	want	يريد - يرغب

Read and learn



* Our skin protects us and keeps our bodies safe.
* What's your favorite zoo animal?
  - My favorite animal is the penguin. It's black and white.



Unit (5)

Exercises

on Lesson 1

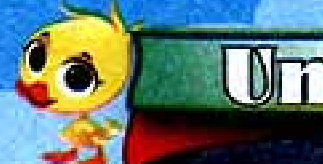
1 Match "A" with "B":

'A'	'B'
1 What's your favorite animal?	a) is very excited.
2 The penguin is	b) in the zoo.
3 Our skin	c) The panda.
4 There are so many animals	d) protects us.
	e) black and white.

2 Complete the table with the animals in the box:

chicken – cow – duck – elephant – giraffe – goat – hippo – horse – lion – panda – penguin – sheep

Farm	Zoo
1	1 ....
2	2 ....
3	3 ....
4	4 ....
5	5 ....
6	6 ....



3 // Complete the mini - dialogues:

1. **Magdy** : What's your favorite zoo animal?
   Hani : ………………………………………… .

2. **Shaza** : ………………………………………… ?
   Jana : The elephant.

4 // Supply the missing letters:



z _ o

an _ ma _s



el _ p _ ant



gi _ af _ e



h _ p _ o



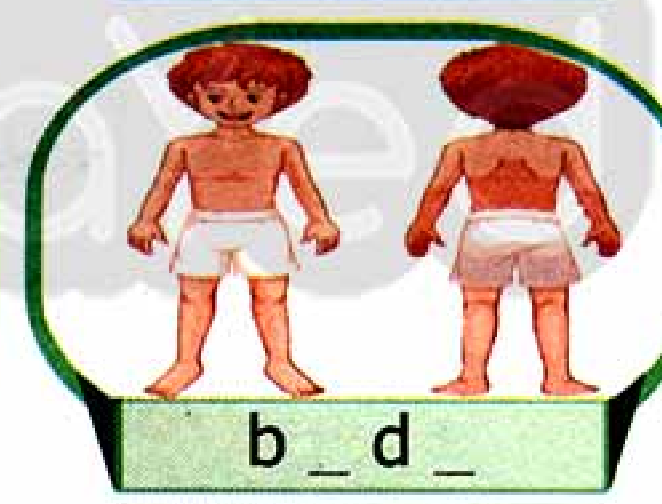
pe _ gu _ n



l _ o _

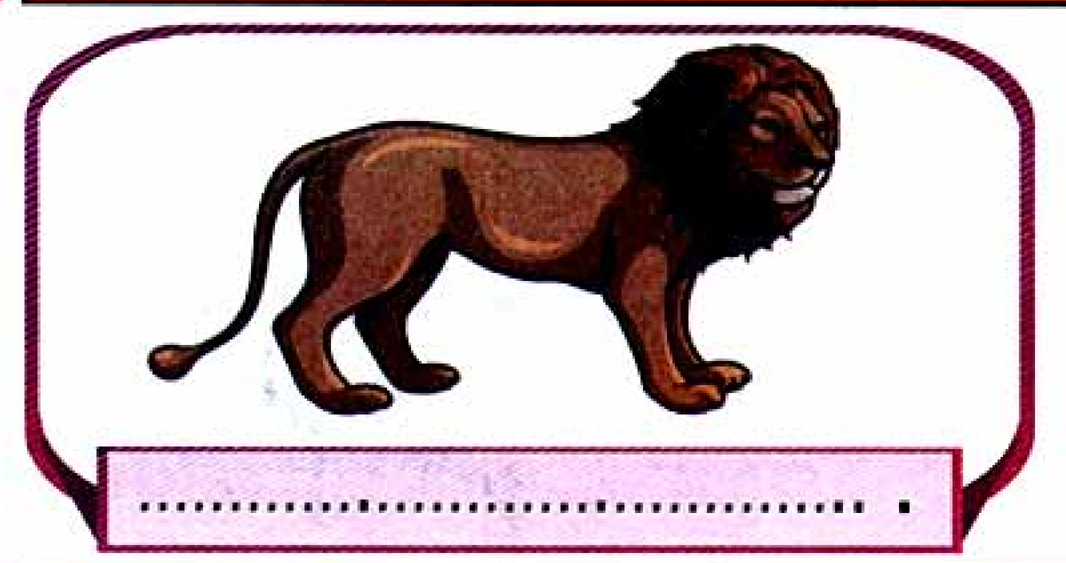


p _ n _ a

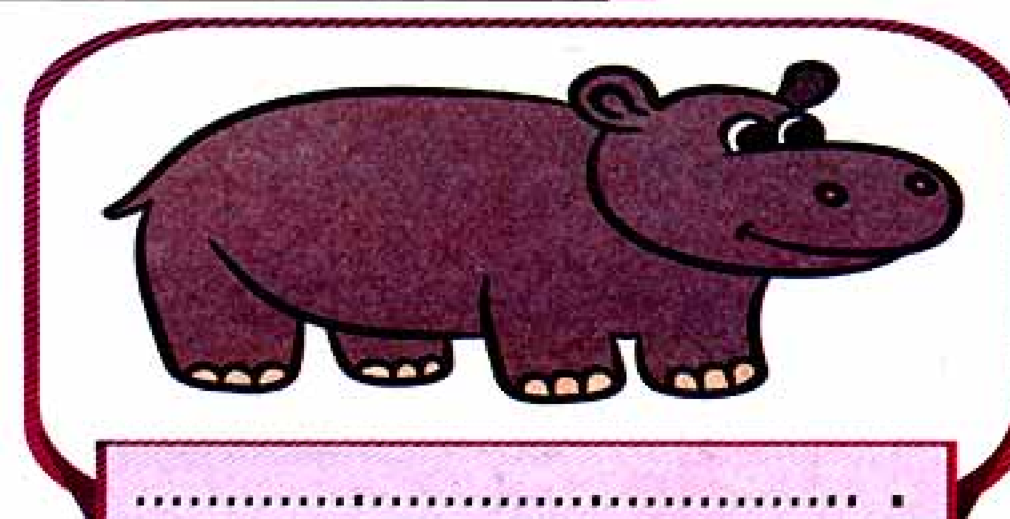


b _ d _

5 // Write a sentence under each picture :



………………………………… .



………………………………… .

Unit (5)

....

....

....

....

6 Punctuate the following sentences:

1. what do you want to see ↪ ....
2. let's watch the penguins ↪ ....
3. what's your favorite animal ↪ ....
4. i love the zoo ↪ ....

7 Copy the following sentence:

I like the monkey.



Lesson 2

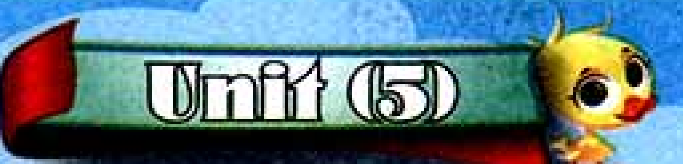
Pages 76-77

Read and repeat

Go straight. = Go straight a head.	امضي قدمًا. إمشي على طول.	
Turn left.	اتجه يسارًا.	
on the right	على اليمين	
Turn right	اتجه يمينًا.	
on the left	على اليسار	

How about	ماذا عن - ما رأيك في
Good idea.	فكرة جيدة.
Where	أين
map	خريطة
Let' go.	هيا نذهب.
then	ثم

lake	بحيرة
live	يعيش
sea	بحر
little	صغير
grasslands	أراضٍ عشبية
strong	قوي
bamboo forest	غابة أشجار البامبو
big	كبير
natural habitat	موطن طبيعي
long neck	رقبة طويلة







How about going to the lions?

That's a good idea! Hany - you have the map - where are the lions?

Go straight, turn right, then go straight and turn left. Turn right.

Let's go!

Then let's watch the penguins!

Good idea!

* Where does an elephant live? ↳ It lives in grasslands.
* Where does a hippo live? ↳ It lives in lakes.



1 Match "A" with "B":

'A'	'B'
❶ Where does a hippo live?	a) In grasslands.
❷ How about going to the lions?	b) has a long neck.
❸ Where are the pandas?	c) Good idea.
❹ Where does an elephant live?	d) On the right.
	e) In the lake.



2 Read and write the animals:

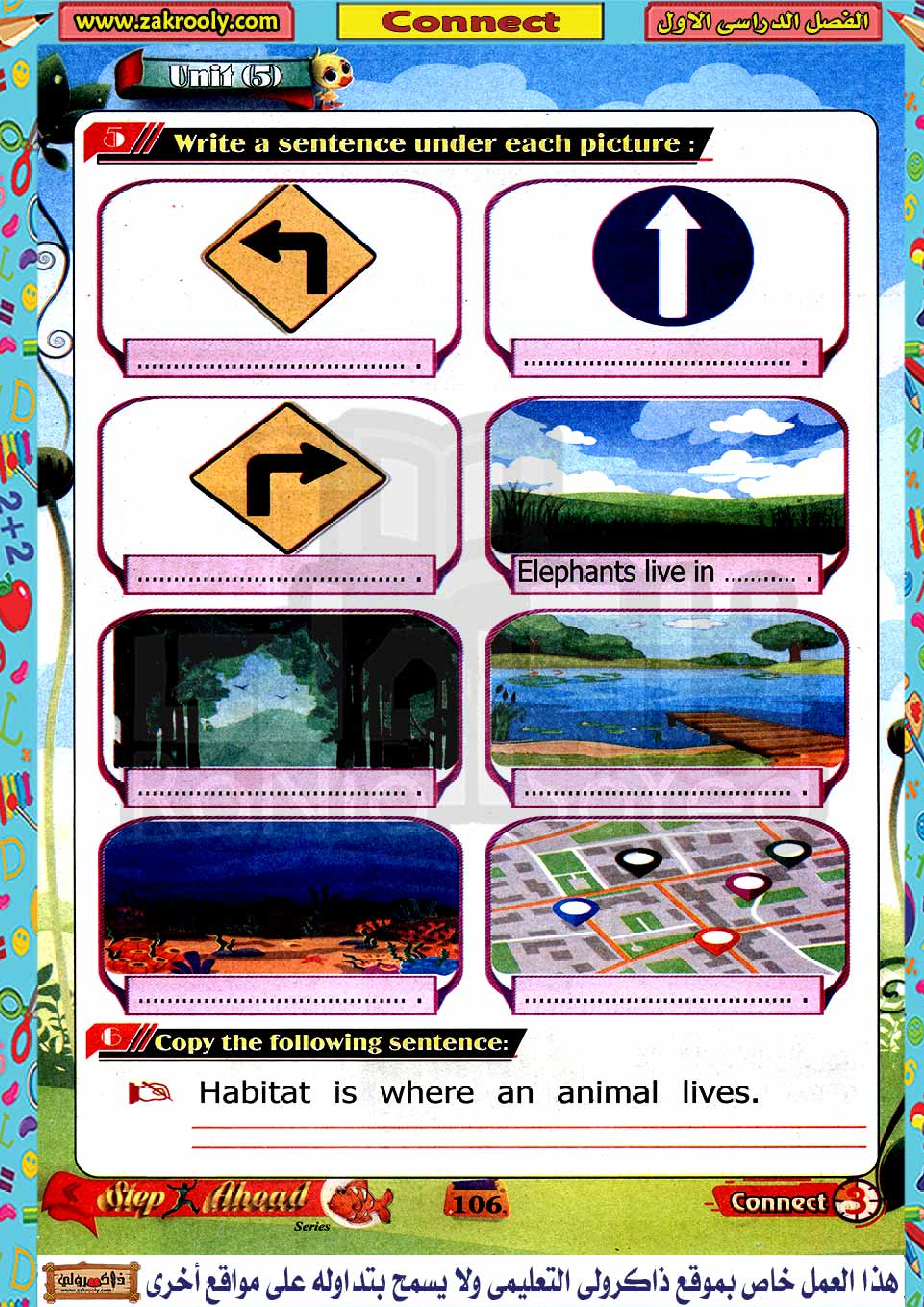
1. This animal lives in grasslands. It is big and gray. ....
2. This animal has a long neck. ....
3. This animal lives in bamboo forests. ....
4. This animal is little and lives next to the sea. ....
5. This animal is very strong and lives in grasslands. ....

3 Match the animals to their habitat (three animals have the same habitat):

1 lake
2 sea
3 grasslands
4 bamboo forest

4 Supply the missing letters:

Go s _ raig _ t
T _ rn ri _ ht.
Tu _ n le _t.
l _ k _
se _
ma _
gra _ slan _
f _ re _ t
n _ c _



Unit (5)

5 Write a sentence under each picture :

....

....

....

Elephants live in ....

....

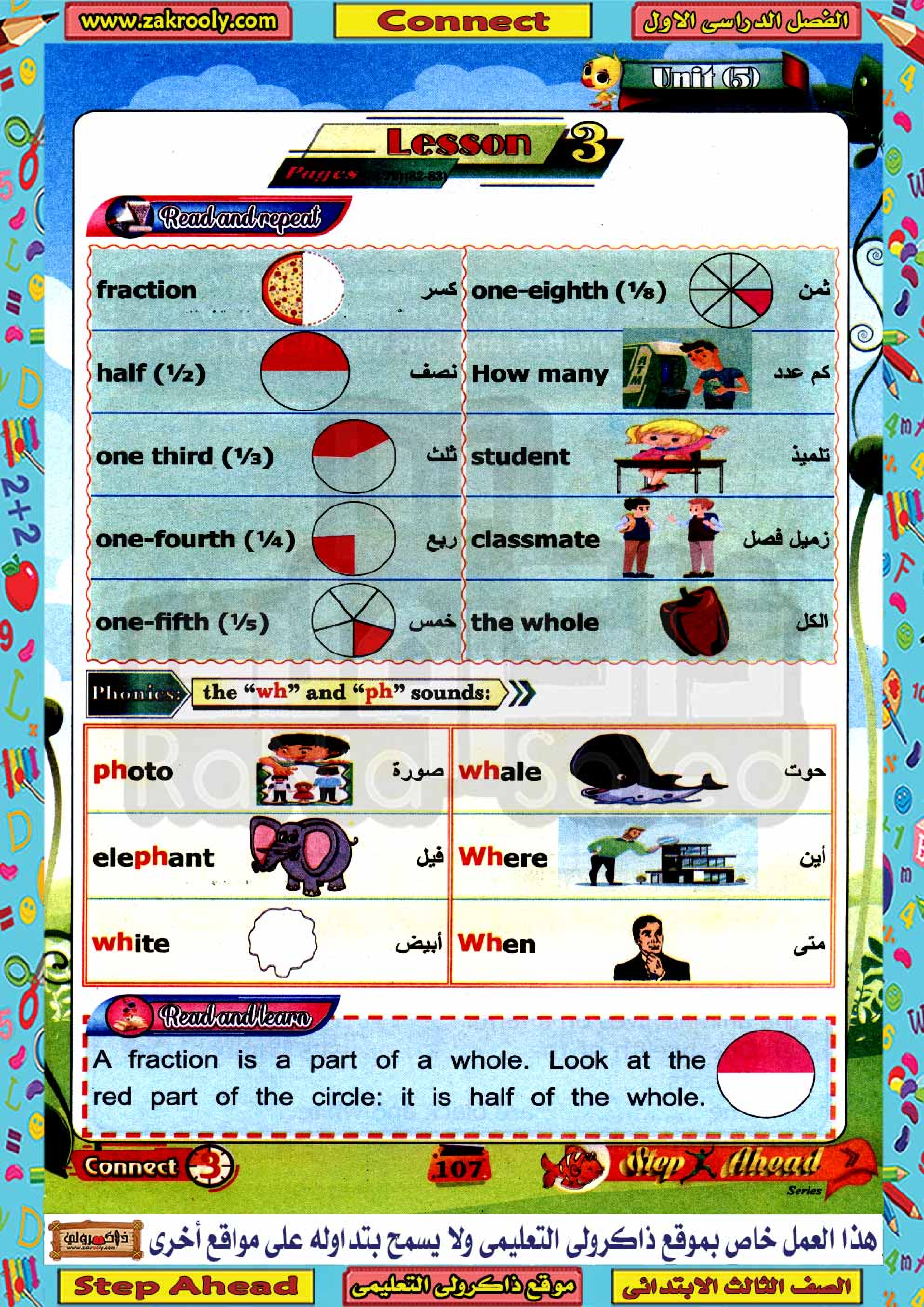
....

....

....

6 Copy the following sentence:

Habitat is where an animal lives.



Lesson 3

Pages (79)(82-83)

Read and repeat

fraction	كسر	one-eighth (⅛)	ثمن
half (½)	نصف	How many	كم عدد
one third (⅓)	ثلث	student	تلميذ
one-fourth (¼)	ربع	classmate	زميل فصل
one-fifth (⅕)	خمس	the whole	الكل

Phonics: the "wh" and "ph" sounds:

photo	صورة	**wh**ale	حوت
ele**ph**ant	فيل	**Wh**ere	أين
white	أبيض	**Wh**en	متى

Read and learn

A fraction is a part of a whole. Look at the red part of the circle: it is half of the whole.

Unit (5)



on Lesson 3

1 How many animals are there?

There are 16 animals at the zoo. Half (½) the animals are elephants. One-fourth (¼) of the animals are giraffes and one-eighth (⅛) of the animals are pandas.



2 Read and complete:

third – grass – Half – animals

The animals live in different places. .... of the animals lives on a farm.

One twelfth of the .... eats bamboo. One fourth eats ....

One .... are black and white.





3 Complete the words with "ph" or "wh":

_ _ ere
ele _ _ ant
_ _ ite
_ _ en
_ _ ale
_ _ oto

4 Write the following words:

…………………… .
…………………… .
…………………… .
…………………… .
…………………… .
…………………… .

5 Copy the following sentence:

Math is fun.



Unit (5)

Lesson 4

Pages 80-81

Read and repeat

Happy Earth	كرة أرضية سعيدة
planting	زراعة
recycling	إعادة تدوير
polluting the river	تلويث النهر
polluting cities	تلويث المدن
reusing	إعادة استخدام
riding a bike	ركوب الدراجة
going by car	الذهاب بالسيارة
sorting trash	فرز القمامة
clearing trash	إزالة القمامة

plastic	بلاستيك	pollute	يلوث
glass	زجاج	reuse	يعيد استخدام
paper	ورق	recycle	يعيد تدوير





balcony	بلكونة		put	يضع
flowers	زهور		clean	ينظف
bees	نحل		food	طعام



1 // Draw a happy face ☺ or a sad face ☹ :



planting



recycling



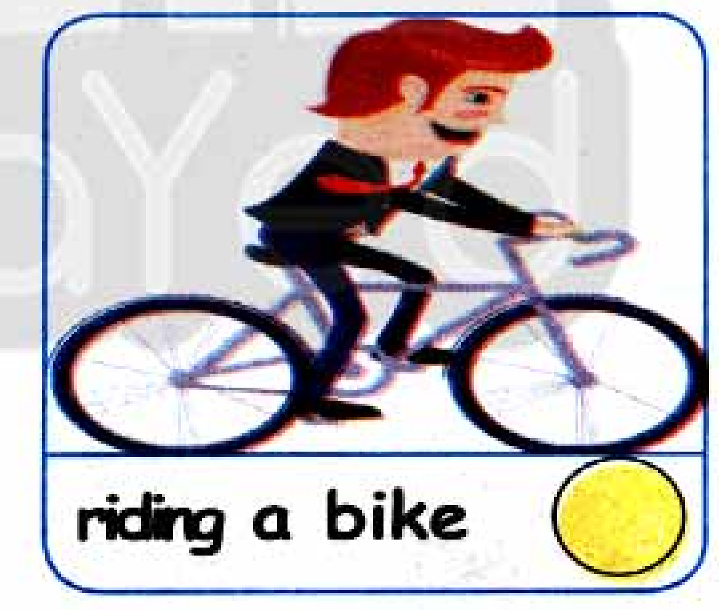
sorting trash



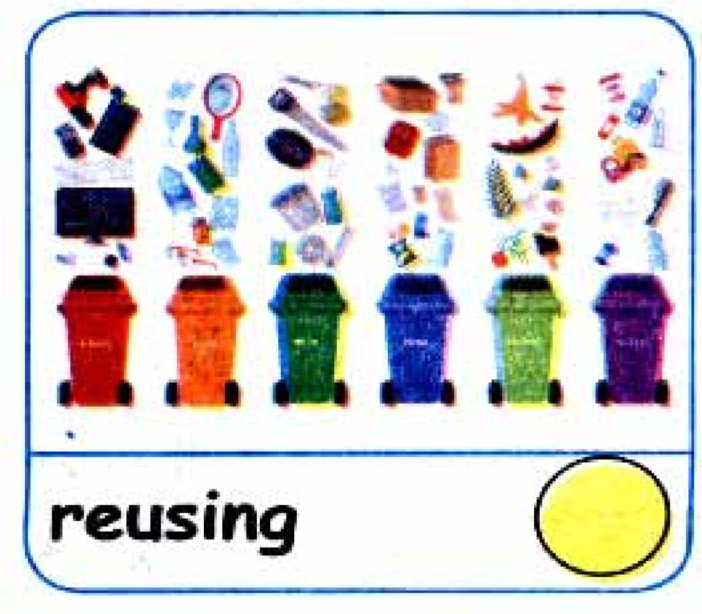
polluting the river



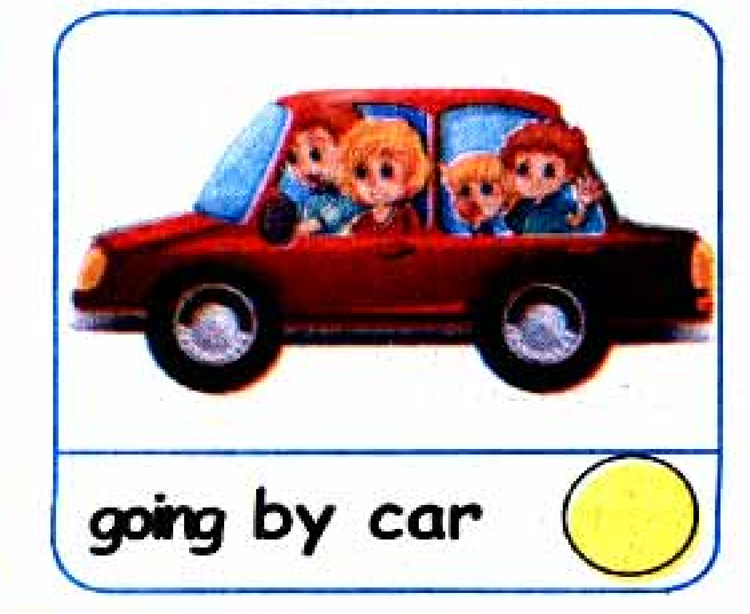
polluting cities



riding a bike



reusing



going by car





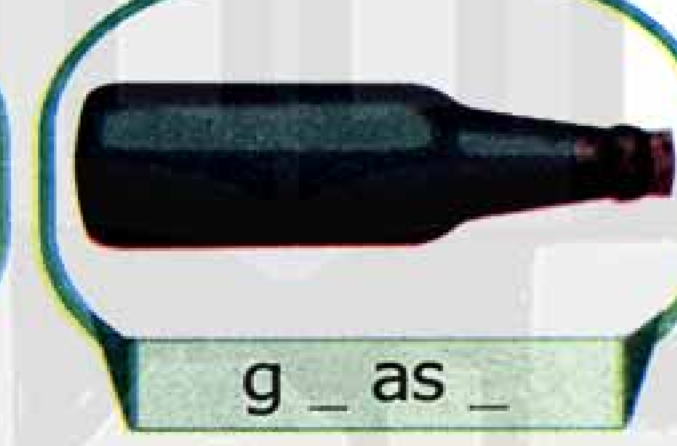
Unit (5)

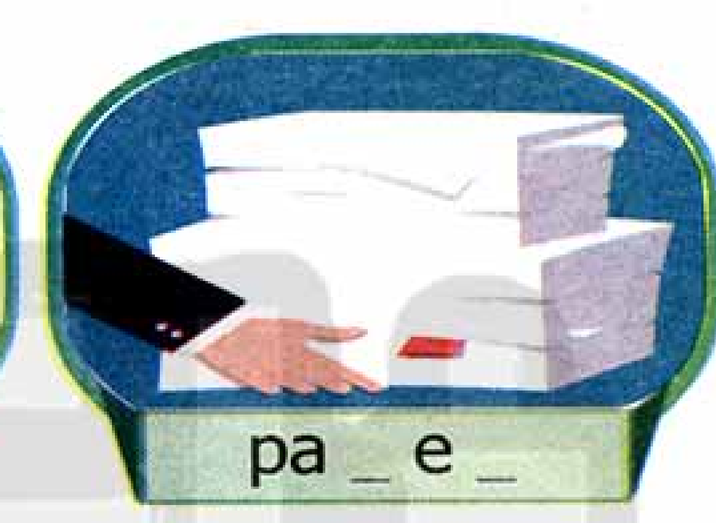
2 // Match :

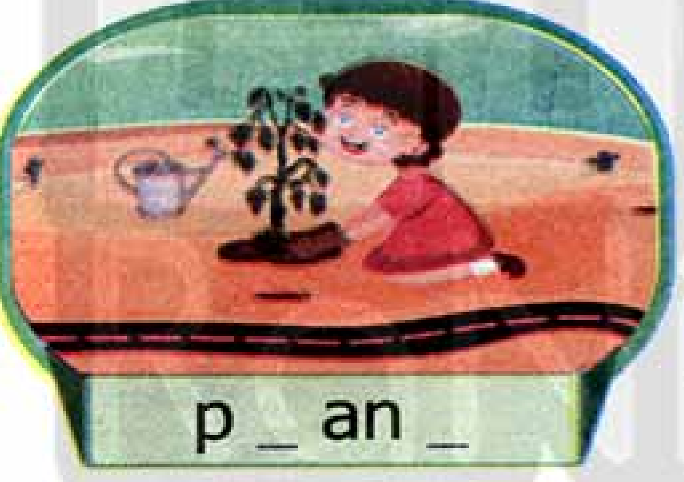
① Put	a) plastic in the sea.
② Don't put	b) animal habitats with your friends.
③ Plant	c) glass, paper and plastic.
④ Clean	d) water and food on your balcony for the birds.
⑤ Recycle	e) flowers to help bees.

3 // Supply the missing letters:


p _ ast _ c


g _ as _


pa _ e _


p _ an _


re _ y _ le


pol _ u _ e


t _ as _


r _ ve _


E _ r _ h

4 // Copy the following sentence:

These are things for a happy Earth.





Unit 5 Test 7



1 Match "A" with "B": (4Ms)

'A'	'B'
❶ How about going to the pandas?	a) flowers to help bees.
❷ Don't put	b) is the lion.
❸ My favorite animal	c) going by car.
❹ Plant	d) Good idea.
	e) plastic in the sea.

2 Complete the mini - diaogue(s) with these words: (4Ms)

elephant – animal

1. **Nancy** : What's your favorite .... ?
   Hagar : It's the ....

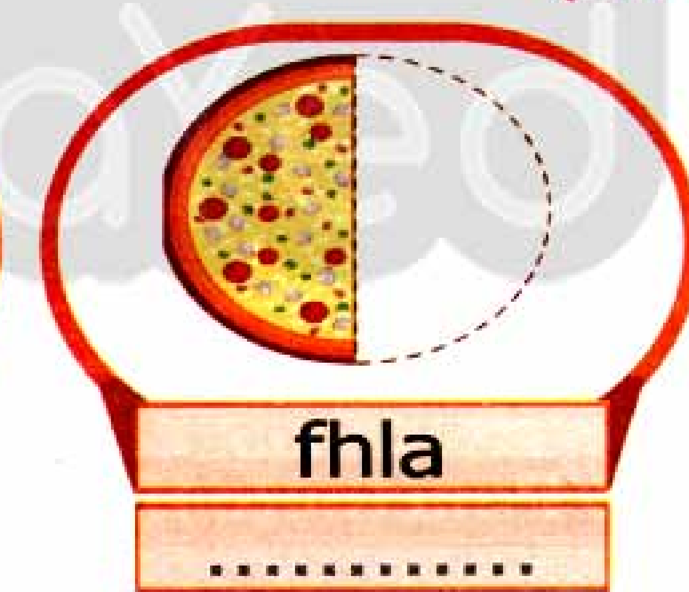
What – Let's

2. **Fady** : .... do you want to see?
   Mazen : .... watch the penguins.

3 Rearrange the letters: (3Ms)


pohpi
....

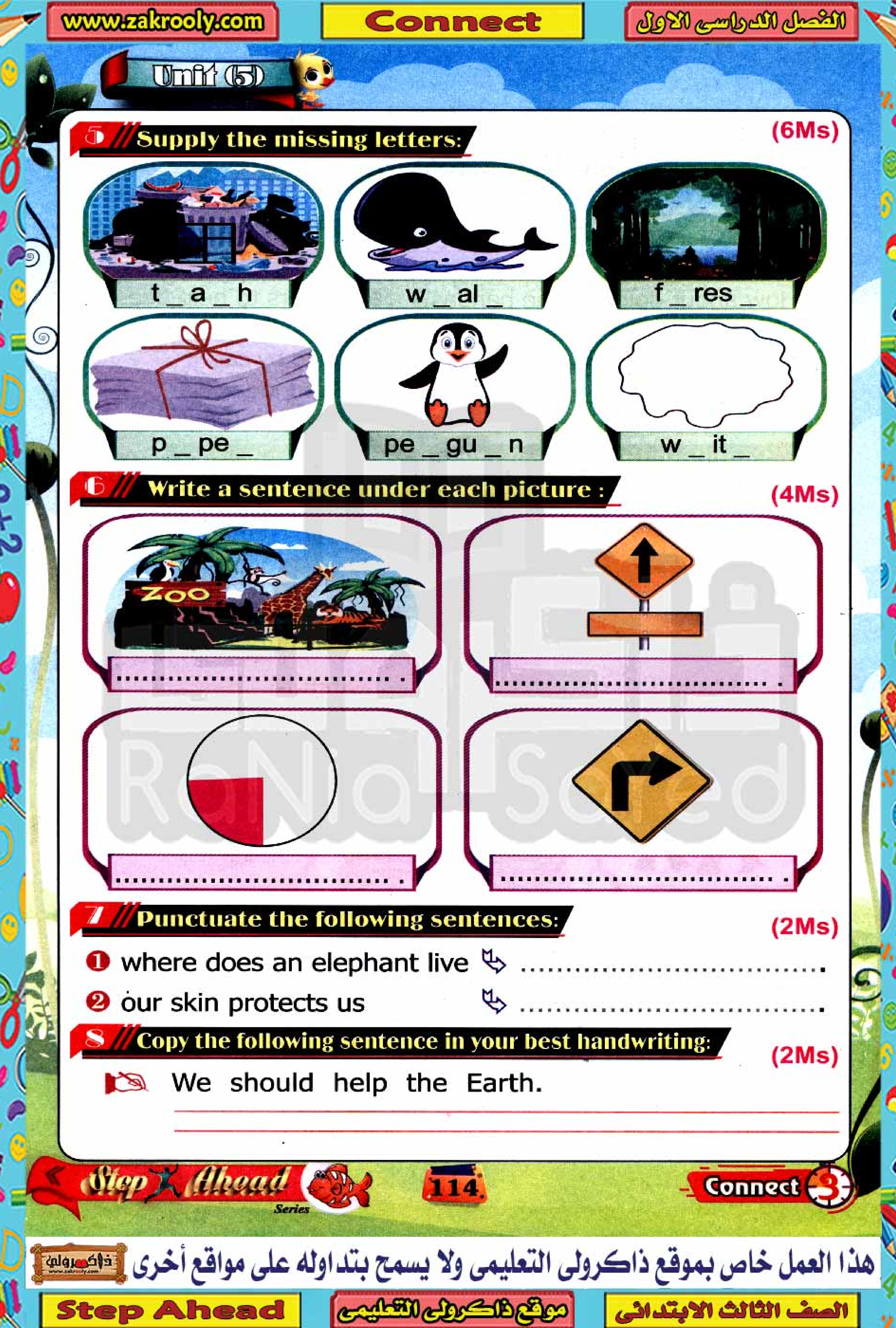

klea
....


fhla
....

4 Choose the correct word(s): (5Ms)

❶ Elephants live in (seas – lakes – grasslands).
❷ How about (go – going – goes) to the pandas?
❸ The (giraffe – hippo – elephant) has a long neck.
❹ The lions are (in – on – to) the left.
❺ Don't (recycle – reuse – pollute) your city.





Unit (5)

5 Supply the missing letters: (6Ms)

t _ a _ h
w _ al _
f _ res _
p _ pe _
pe _ gu _ n
w _ it _

6 Write a sentence under each picture : (4Ms)

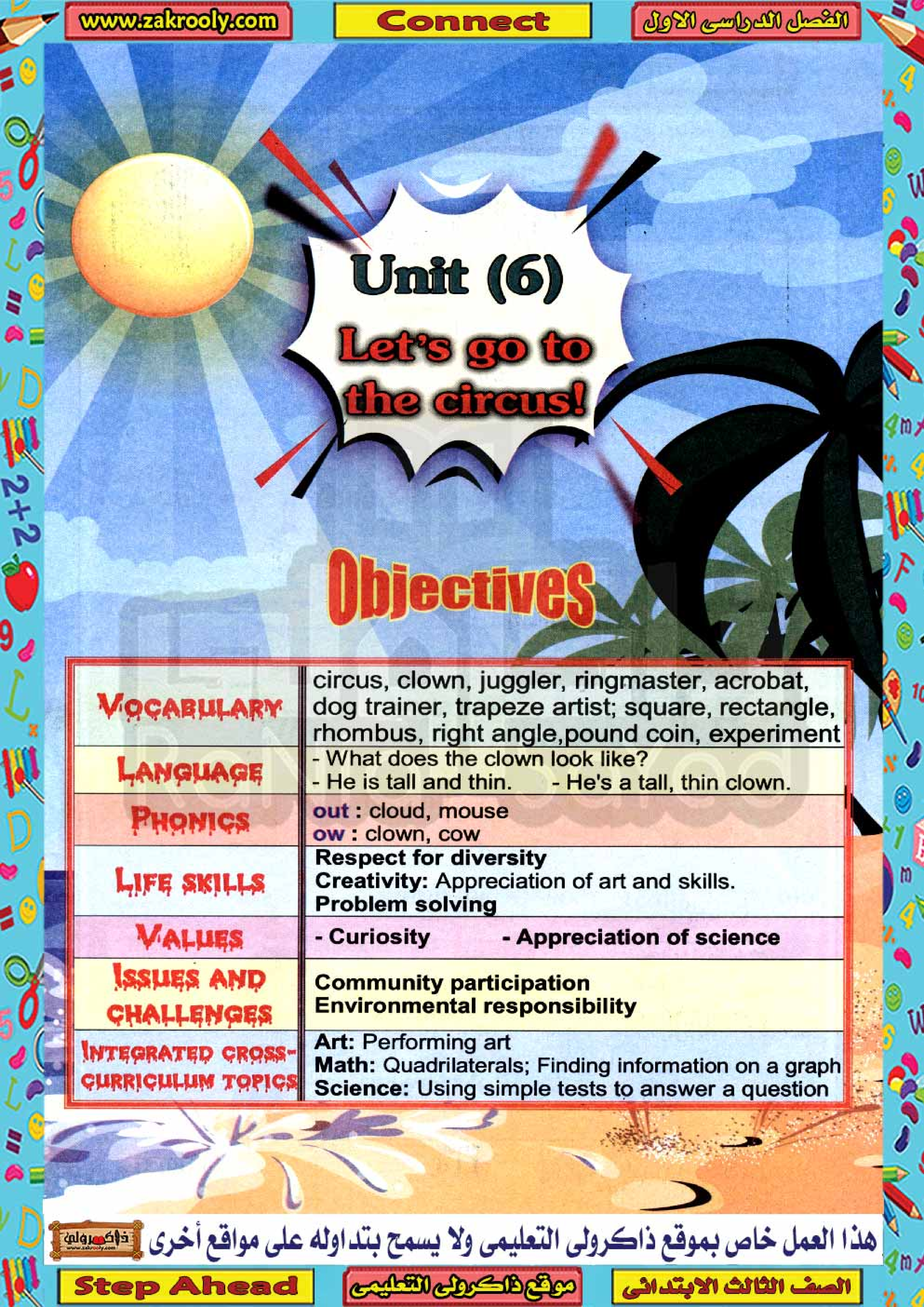
....
....
....
....

7 Punctuate the following sentences: (2Ms)

1. where does an elephant live ↳ ....
2. our skin protects us ↳ ....

8 Copy the following sentence in your best handwriting: (2Ms)

We should help the Earth.



Unit (6)

Let's go to the circus!

Objectives

Vocabulary	circus, clown, juggler, ringmaster, acrobat, dog trainer, trapeze artist; square, rectangle, rhombus, right angle,pound coin, experiment
Language	- What does the clown look like? - He is tall and thin. - He's a tall, thin clown.
Phonics	out : cloud, mouse ow : clown, cow
Life skills	**Respect for diversity** **Creativity:** Appreciation of art and skills. **Problem solving**
Values	**- Curiosity** **- Appreciation of science**
Issues and challenges	**Community participation** **Environmental responsibility**
Integrated cross-curriculum topics	**Art:** Performing art **Math:** Quadrilaterals; Finding information on a graph **Science:** Using simple tests to answer a question



Unit (6)

Lesson 1

Pages 88-89/92-93

Read and repeat

English	Arabic	English	Arabic
circus	سِرك	ringmaster	مدير الحلبة
tent	خيمة	acrobat	متلاعب - بهلواني
clown	مهرج - بهلوان	dog trainer	مدرب الكلاب
juggler	لاعب خفة	trapeze artist	متلاعب على الأرجوحة

English	Arabic	English	Arabic
fat	سمين	short	قصير
thin	رفيع	beautiful	جميل
old	كبير في السن	funny	مَرِح
young	صغير في السن	look like	يشبه - يبدو
tall	طويل	forgot	نسي

jump	يقفز	because	لأن
move	يتحرك	Why	لماذا
throw	يقذف - يرمي	rings	حلقات
talk to	يتحدث إلى	balls	كرات
love	يحب	body	جسم
fly above us	يطير فوقنا	How many	كم عدد
people	الناس	tally chart	رسم بياني
animals	حيوانات	bar chart	شريط الرسم البياني

Read and learn

Hany and Hana are at the circus. Grandpa forgot his glasses. هاني وهنا في السرك. الجد نسي نظارته.





- The clown is very funny.
- The dog trainer loves animals.
- The trapeze artist can fly above us.
- The acrobat can jump and move his body.
- The ringmaster talks to everyone.
- The juggler can throw rings and balls.

because لأن

- I love the clown because he's very funny.
- I love the juggler because he can throw rings and balls.
- I love the trapeze artist because he can fly above us.

What does the clown look like? ما شكل المهرج؟

He's tall and thin.

What does the ringmaster look like?

He's short and fat.

How many jugglers are there?

There are four jugglers.



1 Match "A" with "B":

'A'	'B'
1 The clown	a) can fly above us.
2 The dog trainer	b) can jump and move his body.
3 The trapeze artist	c) loves animals.
4 The acrobat	d) talks to everyone.
5 The ringmaster	e) can throw rings and balls.
6 The juggler	f) is very funny.





'A'	'B'
1 What does the acrobat look like?	a) the circus tent.
2 There are seven dog trainers	b) is tall and beautiful.
3 How many clowns are there?	c) He is young and thin.
4 The trapeze artist	d) There are five clowns.
	e) at the circus.

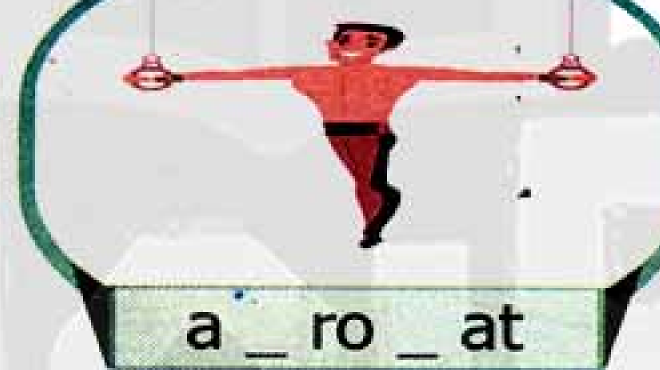
2 Supply the missing letters:


c _ r _ us


t _ n _


c _ ow _


ju _ gl _ r


a _ ro _ at


ri _ gma _ ter


tra_e_e ar_i_t


do_ t_ai_er


fa _



t _ i _


o _ d


y _ un _


t _ l _


s _ or _


bea _ ti _ ul





Unit (6)

3 Read and answer the questions:

Hi! My name is Reem. I'm at the circus. There are some people at the circus. There's one ringmaster, there are 5 acrobats, there are 7 dog trainers, there are 6 clowns, there are 8 trapeze artists and 4 jugglers.

1. How many trapeze artists are there? ....
2. How many ringmasters are there? ....
3. How many jugglers are there? ....
4. How many dog trainers are there? ....
5. How many acrobats are there? ....
6. How many clowns are there? ....

4 Write a sentence under each picture :

....

....

....

....

....

....



Unit (6)

Lesson 2

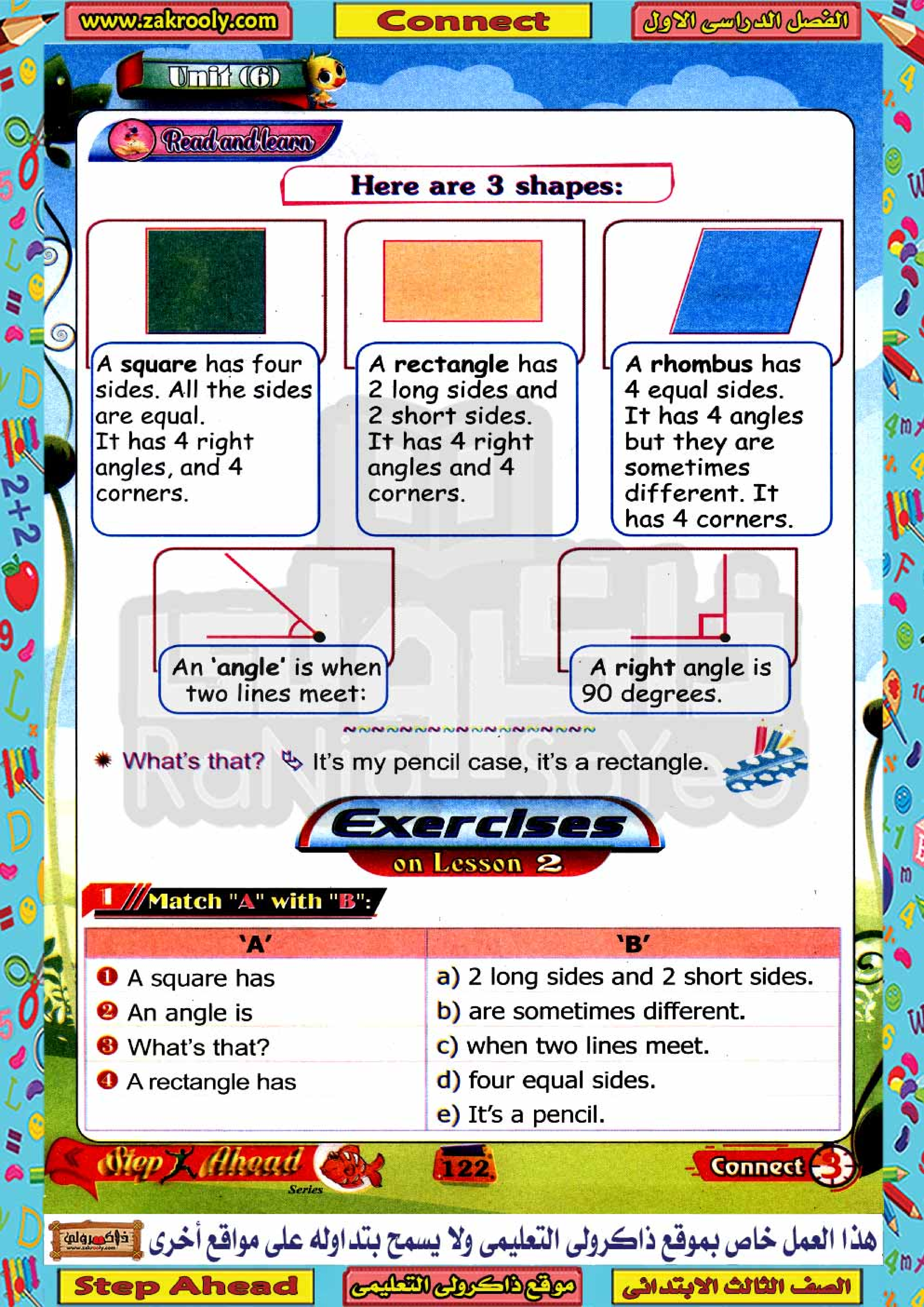
Pages 91/94-95

Read and repeat

quadrilateral	شكل رباعي الأضلاع		right angle	زاوية قائمة	
square	مربع		shape	شكل	
rectangle	مستطيل		equal	متساوية	
rhombus	معين		line	خط	
angle	زاوية		meet	يتقابلا	
sides	أضلاع		different	مختلف	
corner	ركن - زاوية		degree	درجة	

Phonics: the "ou" and "ow" sounds :

cloud	سحابة	clown	بهلوان
mouse	فأر	cow	بقرة
mouth	فم	flower	زهرة
pound	جنيه		



Unit (6)

Read and learn

Here are 3 shapes:

A **square** has four sides. All the sides are equal.
It has 4 right angles, and 4 corners.

A **rectangle** has 2 long sides and 2 short sides.
It has 4 right angles and 4 corners.

A **rhombus** has 4 equal sides.
It has 4 angles but they are sometimes different. It has 4 corners.

An '**angle**' is when two lines meet:

A **right** angle is 90 degrees.

* What's that? ➪ It's my pencil case, it's a rectangle.

Exercises on Lesson 2

1 Match "A" with "B":

'A'	'B'
❶ A square has	a) 2 long sides and 2 short sides.
❷ An angle is	b) are sometimes different.
❸ What's that?	c) when two lines meet.
❹ A rectangle has	d) four equal sides.
	e) It's a pencil.



2 Write "OU" or "OW":

cl _ _ n

p _ _ nd

m _ _ th

cl _ _ d

fl _ _ er

c _ _

m _ _ th

3 Write a sentence under each picture :

....

....

....

....

4 Copy the following sentence:

My pencil case is a rectangle.



Unit (6)

Lesson 3

Pages 96-97

Read and repeat

drops	قطرات		experiment	تجربة	
water	مياه		use	يستخدم - يستعمل	
pound coin	جنيه معدن		finger	صباع اليد	
dry	يجفف		again	مرة أخرى	
put	يضع		guess	يخمن	
count	يعد		desk	مكتب	

choose	يختار	measure	مقاس - يقيس
object	شيء	how big	ما حجم
classroom	فصل	when	عندما
stop	يتوقف	write	يكتب
number	رقم	check your answer	راجع إجابتك

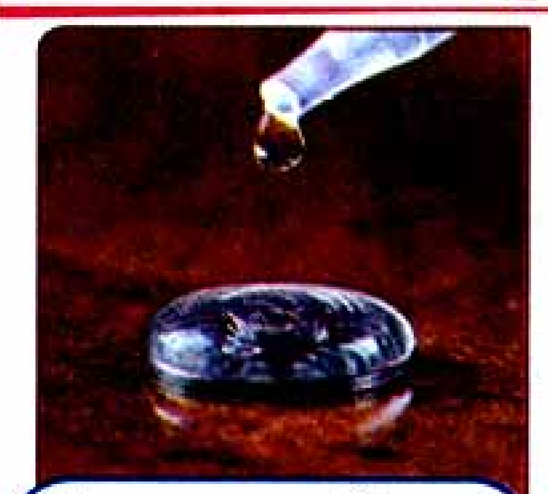




An experiment



Put a pound coin on your desk. Guess how many drops of water the coin holds. Write the number.



Use your finger. Put drops of water on the coin. Count the drops.



When there is water on all the coin, stop. Write the number of drops.



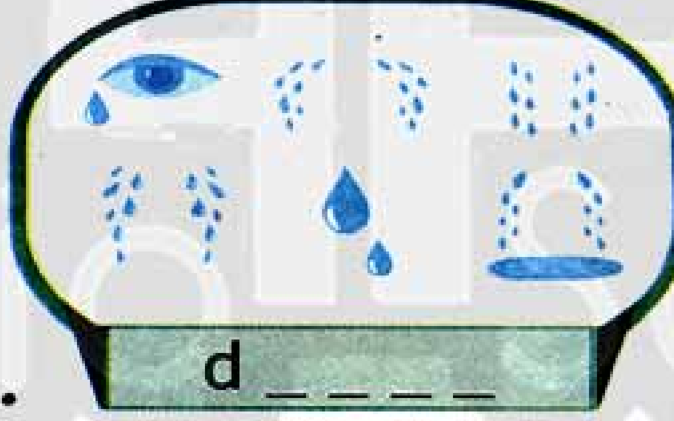
Dry the coin. Do the experiment again. Check your answer.

Exercises on Lesson 3

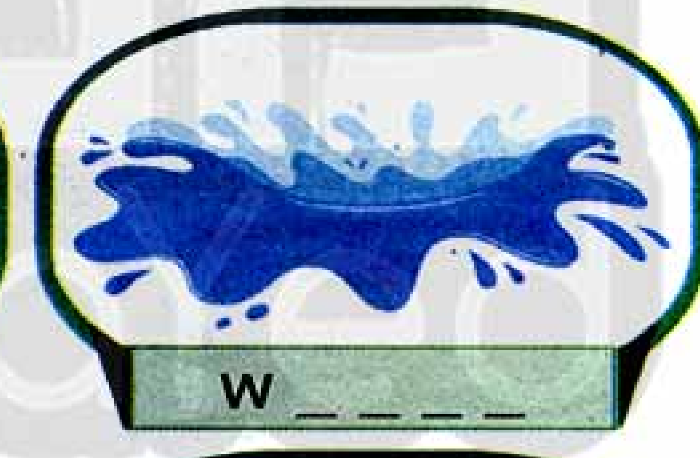
1 Supply the missing letters:



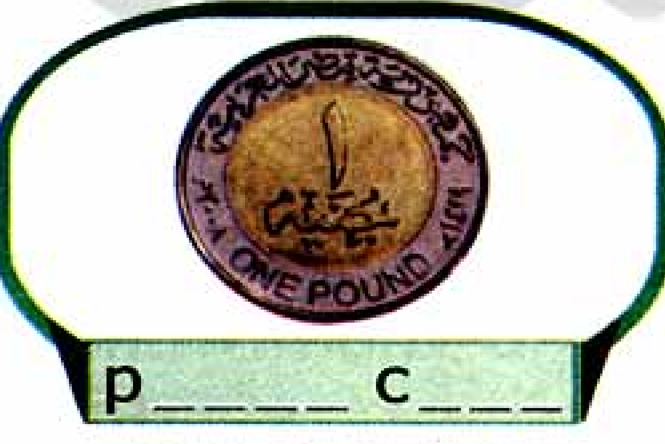
e__________



d____



w____



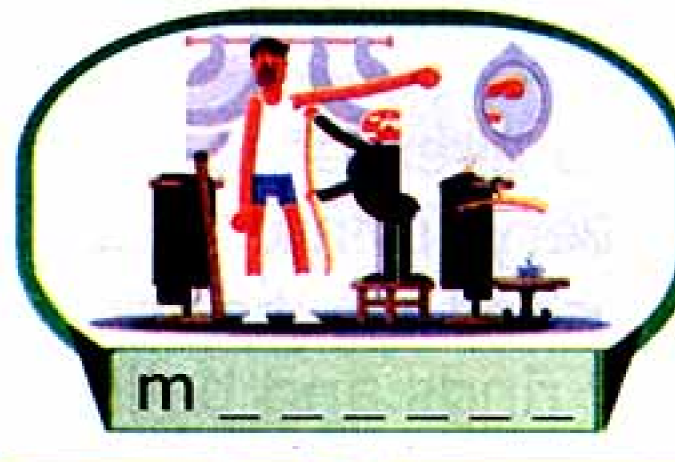
p____ c___



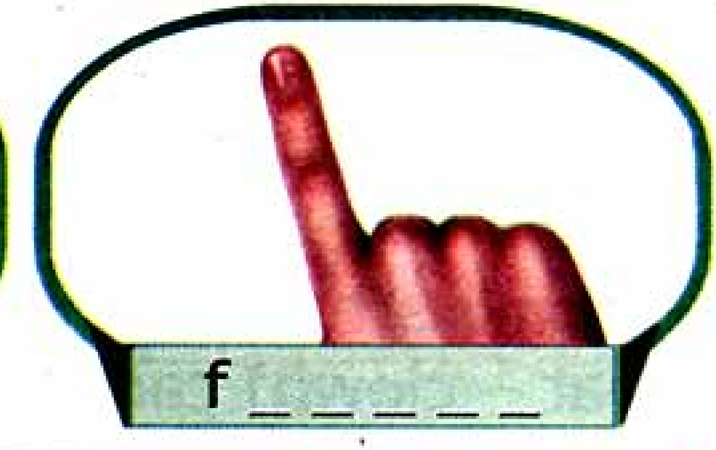
c____



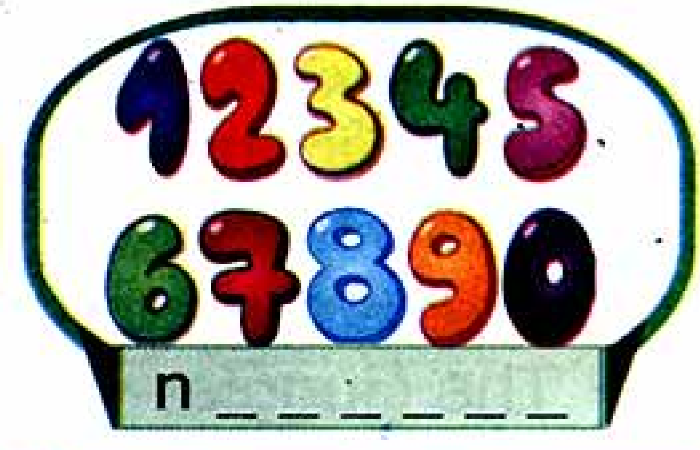
c________



m______



f_____



n______





Unit 6 Test 8

Total 30

1 Match "A" with "B": (4Ms)

'A'	'B'
1 How many acrobats are there?	a) It's a pencil case.
2 What does he look like?	b) has four sides.
3 What's that?	c) He's short and funny.
4 Who is your favorite circus person?	d) There are seven.
	e) He's the clown.

2 Complete the mini - diaogue(s) with these words: (4Ms)

four – rhombus

1. **Ali** : How many sides does a ………… have?
   Tarek : It has …………………………………… sides.

beautiful – like

2. **Marwa** : What does the dog trainer look ……… ?
   Hagar : She's young and ……………………… .

3 Rearrange the letters: (3Ms)

nlcwo	resauq	dpuon
…………	…………	…………

4 Choose the correct word(s): (5Ms)

1. A right angle is (80 – 90 – 100) degrees.
2. The (ringmaster – clown – acrobat) talks to everyone.
3. I love the clown (so – or – because) he's very funny.
4. A (square – rectangle – rhombus) has two long sides and two short sides.
5. The (juggler – acrobat – clown) can throw rings and balls.



5 // Supply the missing letters: (6Ms)

mou _ _ | tra _ eze arti _ t | d _ o _ s
y _ un _ | t _ n _ | mou _ _

6 // Write a sentence under each picture : (4Ms)

....
....
....
....

7 // Punctuate the following sentences: (2Ms)

1. how many drops of water are there ➪ ....
2. i can see a cloud in the sky ➪ ....

8 // Copy the following sentence in your best handwriting: (2Ms)

I love the circus people.

Review (2)

Review (2) Units [4-5-6] Test 9



1 Match "A" with "B": (4Ms)

'A'	'B'
❶ How about going to the pandas?	a) glass, paper and plastic.
❷ What does the clown look like?	b) There's a cupboard.
❸ Recycle	c) Yes, I do.
❹ What's in your living room?	d) He is tall and funny!
	e) Good idea!

2 Complete the mini-dialogues with these words: (4Ms)

sides – rectangle

1. **Ola** : How many sides does a .... have?
   Mena : It has four ....

monkey – animal

2. **Fares** : What's your favorite zoo ....?
   Tamer : The ....

3 Rearrange the letters: (3Ms)

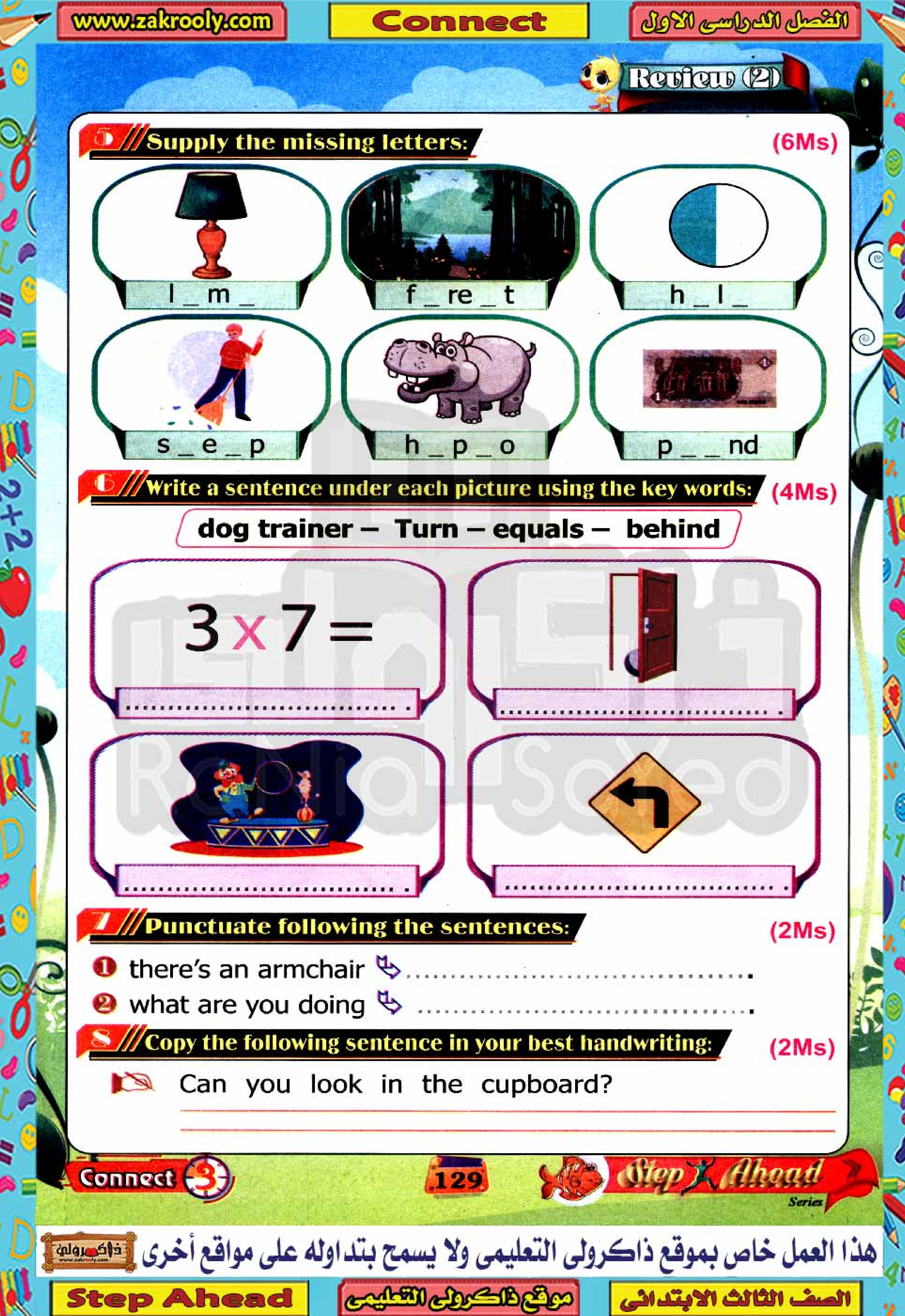

batel
....


enpuign
....


ricsuc
....

4 Choose the correct word(s): (5Ms)

❶ How about (go – going – goes) to the pandas?
❷ The (ringmaster – clown – acrobat) talks to everyone.
❸ The book is (next – behind – across) to the bag.
❹ Don't (recycle – reuse – pollute) your city.
❺ We can make (deserts – chemicals – glass) from sand.



Review (2)

5 Supply the missing letters: (6Ms)

l _ m _ f _ re _ t h _ l _

s _ e _ p h _ p _ o p _ _ nd

6 Write a sentence under each picture using the key words: (4Ms)

dog trainer – Turn – equals – behind

$3 \times 7 =$

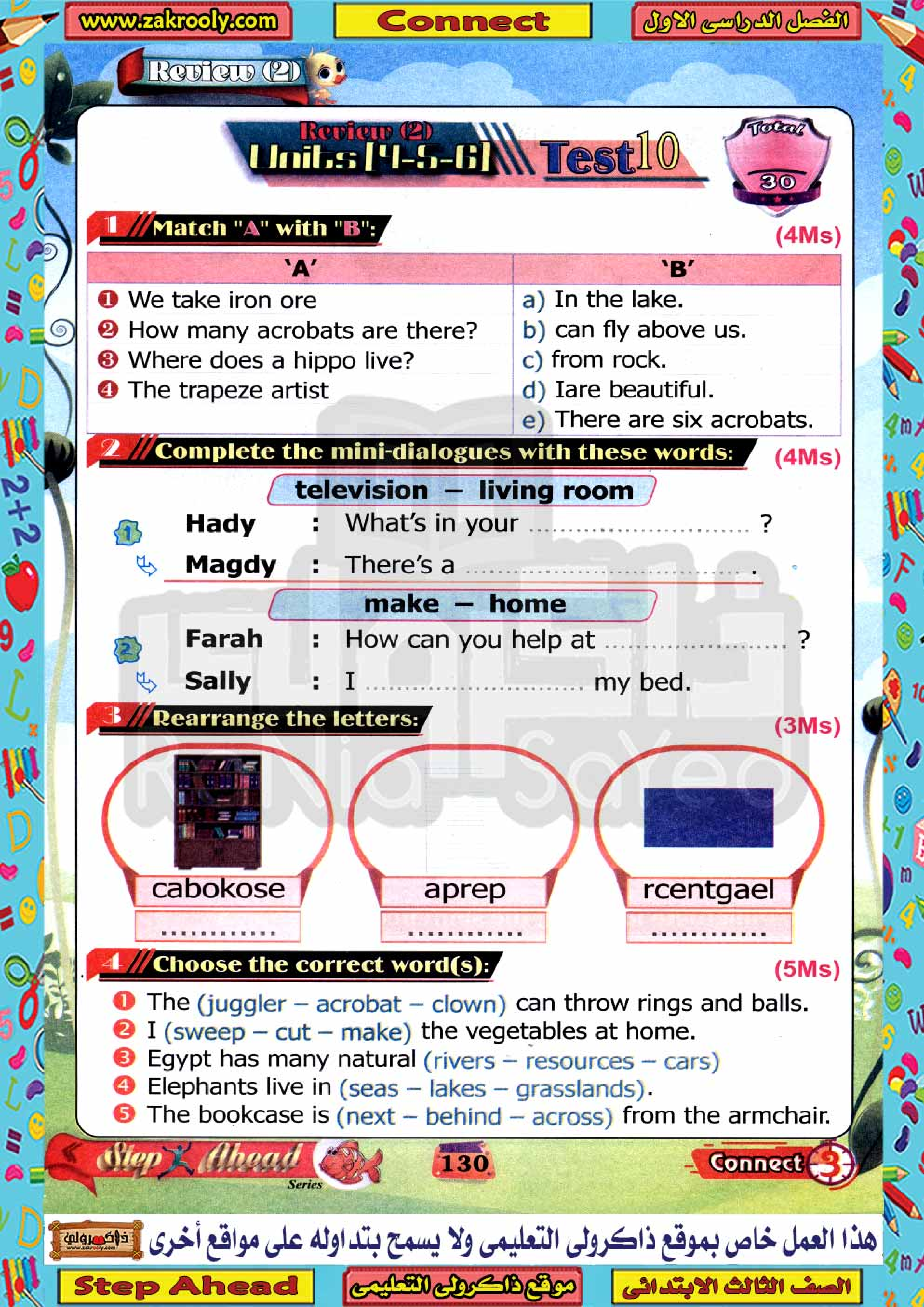
....

7 Punctuate following the sentences: (2Ms)

1. there's an armchair ....
2. what are you doing ....

8 Copy the following sentence in your best handwriting: (2Ms)

Can you look in the cupboard?



Review (2)

Review (2) Units [4-5-6] Test 10

Total 30

1 Match "A" with "B": (4Ms)

'A'	'B'
❶ We take iron ore	a) In the lake.
❷ How many acrobats are there?	b) can fly above us.
❸ Where does a hippo live?	c) from rock.
❹ The trapeze artist	d) Iare beautiful.
	e) There are six acrobats.

2 Complete the mini-dialogues with these words: (4Ms)

television – living room

1. **Hady** : What's in your .... ?
   Magdy : There's a ....

make – home

2. **Farah** : How can you help at .... ?
   Sally : I .... my bed.

3 Rearrange the letters: (3Ms)

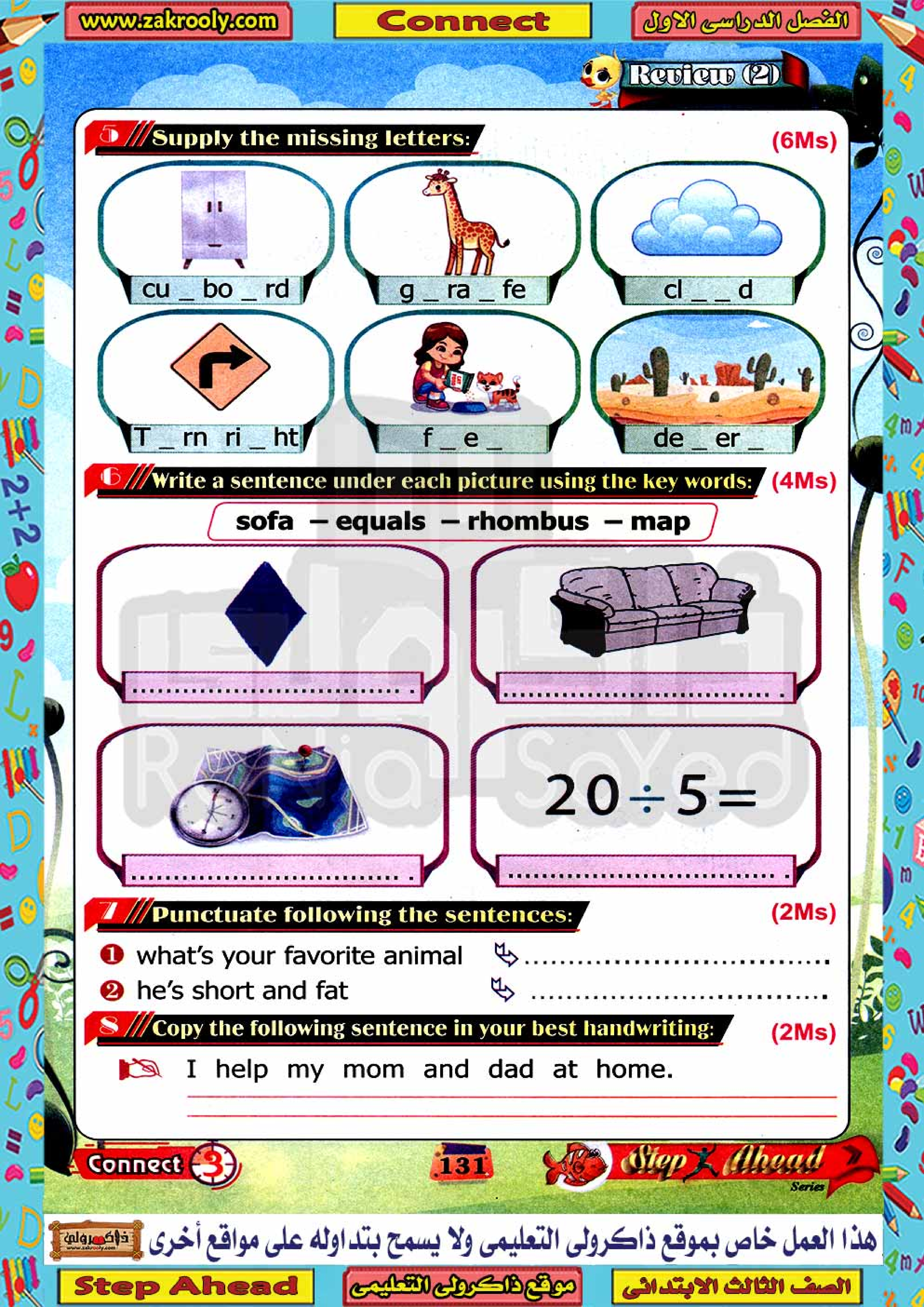
cabokose ....

aprep ....

rcentgael ....

4 Choose the correct word(s): (5Ms)

1. The (juggler – acrobat – clown) can throw rings and balls.
2. I (sweep – cut – make) the vegetables at home.
3. Egypt has many natural (rivers – resources – cars)
4. Elephants live in (seas – lakes – grasslands).
5. The bookcase is (next – behind – across) from the armchair.



5 Supply the missing letters: (6Ms)

cu _ bo _ rd
g _ ra _ fe
cl _ _ d
T _ rn ri _ ht
f _ e _
de _ er _

6 Write a sentence under each picture using the key words: (4Ms)

sofa – equals – rhombus – map

....
....
....
$20 \div 5 =$
....

7 Punctuate following the sentences: (2Ms)

1. what's your favorite animal ➪ ....
2. he's short and fat ➪ ....

8 Copy the following sentence in your best handwriting: (2Ms)

I help my mom and dad at home.


CONNECT READING ADVENTURES
Malak's
Dream




Picture Dictionary



lip-read قراءة حركة الشفاء
She can't hear so she is lip-reading.



American Sign Language (ASL). لغة الإشارة الأمريكية
He is using ASL to talk.



university الجامعة
My brother studies at university.



hearing aid سماعات أذن
The hearing aid in the child's ear helps him hear.



proud فخور
His parents are very proud because he finished school.



clever شاطر (ماهر)
She has an A. She is very clever.





Malak goes to a special teacher. The teacher shows Malak how to read lips. Now Malak can see what people say.

ملك تذهب لمعلمة خاصة. المعلمة تعلم ملك كيف تقرأ حركات الشفاه. الآن ملك تستطيع أن ترى ما يقوله الناس.



Malak is very kind and likes playing games with her friends. She talks to them. They can understand her.

ملك بنت طيبة وتحب اللعب مع أصدقائها. هي تتحدث معهم. هم يستطيعون فهمها.





Malak talks to her mom. Her mom says "You can work hard. You can go to university to be a teacher. You are very clever. You can help deaf children. You can help all children to understand."

ملك تتحدث مع أمها. أمها تقول لها "أنتي يمكنك أن تجتهدي. يمكنك الإلتحاق بالجامعة وأن تصبحي معلمة. أنتي ماهرة جدًا. يمكنك مساعدة الأطفال الذين لا يسمعون. يمكنك مساعدة كل الأطفال أن يفهموا.



Malak wants to speak to all deaf people. She wants to help them. She learns sign language.

ملك تريد أن تتحدث مع كل الأطفال الذين لا يسمعون. هي تريد أن تساعدهم لذا هي تتعلم لغة الإشارة.







Story



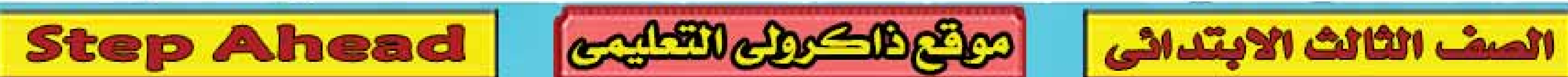
She can say 'Hello' in sign language. She can ask 'How are you?' in sign language. She learns how to say many things. She talks to deaf people. Her friends like sign language.

إنها تقول "أهلاً" بلغة الإشارة. هي تسأل "كيف حالك؟" بلغة الإشارة. إنها تتعلم أن تقول الكثير من الأشياء. إنها تتحدث مع الأشخاص الذين لا يسمعون. أصدقائها يحبون لغة الإشارة.



Malak's friends want to learn sign language. They say to Malak, "Please teach us some sign language."

أصدقاء ملك يريدون أن يتعلموا لغة الإشارة. يقولون لملك "من فضلك علمينا لغة الإشارة".





Story



Malak and her friends sign to each other. Everyone can talk and they can use sign language.

ملك وأصدقائها يشاورون لبعضهم البعض، كلهم يتحدثون إلى بعضهم ويستطيعون استخدام لغة الإشارة.

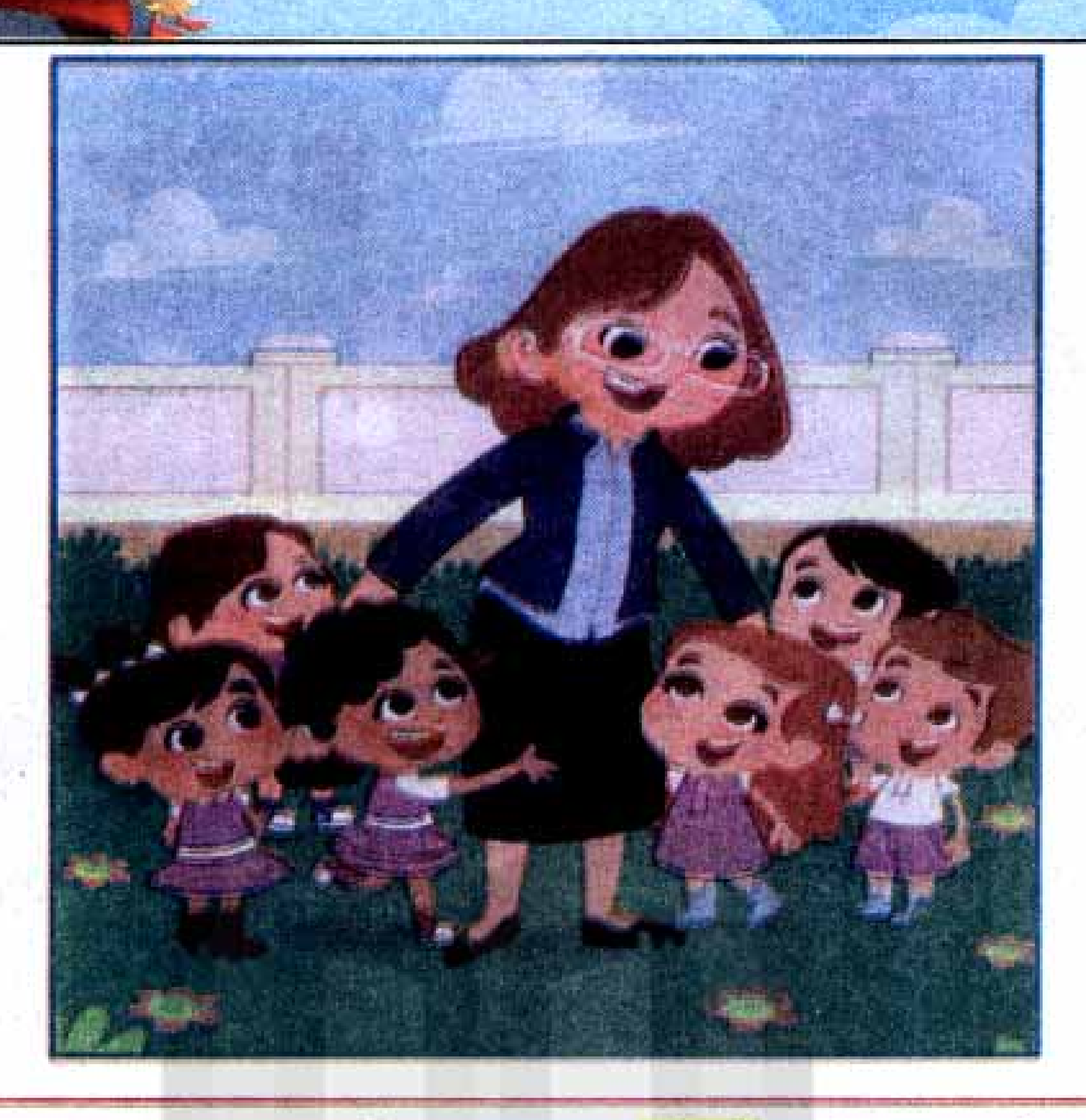


Malak finishes university. She is very happy and proud.

ملك تنتهي من الجامعة. هي سعيدة جدًا وفخورة.







Ms Malak is now a teacher at a club after school. Some of the children can hear and some of the children are deaf. She uses sign language to talk to the deaf children.

الأستاذة ملك هي الآن معلمة في نادي بعد المدرسة. بعض الأطفال يستطيعون السمع وبعضهم لا يسمع، هي تستخدم لغة الإشارة لكي تتحدث معهم.



The hearing children watch Ms Malak signing with the deaf children. They see the sign language. They think it's great fun. They say to Ms Malak, "Can we learn sign language?"

الأطفال الذين يسمعون يشاهدون الأستاذة ملك تغني مع الأطفال الذين لا يسمعون، هم يشاهدون لغة الإشارة ويعتقدون أنها رائعة. هم يقولون للأستاذة ملك، "هل يمكننا تعلم لغة الإشارة؟"





Ms Malak is very happy and excited. She teaches the hearing children some sign language.

الأستاذة ملك سعيدة ومتحمسة جدًا. هي تعلم الأطفال الذين يسمعون لغة الإشارة.



When the children come to the after-school club they sign 'Hello', 'How are you?' and 'Have a good day' to Ms Malak.

عندما يحضر الأطفال إلى النادي بعد المدرسة، فهم يشاورون "أهلاً"، "كيف حالك؟"، "تتمنى لك يوم سعيد" إلى الأستاذة ملك.





Story



All the children speak and sign to each other in the club.

كل الأطفال يتحدثون ويشاورون إلى بعضهم البعض في النادي.



The hearing children sign to the deaf children. They play together. All the children are very happy and they have many friends.

الأطفال الذين يسمعون يشاورون للأطفال الذين لا يسمعون ويلعبون سويًا. كل الأطفال سعداء وأصدقاء.









Malak says, "Be happy and help others. People can learn to talk with each other."

ملك تقول، "كونوا سعداء وساعدوا بعضكم البعض. الناس يمكنهم أن يتعلموا أن يتحدثوا إلى بعضهم.

(1) How do the characters feel? Match:

① She feels excited.

② She feels sad.

③ She feels proud.

④ They feel happy.













(2) Look and number, then say the story:








(3) Read and answer:

1. Why does Malak want to be a teacher?
   ....
2. Why is it difficult for Malak to be a teacher?
   ....
3. What does Malak's mother say?
   ....
4. How does Malak help the deaf children?
   ....

(4) Read and write:

1. Do you like the story? Why / Why not?
   ....
2. Do you want to learn to sign? Why / Why not?
   ....

Revision Test 1

Total 30

1 Match "A" with "B": (4Ms)

'A'	'B'
1 What's in your living room?	a) I can help you.
2 I set	b) natural resources.
3 We use paper clips	c) There's a television.
4 Egypt has many	d) in our offices.
	e) the table.

2 Complete the mini-dialogues with these words: (4Ms)

fever – What

1
Samy : .... is the matter, Dad?
Taha : I have a ....

young – like

2
Hadeer : What does the dog trainer look ....?
Sarah : She's .... and beautiful.

3 Rearrange the letters: (3Ms)

uhnyrg	arcih	leylwo
....	....	....

4 Choose the correct word(s): (5Ms)

1. She (am – is – are) cooking.
2. I want to be (tired – angry – healthy).
3. The (right – left – straight) angle is 90 angles.
4. The chair is (across – behind – next) from the table.
5. Elephants live in (seas – lakes – grasslands).



Revision

5 Supply the missing letters: (6Ms)

an _ r _
hea _ ac _ e
s _ or _ s
b _ ok _ ase
zo _
jug _ le _

6 Write a sentence under each picture using the key words: (4Ms)

armchair – happy – draw – headache

....
....
....
....

7 Punctuate following the sentences: (2Ms)

1. how do you feel ....
2. he's a happy excited boy ....

8 Copy the following sentence in your best handwriting: (2Ms)

What time is it now?





Revision Test 2



1 Match "A" with "B": (4Ms)

'A'	'B'
❶ What are you drawing?	a) It's very good.
❷ I have lunch	b) It's five o'clock.
❸ What time is it?	c) at two o'clock.
❹ I'm listening to	d) pop music.
	e) I'm drawing a cat.

2 Complete the mini-dialogues with these words: (4Ms)

play – weekend

1. **Heba** : What do you do on the ....?
   Rania : I .... sports.

What – watch

2. **Maher** : .... do you want to see?
   Ramy : Let's .... the penguins.

3 Rearrange the letters: (3Ms)



iktnech
....



hepelatn
....



emlat
....

4 Choose the correct word(s): (5Ms)

1. This is my (legs – arms – stomach).
2. (How – What – When) do you do on Monday?
3. She is (happy – sad – angry) and excited.
4. The (giraffe – hippo – elephant) has a long neck.
5. I (sweep – cut – make) the floor.



Revision

5 Supply the missing letters: (6Ms)

li _ ing r _om

n _ s _

a _ t

ve _ etab _ es

l _ k _

be _ utif _ l

6 Write a sentence under each picture using the key words: (4Ms)

bed – kind – arms – It's

....

....

....

....

7 Punctuate following the sentences: (2Ms)

1. what's your favorite animal ....
2. grandpa is unkind ....

8 Copy the following sentence in your best handwriting: (2Ms)

What's your favorite color?

Revision Test 3

Total 30

1 Match "A" with "B": (4Ms)

تفوقك في أي عمل عليه العلامة دي

'A'	'B'
1 What's the matter?	a) your teeth.
2 Doctors give	b) hurts.
3 Brush	c) Yes, please.
4 My stomach	d) us medicine.
	e) I have a headache.

2 Complete the mini-dialogues with these words: (4Ms)

sofa – living room

1. **Tia** : What's in your .... ?
   Ola : There's a ....

set – home

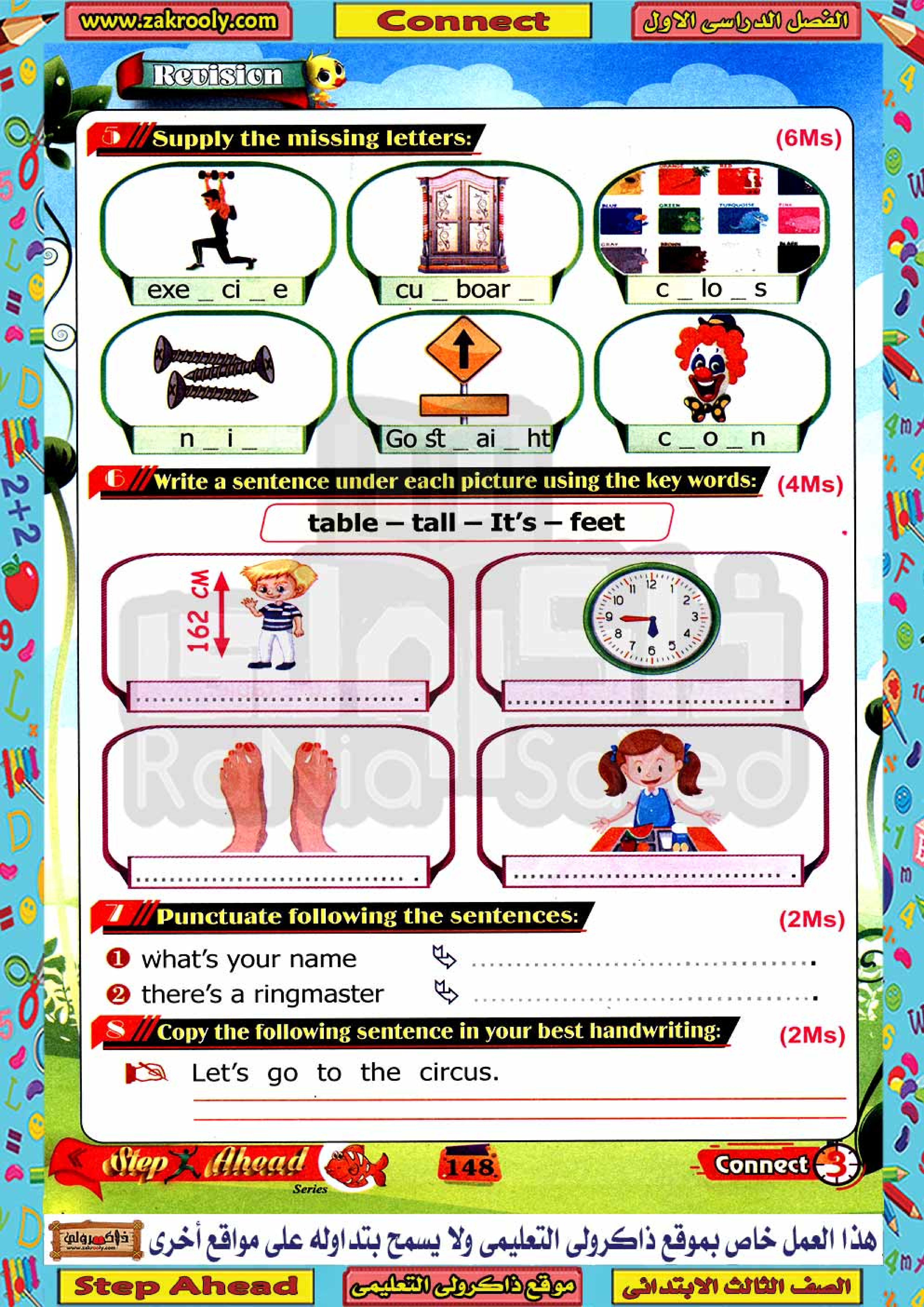
2. **Ali** : How can you help at .... ?
   Fadl : I .... the table.

3 Rearrange the letters: (3Ms)

elspe	danpa	etlab
....	....	....

4 Choose the correct word(s): (5Ms)

1. They are (plays – playing – play) sports.
2. I (eat – go – sleep) for eight hours a day.
3. The sofa is next (from – on – to) the chair.
4. I have one (nose – eyes – ears).
5. How about (go – going – goes) to the lions?



Revision

5 Supply the missing letters: (6Ms)

exe _ ci _ e
cu _ boar _
c _ lo _ s
n _ i _
Go st _ ai _ ht
c _ o _ n

6 Write a sentence under each picture using the key words: (4Ms)

table – tall – It's – feet

....
....
....
....

7 Punctuate following the sentences: (2Ms)

1. what's your name ➪ ....
2. there's a ringmaster ➪ ....

8 Copy the following sentence in your best handwriting: (2Ms)

Let's go to the circus.



Revision Test 4



1 Match "A" with "B": (4Ms)

'A'	'B'
❶ How do	a) is it?
❷ Drink	b) you a sandwich.
❸ How long	c) Me too.
❹ I can make	d) you feel?
	e) water.

2 Complete the mini-dialogues with these words: (4Ms)

panda – favorite

1. **Nader** : What's your .... animal?
   Hani : It's the ....

time – half

2. **Amir** : What .... is it?
   Sameh : It's .... past six.

3 Rearrange the letters: (3Ms)



emidicen
....



kale
....



oclkc
....

4 Choose the correct word(s): (5Ms)

1. I have one (bone – hand – heart).
2. (What – How – Why) tall are you?
3. I am (sing – sings – singing) a song.
4. The lions are (in – on – to) the left.
5. Plants need (water – iron – sand) to grow.



Revision

5 Supply the missing letters: (6Ms)

fr _ e _ d

b _ us _

w _ l _

s _ f _

re _ yc _ e

d _ o _ s

6 Write a sentence under each picture using the key words: (4Ms)

angry – equals – wash – sides

....

....

....

$2 \times 3 =$

....

7 Punctuate following the sentences: (2Ms)

1. i like bananas apples and dates ....
2. how are you ....

8 Copy the following sentence in your best handwriting: (2Ms)

Don't be unkind.

Revision Test 5

Total 30

1 Match "A" with "B": (4Ms)

'A'	'B'
❶ What does the acrobat look like?	a) He is young and thin.
❷ The dog trainer	b) loves animals.
❸ A square has	c) four equal sides.
❹ Who is your favorite circus person?	d) He's the clown.
	e) the circus tent.

2 Complete the mini-dialogues with these words: (4Ms)

sides – rhombus

1. **Dina** : How many sides does a ………… have?
   Noha : It has four ……………………… .

anything – water

2. **Hosam** : Can I get you ………………… ?
   Basim : Yes please, a glass of …………… .

3 Rearrange the letters: (3Ms)

ebno	fhla	das
…………	…………	…………

4 Choose the correct word(s): (5Ms)

❶ I want to be (unhappy – unkind – healthy).
❷ Wash your (mouth – teeth – hands) before you eat.
❸ I like (collect – collects – collecting) magnets.
❹ Don't (recycle – reuse – pollute) your city.
❺ We can make glass from (sand – water – iron).



Revision

5 // Supply the missing letters: (6Ms)

t _ irs _ y

c _ u _ h

p _ ctu _ es

te _ evi _ ion

pl _ sti _

be _ in _

6 // Write a sentence under each picture using the key words: (4Ms)

equals – play – sick – forest

$18 \div 3 =$

....

....

....

....

7 // Punctuate following the sentences: (2Ms)

1. our skin protects us ....
2. what's the matter ....

8 // Copy the following sentence in your best handwriting: (2Ms)

Her skirt is very pretty.





Revision Test 6

1 Match "A" with "B": (4Ms)

'A'	'B'
1 What's your favorite animal?	a) is very excited.
2 Put	b) glass, paper and plastic.
3 Where does a hippo live?	c) The panda.
4 Recycle	d) In the lake.
	e) water and food on your balcony for the birds.

2 Complete the mini-dialogues with these words: (4Ms)

excited – feel

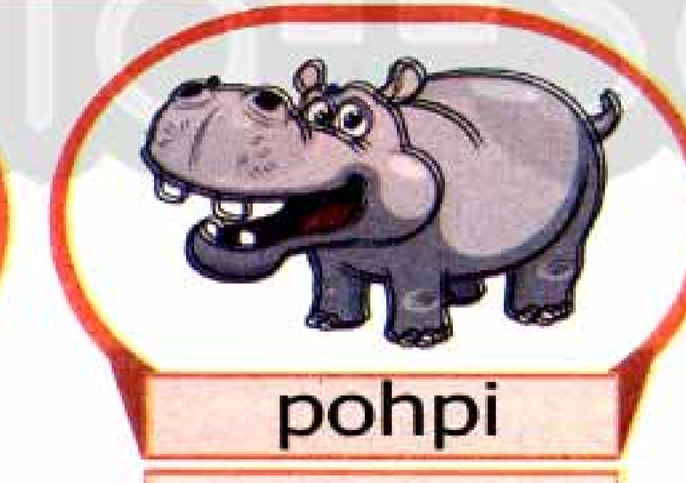
1. **Adel** : How do you .... ?
   Rashid : I feel ....

house – Saturdays

2. **Nancy** : What do you do on .... ?
   Reem : I go to my grandma's ....

3 Rearrange the letters: (3Ms)


suimc
....


pohpi
....


cski
....

4 Choose the correct word(s): (5Ms)

1. I (feel – play – watch) excited.
2. I go to the doctor when I'm (ill – well – healthy).
3. What (o'clock – half – time) is it?
4. A right angle is (80 – 90 – 100) degrees.
5. The chair is (across – next – behind) the door.







Revision

5 Supply the missing letters: (6Ms)

san _ wic _

a _ m

q _ ar _ er

y _ un _

pol _ u _ e

t _ i _

6 Write a sentence under each picture using the key words: (4Ms)

ringmaster – spider – thirsty – cough

....

....

....

....

7 Punctuate following the sentences: (2Ms)

1. how many drops of water are there ....
2. it's nine o'clock ....

8 Copy the following sentence in your best handwriting: (2Ms)

I always brush my teeth.

Revision Test 7

Total 30

1 Match "A" with "B": (4Ms)

'A'	'B'
❶ I sweep	a) from the desert.
❷ Our bikes are	b) equals fifteen.
❸ We take sand	c) the floor.
❹ Three times five	d) made of metal.
	e) add chemicals.

2 Complete the mini-dialogues with these words: (4Ms)

tall – centimeters

1. **Amr** : How .... are you?
   Hazem : I'm 142.5 .... tall.

hurts – matter

2. **Alia** : What's the .... ?
   Mona : My leg ....

3 Rearrange the letters: (3Ms)

ulcnh	deitr	wadr
....	....	....

4 Choose the correct word(s): (5Ms)

❶ I (go – watch – walk) television at night.
❷ I have two (foot – feet – nose).
❸ I play tennis (on – in – to) the weekend.
❹ Four (divided by – times – minus) three equals twelve.
❺ I love the clown (so – or – because) he's very funny.



Revision

5 Supply the missing letters: (6Ms)

fr _ i _

te _ t _

ma _ ne _

se_ the tab_e

E _ r _ h

f _ ow _ r

6 Write a sentence under each picture using the key words: (4Ms)

spoon – excited – hurts – Turn

....

....

....

....

7 Punctuate following the sentences: (2Ms)

1. i have math homework ....
2. mommy feels unhappy ....

8 Copy the following sentence in your best handwriting: (2Ms)

Can you look in the cupboard?

Revision Test 8

Total 30

1 Match "A" with "B": (4Ms)

'A'	'B'
1 How do you feel?	a) very kind.
2 Sleep	b) are you?
3 You are	c) 8 hours every night.
4 How tall	d) I feel happy.
	e) my hand.

2 Complete the mini-dialogues with these words: (4Ms)

OK – feel

1. **Omima** : Are you .... ?
   Shaza : No, I don't .... well.

music – listening

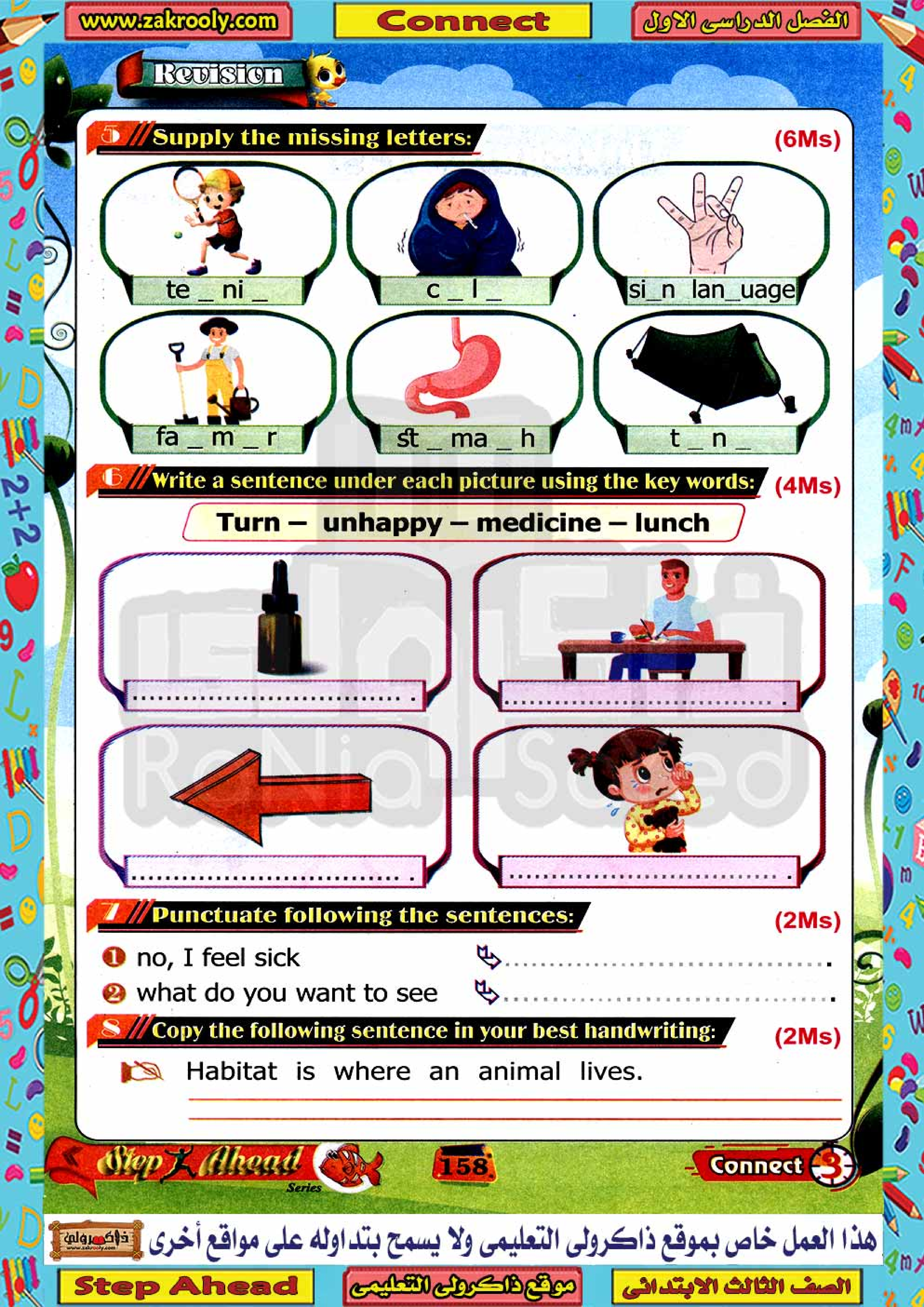
2. **Hamdy** : What music are you .... to ?
   Amira : I'm listening to pop ....

3 Rearrange the letters: (3Ms)

oeanrg	grany	nlcwo
....	....	....

4 Choose the correct word(s): (5Ms)

1. I don't like (signing – sing – sings) songs.
2. I (walk – go – play) to school by car.
3. I brush my (hands – face – teeth).
4. The (juggler – acrobat – clown) can throw rings and balls.
5. The chair is (next – behind – across) to the table.



Revision

5 // Supply the missing letters: (6Ms)

te _ ni _ | c _ l _ | si_n lan_uage

fa _ m _ r | st _ ma _ h | t _ n _

6 // Write a sentence under each picture using the key words: (4Ms)

Turn – unhappy – medicine – lunch

....

....

....

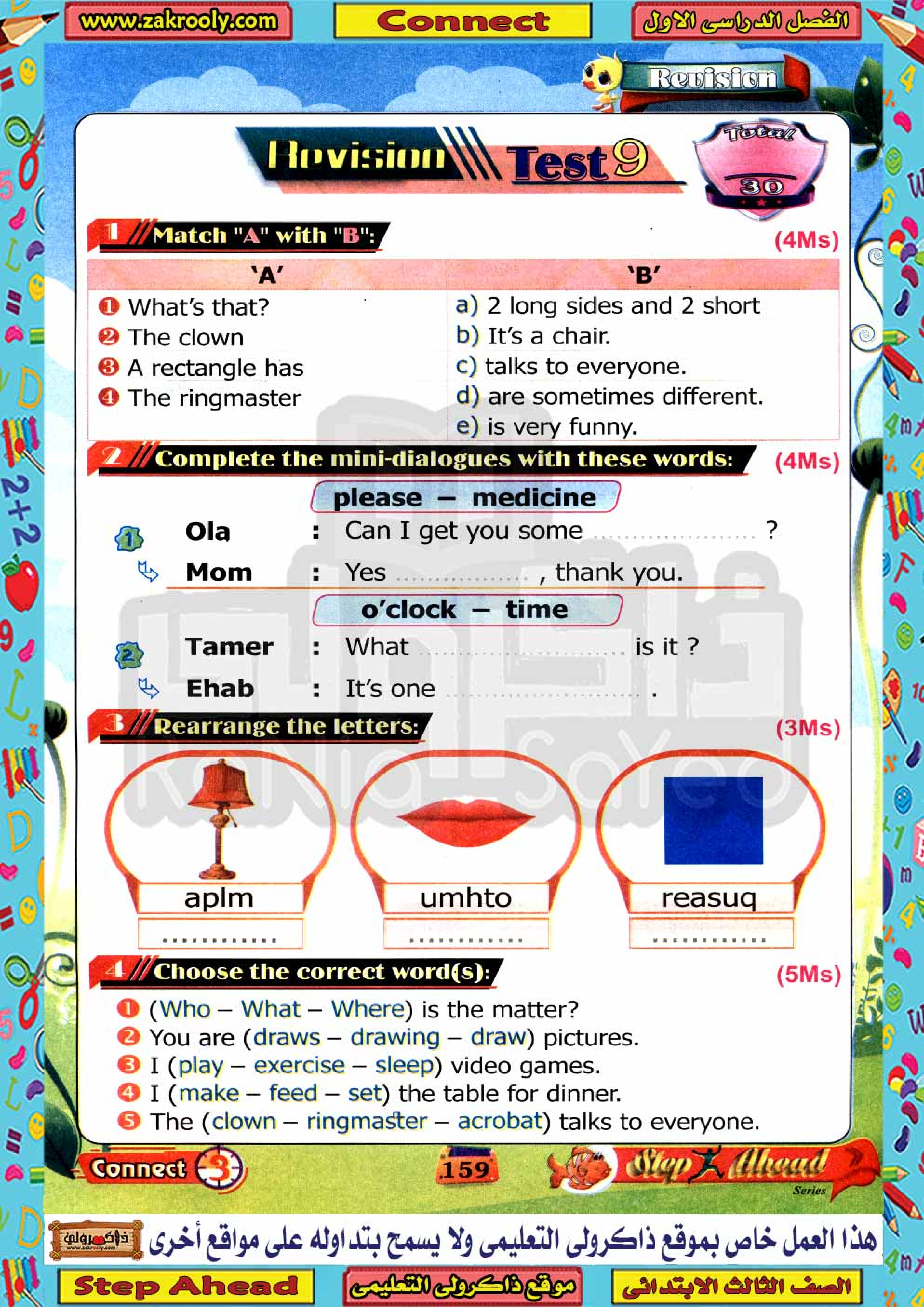
....

7 // Punctuate following the sentences: (2Ms)

1. no, I feel sick ➩ ....
2. what do you want to see ➩ ....

8 // Copy the following sentence in your best handwriting: (2Ms)

Habitat is where an animal lives.



Revision

Revision Test 9

Total 30

1 Match "A" with "B": (4Ms)

'A'	'B'
❶ What's that?	a) 2 long sides and 2 short
❷ The clown	b) It's a chair.
❸ A rectangle has	c) talks to everyone.
❹ The ringmaster	d) are sometimes different.
	e) is very funny.

2 Complete the mini-dialogues with these words: (4Ms)

please – medicine

1. **Ola** : Can I get you some .... ?
   Mom : Yes .... , thank you.

o'clock – time

2. **Tamer** : What .... is it ?
   Ehab : It's one ....

3 Rearrange the letters: (3Ms)

aplm ....

umhto ....

reasuq ....

4 Choose the correct word(s): (5Ms)

❶ (Who – What – Where) is the matter?
❷ You are (draws – drawing – draw) pictures.
❸ I (play – exercise – sleep) video games.
❹ I (make – feed – set) the table for dinner.
❺ The (clown – ringmaster – acrobat) talks to everyone.



5 // Supply the missing letters: (6Ms)

c _ k _

s _ i _

p _ a _

d _ ser _

t _ a _ h

mo _ t _

6 // Write a sentence under each picture using the key words: (4Ms)

right angle – It's – play – stomach

....

....

....

....

7 // Punctuate following the sentences: (2Ms)

1. i have lunch at twelve o'clock ....
2. how many clowns are there ....

8 // Copy the following sentence in your best handwriting: (2Ms)

My pencil case is a rectangle.